

Strategic Direction	Responsible Person(s)	Accomplishments as of 12/05	Resources Needed	Proposed Source of Funds	2006 Campus Funding Priority ¹
1.0 PROMOTE LEARNING AND TEACHING FOR STUDENT SUCCESS					
A. Expand existing and support new academic support initiatives designed to promote learning and student success across the curriculum					
<ul style="list-style-type: none"> Remedial instruction in basic skills (reading, writing, and math); learning and study skills 	Deans, Language Arts and Math faculty, ETC	Ongoing. A review of possible remedial math courses has been done. As a result of the math assessment completed in Spring 04, the following changes were implemented: <ol style="list-style-type: none"> (1) Math 25—added section to curriculum to review the topic of lines. (2) (2) Identified need for projection devices to allow instructors to project objects, written work, and diagrams to help visual learners. Appropriate projector purchased Summer 2005 and implemented in Fall 2005. ETC offers remedial instruction at the Dillingham site.	Sufficient lab equipment and support. Additional lecturer costs may be needed. 2.0 FTE positions.	Special, General and/or Grant	I
<ul style="list-style-type: none"> Basic Computer Literacy skills; Integrate new technology into teaching strategies 	Deans, Academic Support Units, ICS faculty	CIL requirement added to degree requirements. CIL workshops have been ongoing. Federal grant activities focused on increased technology in classrooms. PCATT grant funds supported faculty training.	CIL workshops, and testing. Training and equipment for faculty on use of technology. Instructional design. Textbook selection.	General, Grant, Special	
<ul style="list-style-type: none"> Peer tutoring and mentoring 	Learning Center staff and STAAR staff	Legislature appropriated \$20,000 per year for peer tutoring and mentoring to replace federal (TIII) grant funds. Federally funded STAAR program provided funds for tutoring low-income, first generation college students or students with disabilities renewed 05 for 5 years.			
<ul style="list-style-type: none"> Writing Across the Curriculum and Writing Intensive 	All faculty with assistance from Language Arts faculty	Ongoing.	WAC workshop. Training for faculty.(2-3 pr year)	Foundation	

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Key:

Priority 1 Critical to be funded in coming biennium Priority 2 Important in long term, can be deferred if necessary Priority 3 Appear desirable, need further examination

I = Incomplete information for prioritization D= Deferred requiring preparatory action

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B. Increase enrollment and retention of students from local high schools through the development and offering of a "Freshmen Year Experience." Experiment with different scheduling approaches such as: Learning communities, Block scheduling, linked courses, Supplemental courses, integrated support services, Summer Bridge					
<ul style="list-style-type: none"> • Outreach • Admissions 	Dean of Instruction, faculty from content areas, Dean of Student Services	<p>Added Counselor added with Outreach responsibilities.</p> <p>PACEs Grant supported work with high school students in a college environment focusing on the Natural Sciences. This program is intended to showcase WCC's facilities and science program to potential WCC students.</p> <p>In an attempt to meet the needs of military, working, and evening students, WCC initiated a shortened 13 week schedule for most evening classes.</p>	Admissions Counselor	General, Grant	
C. Support assessment and related activities					
<ul style="list-style-type: none"> • Institutional researcher position or compensation to conduct institutional research 	Chancellor	<p>Faculty member on FT assigned time to do IR as of August 2002. 1.0 APT position and student support awarded in federal grant 2005- 2010.</p> <p>Half-time Institutional Effectiveness Committee (IEC) Chair supported with assigned time</p>		General , Grant	
<ul style="list-style-type: none"> • Implementation of strategies to address assessment outcomes/findings 	Chancellor, Institutional Effectiveness Committee, Deans, Dept./Div Chairs, Faculty	<p>Ongoing support of Institutional Effectiveness Committee. New plans and procedures were developed for assessment, accreditation, and planning activities.</p> <p>Between Fall 2001-Spring 2005, General Education Assessments completed in the following 11 areas: Written Communications, Writing Intensive, Oral Communications, Quantitative/Logical Reasoning, Logical Reasoning, World Civilizations, Social Sciences, Natural Sciences, Arts and Humanities, Computer and Information Literacy, and Library.</p> <p>Student Learning outcomes created for 43% of courses to date. Update GPS units for classroom use; update ArcGIS software; upgrade computers to accommodate. Completed 2005. Elmo system in math classrooms, purchased summer 2005.</p>		General. Special, Grant	
D. Support distance learning					
<ul style="list-style-type: none"> • Incentives for faculty to develop distance delivered (DL) courses 	Deans, Content area Faculty, Academic Support	Workshops given for faculty	Assigned time, training, graphic resources, student services	General, Special, Grant	3

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	Staff		support, supplies, HITS lab staff		
E. Address College reorganization					
<ul style="list-style-type: none"> Examine structure and functions and make recommendations. 	Chancellor				D
F. Continue support for existing and new initiatives					
<ul style="list-style-type: none"> Institutionalize programs currently supported by external funds (e.g. Title III and STAAR Programs) 	Chancellor, Deans	Ongoing. Replacement for Title III funds requested in 03 biennium received in '05. Hawaiian Studies/Hawaiian Language position, and counselor position funded by '05 legislature. STAAR grant re-funded for 5 years.		General, Special	
<ul style="list-style-type: none"> Examine alternative course scheduling options to increase facility utilization and to provide increased flexibility. 	Deans, Department Chairs	Enrollment Management committee using data, now offering more early afternoon and evening classes.			
<ul style="list-style-type: none"> Explore possible additions to the curriculum (e.g. surf science, ocean recreation, safety and stewardship, agriculture (native and exotic plants) 	Deans, Department Chairs, Content discipline faculty	Experimental IS 197/197L surf science classes going through curriculum review to become regular OCN 260/260L course offerings.			
<ul style="list-style-type: none"> Develop 200 level courses in pre-major areas with greater student demand and commit to 200 level and sequential courses, even if low enrolled. 	Faculty and Academic Administration				
<ul style="list-style-type: none"> Promote quantitative analysis and critical thinking skills across the curriculum 	Faculty and Academic Administration				
<ul style="list-style-type: none"> Work toward establishment of a grant writer position for the campus 	Chancellor		Position or assigned time for grant writing		3
G. Increase course offerings in Drama, Music, Art, and Hawaiian Studies		Ongoing.			
H. Support the implementation phase of the Computer Information Literacy Competency graduation requirement at Windward Community College and insure that the College maintains flexibility to utilize the most appropriate technology resources to accommodate the needs of the students.	Business Department faculty and Information Retrieval Technology Committee	Starting in fall 2003, 40% of an instructor's time has been dedicated to making students aware of the CIL requirement, presenting workshops, and preparing and scoring exams. A website (www.hawaii.edu/wccclil) is available as a reference. Implementation of the Computer Information Literacy graduation requirement has been done. To offer students an alternative to taking workshops, they may elect to take a class (ICS 105) to help them meet this requirement.			
I. Continue to require speech/communication as part of our degree program, emphasizing the interdisciplinary qualities of communication. In order to encourage students to study speech/communication, create a speech lab for use by classes for videotaping, analyzing, and improving the quality of all communications.	Academic Deans, Language Arts faculty and Academic Support staff	First stage of assessment completed. Dedicated classroom for speech classes so that equipment could be consolidated.			

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J. In order to enhance international understanding, encourage WCC students to study at least one other language, other than their native language.	Language Arts faculty	Ongoing.			
K. Continue to advocate the fundamental skills of reading, critical thinking, and good writing as essential to education and work by promoting writing and literature in the classroom and community. (Examples: Star Poets contest, People Who Write series, Writing Across the Curriculum, Writing Intensive courses, and a future Writer-In-Residence program)	Language Arts faculty	Statewide Star Poets contest in its 5 th year; \$10,000 Starbucks Foundation grant received in 2003. Rainbird supported by Board of Publications. WAC Workshops on campus supported by Wo Champions Recruitment for WI faculty ongoing. Hired graduate student to work as writing tutor in the Learning Center.	NCR Equipment.	General, Special, Foundation	I
L. Continue to work for the adoption and implementation of a quantitative requirement for the AA degree	Department, Faculty Senate, College				
M. Provide a remedial program for students who do not place into Math 22 or higher	Departmental Faculty	Review and planning accomplished. Curriculum changes are planned for Fall 2004. Math 21a/b implemented in Fall 2005.			
N. Develop a plan for assessment in the area of mathematics, do a trial assessment, and revise the assessment plan and process as needed.	Departmental Faculty	Trial assessment accomplished at the end of Fall 2003. Assessment completed. Curricular adjustments made. Equipment purchased to support curricular revisions.		General, Special	
O. Expand the math lab to provide technology-based support and resources for math courses and to allow for alternative delivery methods.	Departmental faculty				
P. Seek funding to support an additional faculty or staff member to effectively operate the Math Lab.	Departmental faculty and administration	Hired graduate student to operate math lab.		General, Special,	
Q. Seek funding to provide the necessary courses for WCC students to take the first two years of a baccalaureate degree in any of the traditional natural science disciplines, as well as supporting curriculum development and enhancement for undergraduate education and workforce training in the following areas: ocean, earth, and space sciences; environmental science/studies; biotechnology; ocean recreation safety and management, and interdisciplinary Hawaiian-centered courses such as Polynesian Voyaging and Surf Science. R. Seek funding to support the additional necessary faculty and staff needed to effectively operate and maintain natural science department courses and facilities	Natural Science faculty, WCC Administration	Based on Enrollment Management data, justification made for hiring a 1.0 FTE instructor to teach biology and A&P classes . New hire to come on board in Spring 2006. Dr. Inge White has successfully implemented her biotechnology ASC using money secured via her USDA grant. WCC hired a half time Imaginarium tech. (Jake Hudson) Joe Ciotti is currently writing a business plan to propose to the Strategic Planning Committee to fund a full time Imaginarium Director in addition to the faculty position for physics and astronomy. Half-time Imaginarium position funded in '05 biennium. Being recruited for fill spring '06.	1.0 FTE APT	General, Special, Grant, Foundation	I

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<p>such as the Imaginarium, Aerospace Laboratory, Kuhi La'au, Glasshouse, Golf Course Green and Ag Greenhouse, etc.; this request includes at least one new full-time tenure-track natural sciences faculty member, a grant writer, and technical support staff</p> <ul style="list-style-type: none"> Seek Funding to improve instructional effectiveness in natural sciences through technology and provide enhanced tutorials services either actual or through tutorial software 					
<p>S. Promote education opportunities outside of the conventional classroom such as education abroad opportunities and experiential or hands-on education in the different science areas by the following activities: strengthen ties with appropriate external agencies for collaborative activities; provide faculty release time, or reduce instructional workload to 12 credits, to allow time for faculty members to supervise and mentor students in these activities; and provide the logistical resources (supplies, equipment, facilities, and travel costs) to support these activities.</p>	Natural Science Faculty and WCC Administration	MOP – 5 students Grants – (NOAA & BRIN – 14 students) Independent study – 8 students. These are the venues for giving students outside experience.			
<p>T. Identify and seek to secure the necessary staff required to support an FTE of 2,000 that aligns with goals listed above. Now that the majority of our new facilities and infrastructure will be in place by Fall 2002, the college should press forward to fully utilize the new buildings as the Ed Specs called for in their design. Without this increase in student enrollment, there won't be enough critical mass to fuel any new or expanded program we attempt to implement. The department might, for example, examine the impact that the recently proposed unification of UHWO, LCC, and WCC might have in this regard.</p>	WCC Administration	<p>Enrollment has grown 30% in 3 years. Additional staff was requested and not funded in 2002-04 biennium. Will try again.</p> <p>Unification of UHWO, LCC and WCC was never formally proposed by anyone; it was only an occasional rumor.</p> <p>1 FTE instructor recruited in Fall 2005 for biology and zoology . Data based on EMC enrollments over past 5 years.</p>	Resources already reflected in other categories.		
<p>U. Support staffing needs of the Social Sciences Department</p>		<p>2.5 FTE instructors hired in 2005: 1 sociology, 1 geography, .5 anthropology. Data justification from EMC enrollments over past 5 years.</p>			
<p>V. Support college matriculation services, including outreach, recruitment, admission</p>	Student Services	(New goal item 2003) Two general funded counselor positions and two grant funded counselor positions have been filled. Additional financial aid position recruiting.	None		

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counseling, and transfer planning.					
W. Collaborate with instructional faculty to promote learning opportunities outside the conventional classroom, including co-curricular programming and student leadership development.	Departmental Faculty & Student Services staff	(New goal item 2003) A counselor position was redescribed and filled.			
X. Help students integrate and explore the options of emerging careers related to their educational experiences and objectives	Student Services staff	(New goal item 2003) A counselor position was created and filled.			
2.0 FUNCTION AS A SEAMLESS STATE SYSTEM					
A. Implement a new student information system to support (but not be limited to:					
<ul style="list-style-type: none"> Online, interactive, admissions application form; online course registration; Distance education registration 	UH System team;	All registration on-line. Application still in progress.			
<ul style="list-style-type: none"> System-wide selective access to student records; Bursar system; Student accounts (fees, payables, receivables, and obligations) 	UH System team	Complete.			
<ul style="list-style-type: none"> Financial Aid 	Administration, Financial Aid Officer; Computer Specialist	Partial electronic processing, still in progress. Legislature appropriated requested Financial Aid 1.0 APT beginning 2005. Recruitment is in progress and the position will be filled in Spring 2006. Also appropriated add-on financial aid APT position and clerk.			
B. Enhance library services to include:					
<ul style="list-style-type: none"> Electronic database that will be available to all students in the system 	UH system committee, WCC administration	Available. On-going	Campus and system funding	General, Special	
<ul style="list-style-type: none"> Delivery of books and materials to and from UH campus libraries 	UH system committee, WCC administration	Available using campus mail and electronic system.			
<ul style="list-style-type: none"> Universal library card, standard library policies and procedures, consortium purchasing 	UH Library council, WCC head librarian	Complete			
C. Participate in system-wide efforts to improve the current articulation process, e.g. develop consistent graduation/core/major requirements. As a campus, examine and respond to UH-Manoa's new General Education core.	Deans of Instruction, Faculty Senate	Ongoing			
D. Share Resources					
<ul style="list-style-type: none"> Share faculty, facilities and resources within the UH system 	UH System & WCC Administration				
<ul style="list-style-type: none"> System-wide marketing 	UH System & WCC	UH Public Relations has provided support, expertise, and resources.	1.0 Graphic artist	General,	1

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	Administration	Marketing Specialist (S.Lee) transferred to WCC effective 1/1/04. Part time graphic artist position created and filled unfunded temporary awaiting appropriation of position in budget request.		Special, Foundation	
<ul style="list-style-type: none"> Disability-related accommodations (e.g., sign language interpreters, Braille libraries, etc.) 	Dean of Student Services, Director of OCET	ADA and 504 Coordinator at ETC Honolulu branch (0.5), and Kaneohe (0.5)	1.0 FTE Disability Services Provider position	General, Grant	1
E. Pursue the designation of WCC as a University Center	Faculty Senate and Dean of Instruction	\$76,000 General funds transferred from system specifically to support center. Federal grant funds (TIII) received to develop center 2005-2010. WCC can begin to act on the findings and liaisons developed by Lynne Fukuda during the Fall 2005 semester of study regarding University Centers. Looking at a smaller entity (ADOP).	None		
3.0 PROMOTE WORKFORCE AND ECONOMIC DEVELOPMENT					
A. Provide a new home base for ETC and integrate the efforts of both institutions in workforce and economic development efforts of WCC and ETC	Director ETC, Dean of Instruction	New home provided. Need to continue to integrate efforts.	None		
B. Explore the integration of workforce and economic development within the strong liberal arts offerings, including such areas as psycho-social developmental studies, environmental studies, and business	Director of VCE, Dean of Instruction, DCs from Social Sciences, Natural Sciences, and Business				
Market the Academic Subject Certificates					
C. Identify additional programs to add to currently articulated transfer programs	Dean of Instruction Director of VCE	ETC Autobody program is articulated with HCC's AS.			
D. Explore the possibility of providing some of the general education requirements for transfer into nursing, allied health, and other vocational programs.	Dean of Instruction	Ongoing. New science courses have been added to meet some of these needs. Particularly, Anatomy and Physiology courses.			
E. Explore and establish partnerships with Windward businesses and also businesses located in Honolulu	Director of ETC, Dean of Instruction, Director of OCET	Kaneohe Business group supporting annual Ho'olaule'a			
F. Capitalize and fully utilize the expertise of ETC in offering adult basic education, especially reading and communication skills.	Director of ETC, Dean of Instruction, Director of OCET				
G. Expand continuing education and community service					
<ul style="list-style-type: none"> Increase the short term training programs, non-credit options, and enrichment classes 	Director of ETC	Catalog includes expansion. Position was filled.		Special	
<ul style="list-style-type: none"> Increase continuing education opportunities for senior citizens 	Director of ETC	Ongoing.			
<ul style="list-style-type: none"> Take advantage of the surrounding resources (e.g. courthouse, health center, parks and recreation) 	Director of ETC				
<ul style="list-style-type: none"> Forge relationships with the community through 	Service Learning	Ongoing. Project visitation, Junior Achievement, and State Hospital are	Student assistance, \$	General,	

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service learning and other internship-type activities	Coordinator	sites where service learning student mentors/tutors are placed for 20 hrs. /sem. for last 6 years. Extensive work with windward schools through service learning and mentorship.	for postage, printing, and supplies (folders, labels, film, film development, etc.)	Special, Grant	
H. Increase non-credit courses, non-credit/credit linkages, and summer institutes/workshops.		PACes grant work, secured by Dave Krupp and Floyd McCoy increased WCC summer institutes/workshops for high school students. Snowden Hodge's Summer Atelier offers an intensive painting institute. Students have the option of signing up for either non-credit or credit. Increase in sections of Hawaiian Studies.			
I. Support and expand high quality technical, occupational and professional business/technology course offerings based on community needs to enable students to earn a living wage. This may require additional staffing and computer labs.		Survey requested from Institutional Research office. ICS faculty has integrated new computer skills in their course offerings based on their understanding of what is required in today's workplace. (See section 1.0(A)) Ongoing.	Upgrade computer classroom and labs at both campuses to accommodate courses.	Special	1
J. Encourage students to attain internationally recognized certification in products offered by Microsoft, Cisco, Novell, IBM, and others.	Business Department faculty	On-going.	Computer replacement in ETC labs	General, Special, Grant	1
K. Synchronize credit and non-credit (ETC) business technology course offerings to meet the technical, occupational and professional needs of windward residents.	Business department faculty				
L. Increase vocational options at all sites	Director of ETC/OCET	(New goal item 2003) Added Certified Nurses Aid at Kaneohe campus, added Introduction to Culinary Arts at Dillingham campus.	convert positions to G funds (4.0 fac, 1.0 EA)	General, Special Contract	2
4.0 DEVELOP OUR HUMAN RESOURCES: RECRUITMENT, RETENTION, AND RENEWAL					
A. Modify faculty workload to enhance quality of instruction. Reduction of instructional credit hours and increase in student contact hours outside of the classroom, staff development, curriculum development. Move to a 12-credit workload for faculty to increase time for professional renewal and growth. Work towards a consistent and equitable workload assignment across the University system.	System portion: UH administration and UHPA College portion: Dean of Instruction and Chancellor	03-05 UHPA contract has 15 – 12 proviso for teaching load Received a share of funds (\$.....) appropriated by legislature.	Increase assigned time opportunities for faculty	General, Special	2
B. Establish peer mentoring and orientation for new faculty and lecturers.	Dean of Instruction, Staff Development Committee, Department Chairs	Some progress made. New faculty that wanted mentors were assigned. Student services has program in place.			

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C. Assign clerical support to faculty with leadership responsibilities, such as Dept. Chairs and major committee chairpersons.	Chancellor; Dean of Instruction	Requested but not funded in 03-05 biennium.	2.00-3.00 FTE Clerical positions	General, Special	3
D. Increase the offering of sabbaticals. Explore greater and more varied use of sabbaticals, including new initiatives, such as mini-sabbaticals.	Faculty Senate	Caught up on waitlisted sabbaticals and began awarding at least one per semester.			2
E. Establish salary equity and adjust for discrepancies in faculty salaries.	Collective bargaining issue	Awarded salary equity adjustments totaling \$65,624 over 2 years.			
F. Establish training and mentoring program in Instructional technology and curriculum development.	WCC Administrators, Staff Development Committee, Academic Support Staff	January 2006 convocation week focus. Faculty workshops. Instructional design.			
G. Develop a college-wide plan for prioritizing and communicating staffing needs.	WCC Administration	Staffing plan exists. WCC strategic plan should priorities.			
H. Utilize institutional researcher to survey Windward O'ahu residents to determine whether WCC's computing curriculum should primarily focus on Computing Literacy, MOUS certification, programming, web design, computing, electronics, networking and technology (CENT), computer repair, computer security, etc.	Business department faculty	Survey requested from Institutional Research office.	Community survey.		
I. Provide training for faculty who are interested in teaching DE or web-enhanced courses and continue to assess courses doe DE opportunities in addition to those already taught.	Academic deans and department faculty	Ongoing. English lecturer, has led several workshops for staff re: WebCT			
J. Ensure installation of equipment so composition computer classroom can use Internet's web-based tutorials, ancillary teaching tools, and research capabilities	Deans and Directors				
K. Continue to explore the use of and training in new technology and techniques for Ka 'Ohana and Rain Bird, and to encourage interdepartmental projects.	Language Arts faculty.				
5.0 DEVELOP AN EFFECTIVE, EFFICIENT, AND SUSTAINABLE INFRASTRUCTURE TO SUPPORT					

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STUDENT LEARNING					
A. Complete plans and construction of new buildings and renovation of existing buildings in the master plan, especially the library and all parking, roads, lighting, phone lines, data lines, and utilities.	UH Administration	Ongoing. Planning for Library/Learning Center complete. Design funding is requested in BOR '06 supplemental budget request.	CIP funds for design and construction.	General	1
B. Renovate and repair classrooms and offices. Air condition remaining areas on campus, especially the Media Center, faculty offices, and other rooms that house electronic equipment at both campuses.	Director of Administrative Services	Ongoing. Much progress made. Media Center painted and air-conditioned, also Mana'opono classrooms and faculty offices. New air conditioners put into Manaleo classrooms.	Funds for air conditioners, for maintenance, and for electricity.	General, Special	1
C. Examine the process by which renovation and repair work is completed on campus and communicate status of projects underway and in queue.	Director of Administrative Services	Increased communication has been taking place using college listserv..	None		
D. Assess and establish life-cycle funding for college equipment at both campuses. Institute fees where appropriate to cover the cost of supplies, maintenance, and equipment replacement.	Chancellor, College Administration	IT Vision plan being promulgated. Includes college wide equipment replacement cycle. Updated Facilities Use Policy and increased user fees 1/03. Equipment replacement funds in legislative request not funded in 05, resubmitting in '06. Replaced some equipment in '05 using grant funds.	Building equipment: \$150,000/year. Audio-visual equipment: \$300,000/year. Computer equipment: \$300,000/year. Imaginarium equipment: \$15,000/year. Maintenance/Grounds/equipment/vehicles \$50,00	General, Special	1
E. Develop and maintain adequate instructional facilities to support effective teaching and learning using technology.					
<ul style="list-style-type: none"> Provide all faculty with up to date computer and other appropriate technology tools for curriculum development, personal productivity, and communication with students and colleagues. 	WCC administration and Academic Support staff	Improved. Ongoing.	Replacement of faculty computers received in 2002: \$80,000. Replacement of faculty computers received in 2003: \$43,000.	General, Special, Grant	1
<ul style="list-style-type: none"> Implement facilities for distance learning that enable Windward to serve as both a send and receive site 	Academic support staff	Akoakoa 113 outfitted for HITS.	Staff to operate equipment	General, Special	3

<ul style="list-style-type: none"> Upgrade classrooms in old buildings to give instructors the same resources available in new buildings 		New item 2006.	8 smartboards at \$13,999 each	General, Special, Grant	1
F. Improve institutional technology planning and technology support services					
<ul style="list-style-type: none"> Review the organization of technology support units and consider consolidating staff under a qualified technical manager so as to improve the planning and coordination of technology development and support. 	WCC Administration	Ongoing; with reorganization discussion.	Staff time to implement changes.		
<ul style="list-style-type: none"> Reduce the span of supervision for technology support staff so as to improve their ability to complete projects and provide assistance to users in a timely and effective manner. Explore creative ways to provide services to faculty and staff (e.g., employees, student interns, outsourcing, etc.) 	Dean of Instruction, Academic Support staff	<p>A temporary .50 FTE Assistant Dean position has been established and filled to oversee all Academic Support units.</p> <p>2 permanent staff now assigned to Academic Support Services. One position formerly funded w/ Title III appropriated by legislature in 05. Currently one .50 FTE temporary position. 1.0 requested again in supplemental budget.</p> <p>Only one permanent position is assigned to Administrative Computing and has been given many Banner assignments. 1.0 requested in supplemental budget.</p> <p>Student Services and OCET/ETC provide the majority of the computer support needed in their areas, mainly through outsourcing and temporary staff.</p>	<p>1.0 FTE (Asst) Dean position</p> <p>2.0 FTE computer specialists to provide support to the entire college.</p>	General, Special	I 1
G. Provide staffing (faculty, staff, operations and maintenance, technicians, and possibly management) to enable full use of WCC facilities (including, but not limited to the Gallery, the Imaginarium, and the Theatre)	Chancellor	<p>In FY2003 College received 5.0 positions (3 janitors and 2 groundskeepers). These positions accommodated all the new facilities except one (Hale `Akoakoa). The College received a personnel clerk (transferred from the Chancellor's Office), redescribed as a personnel officer and hired. '05 Legislature appropriated 0.5 Imaginarium tech, 0.4 Theatre tech, 1.0 Theatre manager positions.</p> <p>Supplemental request includes Computer specialist and account clerk.</p>	<p>1 Building Maintenance Worker (\$35,000), 1 laborer (\$30,000), 1 Janitor (25,000), 1 Computer specialist (\$40,000), 1 Account Clerk (\$35,000), 1 general B.O. Clerk (\$25,000), 1 electronic technician (\$45,000)</p>	General, Special	2
H. Increase campus security personnel and inform campus community of security procedures and liabilities (protect property and people using our facilities, especially after dark.)	DOAS	5% of new additional appropriation mandated for increased security by President McClain.	\$100,000+ per year for security contract services	General, Special	1
I. Increase staff and funding for marketing.	Chancellor	Marketing Coordinator obtained. Susan Lee was transferred to WCC office 1/1/04. Hired a .5 temporary unfunded position for marketing. Repeated budget request in supplemental for position. Funds received for website update in TIII grant.	1.0 FTE webmaster	General, Special, Grant	2

J. Update telephone system	Director of Administrative Services	Complete.			
K. Encourage community use of WCC facilities.	WCC Administration Department Chairs	This has increased geometrically! Ongoing. Increased usage has resulted in an increased workload for full-time staff.	Staff for set-up/breakdown of furniture, media equipment, conference planning, and weekends.	General, Special	I
L. Provide adequate staffing for Arts and Humanities program.	Department Chair with faculty in designated areas of interest/expertise	The Hawaiian Studies Instructor has been hired and began teaching in a tenure track position in Spring 2006. Half-time instructor for religion was hired for Spring 2006.	0.5 FTE APT Educational Specialist (Gallery Manager)	General, Special, Grant	2
M. Build community links through the Little Theatre, 'Iolani building, Palanakila theatre and studios, etc.		Ongoing. Ohia Productions now using WCC's Little Theater .Continue the support that is being currently provided.			
N. Sufficient utilities to support all facilities and programs	Director of Administrative Services	Ongoing.	\$556,514 increase anticipated by '07	G,S,F	1