WCC Faculty Institutional Survey: Faculty Status

- Lecturer: 7
- Half Time: 4
- Full Time: 54
WCC Faculty Institutional Survey: If you are a lecturer, how many credits are you teaching this semester? (leave blank if you are not a lecturer)
WCC Faculty Institutional Survey: If you are a lecturer, for how many successive semesters have you been at WCC? (leave blank if you ...
**WCC Faculty Institutional Survey:** If you are half-time or full-time, the number of years you have been at WCC, including this year ...

![Bar Chart](image)

- **1-5 years:** 14
- **6-10 years:** 5
- **11-15 years:** 4
- **16-20 years:** 15
- **More than 20 years:** 15

(leave blank if you are a lecturer)
WCC Faculty Institutional Survey: Faculty Rank

![Faculty Rank Chart](chart.png)

- Lecturer: 8
- Instructor: 13
- Assistant Professor: 9
- Associate Professor: 7
- Professor: 28
WCC Faculty Institutional Survey: Unit or Department

Unit or Department

- Academic Support: 8
- Business Education and Technology: 6
- Essential Skills: 4
- Humanities: 12
- Language Arts: 7
- Mathematics and Business: 5
- Natural Sciences: 9
- Social Science: 4
- Trades: 2
- Student Services: 8
WCC Faculty Institutional Survey: Are you familiar with the Windward Community College Mission Statement?
WCC Faculty Institutional Survey: Are you familiar with the Windward Community College Mission Statement?

Are you familiar with the Windward Community College Mission Statement?

- Yes
- No

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WCC Faculty Institutional Survey: Mission Statement

Windward Community College is committed to excellence in the liberal arts and c...
WCC Faculty Institutional Survey: Academic Quality

Bar chart showing the distribution of responses on various aspects of academic quality:

- Overall quality of the education provided to students at WCC
- Overall quality of the education in my department/program
- Overall quality of WCC graduates
- Overall teaching competency of WCC faculty
- Overall relevance of courses to college requirements
- Overall currency and relevance of the curriculum

Responses categorized as:
- Excellent
- Satisfactory
- Less than satisfactory
- Poor
- Unable to judge

Numbers of responses for each category are shown in the chart.
WCC Faculty Institutional Survey: Faculty/Student Involvement in Campus Decision-making
WCC Faculty Institutional Survey: Leadership
WCC Faculty Institutional Survey: Support Services
WCC Faculty Institutional Survey: Facilities and Equipment

Facilities and Equipment
- excellent
- satisfactory
- less than satisfactory
- poor
- unable to judge

<table>
<thead>
<tr>
<th>Category</th>
<th>Excellent</th>
<th>Satisfactory</th>
<th>Less than satisfactory</th>
<th>Poor</th>
<th>Unable to judge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adequacy of faculty offices</td>
<td>28</td>
<td>13</td>
<td>12</td>
<td>12</td>
<td>11</td>
</tr>
<tr>
<td>Adequacy of laboratories, shops and studios</td>
<td>12</td>
<td>16</td>
<td>16</td>
<td>14</td>
<td>11</td>
</tr>
<tr>
<td>Adequacy of maintenance of grounds</td>
<td>28</td>
<td>17</td>
<td>17</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>Adequacy in timeliness of completion of work orders</td>
<td>29</td>
<td>15</td>
<td>13</td>
<td>16</td>
<td>11</td>
</tr>
<tr>
<td>Overall quality of campus facilities and equipment</td>
<td>33</td>
<td>13</td>
<td>13</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>Overall safety of buildings and equipment</td>
<td>34</td>
<td>15</td>
<td>15</td>
<td>14</td>
<td>11</td>
</tr>
<tr>
<td>Adequacy of lighting for campus security</td>
<td>34</td>
<td>12</td>
<td>12</td>
<td>11</td>
<td>11</td>
</tr>
</tbody>
</table>
WCC Faculty Institutional Survey: Technology Resources

### Technology Resources
- **excellent**
- **satisfactory**
- **less than satisfactory**
- **poor**
- **unable to judge**

<table>
<thead>
<tr>
<th>Category</th>
<th>Excellent</th>
<th>Satisfactory</th>
<th>Less Than Satisfactory</th>
<th>Poor</th>
<th>Unable To Judge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adequacy of classroom instructional equipment ...</td>
<td>41</td>
<td>39</td>
<td>41</td>
<td>2</td>
<td>11</td>
</tr>
<tr>
<td>Overall reliability of classroom AV equipment ...</td>
<td>10</td>
<td>9</td>
<td>12</td>
<td>1</td>
<td>11</td>
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<tr>
<td>Adequacy of the campus interactive education system (HITS) for instructional needs</td>
<td>29</td>
<td>35</td>
<td>34</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Adequacy of access to software</td>
<td>30</td>
<td>28</td>
<td>22</td>
<td>0</td>
<td>20</td>
</tr>
<tr>
<td>Overall effectiveness and response of academic technology support services (i.e., help desk, training, trouble-shooting, e...)</td>
<td>36</td>
<td>25</td>
<td>36</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>Adequacy of campus telephone system</td>
<td>46</td>
<td>46</td>
<td>46</td>
<td>46</td>
<td>46</td>
</tr>
</tbody>
</table>
WCC Faculty Institutional Survey: Personnel Policies
WCC Faculty Institutional Survey: Student Characteristics

Student Characteristics

- Excellent
- Satisfactory
- Less than satisfactory
- Poor
- Unable to judge

Bar chart showing:
- Overall availability of accurate, up-to-date research outcomes
- Overall satisfaction with the general competence level of the students at the college
- Overall satisfaction with general student interest and motivation
- Overall satisfaction with college effort to assist poorly prepared students
- Overall availability of opportunities for faculty to support and interact with students

Scores: 19, 15, 36, 28, 41
WCC Faculty Institutional Survey: Overall Satisfaction
WCC Faculty Institutional Survey: Participation in the College's Milieu

- I am an active participant in overall college affairs: 29 (always), 13 (most of the time), 3 (sometimes), 3 (never)
- I provide leadership to the college through my activities: 24 (always), 9 (most of the time), 3 (sometimes), 2 (never)
- I provide constructive information with which to improve the college: 23 (always), 13 (most of the time), 2 (sometimes), 3 (never)
- I am an active contributing member of campus committees: 30 (always), 23 (most of the time), 9 (sometimes), 3 (never)