

Achieving the Dream is a multiyear national initiative to help more community college students succeed. The initiative is particularly concerned about student groups that traditionally have faced significant barriers to success. The initiative aims to help participating colleges identify at risk student groups in their student populations and implement intervention strategies that will increase the success of these at-risk groups.

Achieving the Dream Goals for the University of Hawai'i Community Colleges

Increase the numbers of students, especially Native Hawaiian, low-income and other under-served students who:

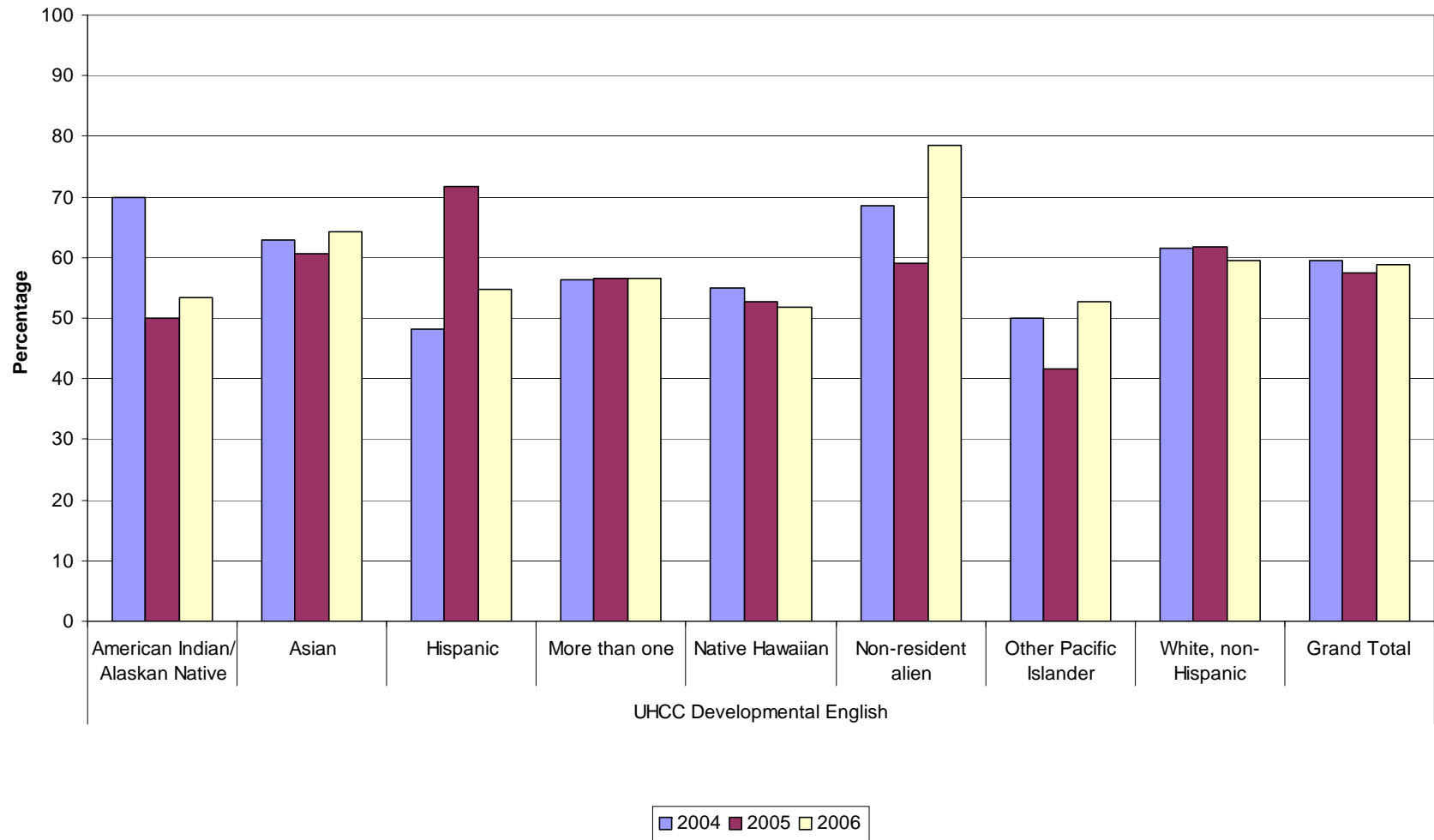
1. successfully complete Developmental intervention and move on to and succeed in degree/certificate applicable courses;
2. successfully complete "gatekeeper" courses, such as College-level math and English courses;
3. complete all courses that they take, earning a grade of C or higher;
4. re-enroll in the College from one semester to the next, and
5. earn certificates and/or degrees.

Colleges identify and track student performance over a period of time. The following have been compiled from the seven community colleges. Included are all degree/ certificate-seeking students (full and part-time) entering a UH community college for the first time during the fall term.

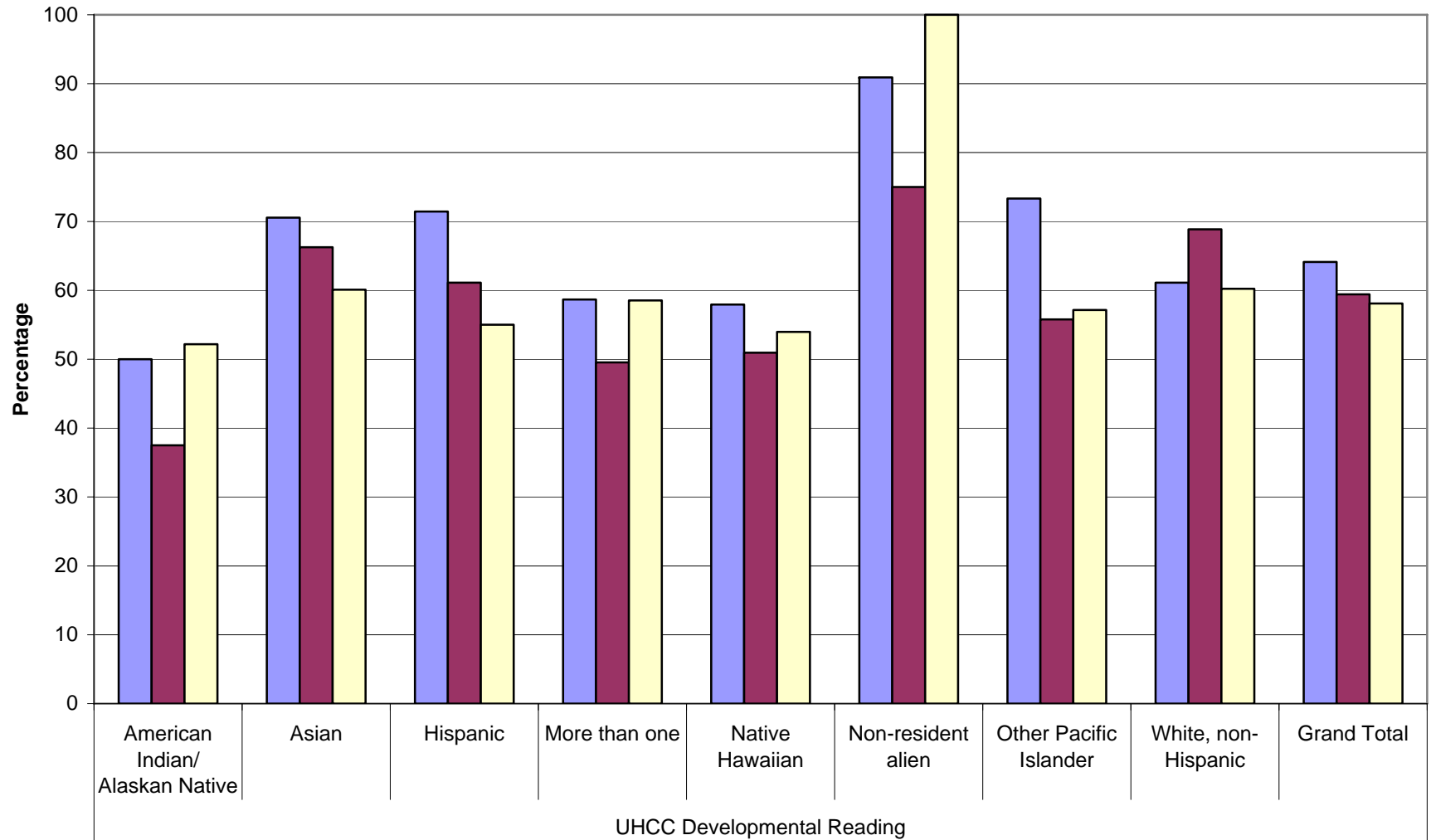
Goal Statement 1: Increase the number who successfully complete developmental intervention and move on to and succeed in degree/certificate applicable courses;

Priority: Percent Cohort enrolled in Developmental Writing, Math, and Reading courses who receive at least a C or equivalent.

Percent Cohort Systemwide Enrolled Developmental Writing Earning at Least a C or Equivalent within First Academic Year (Fall and Spring)

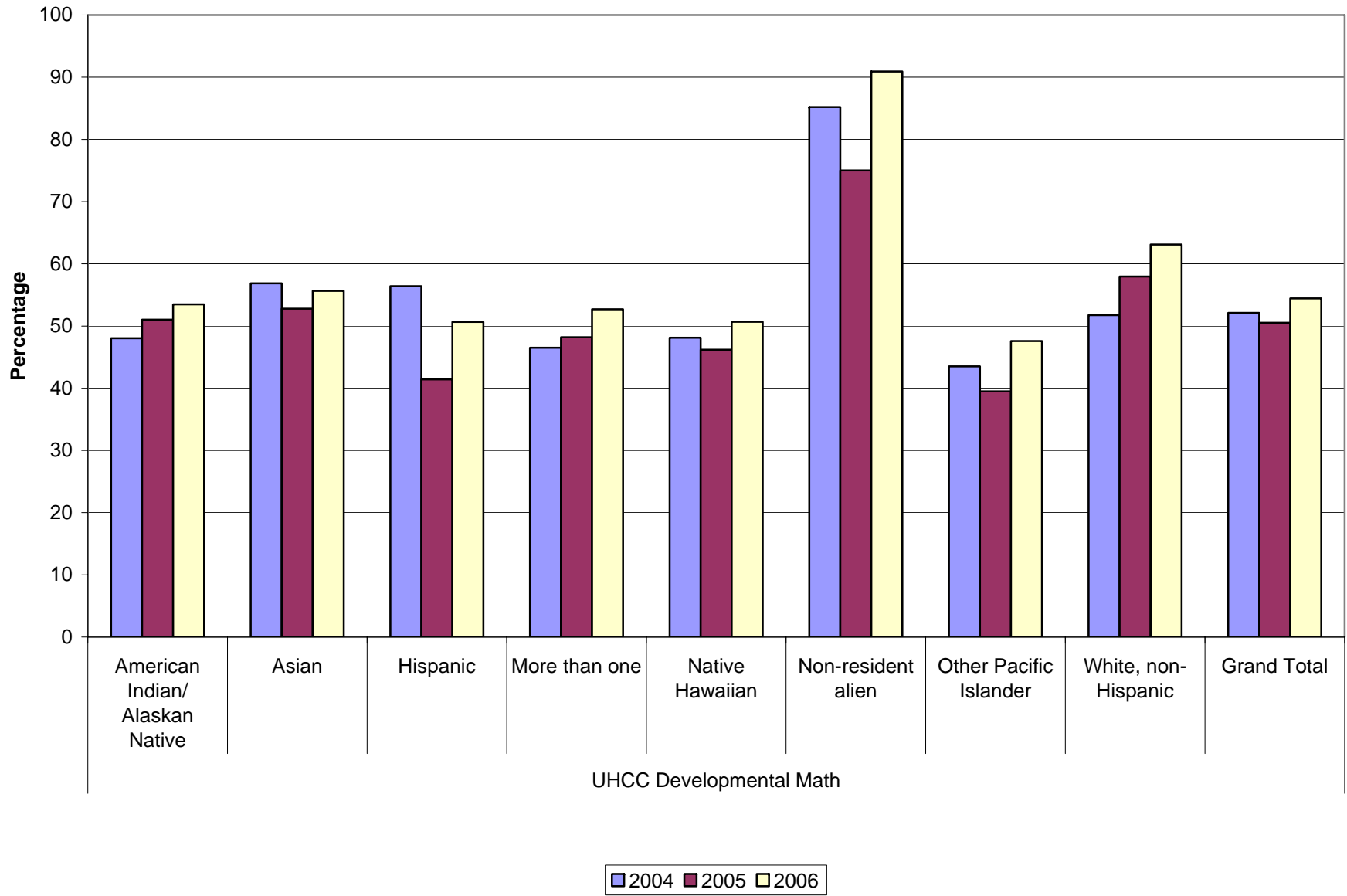


Percent Cohort Systemwide Enrolled in Developmental Reading Earning at Least a C or Equivalent Within First Academic Year (Fall and Spring)



2004 2005 2006

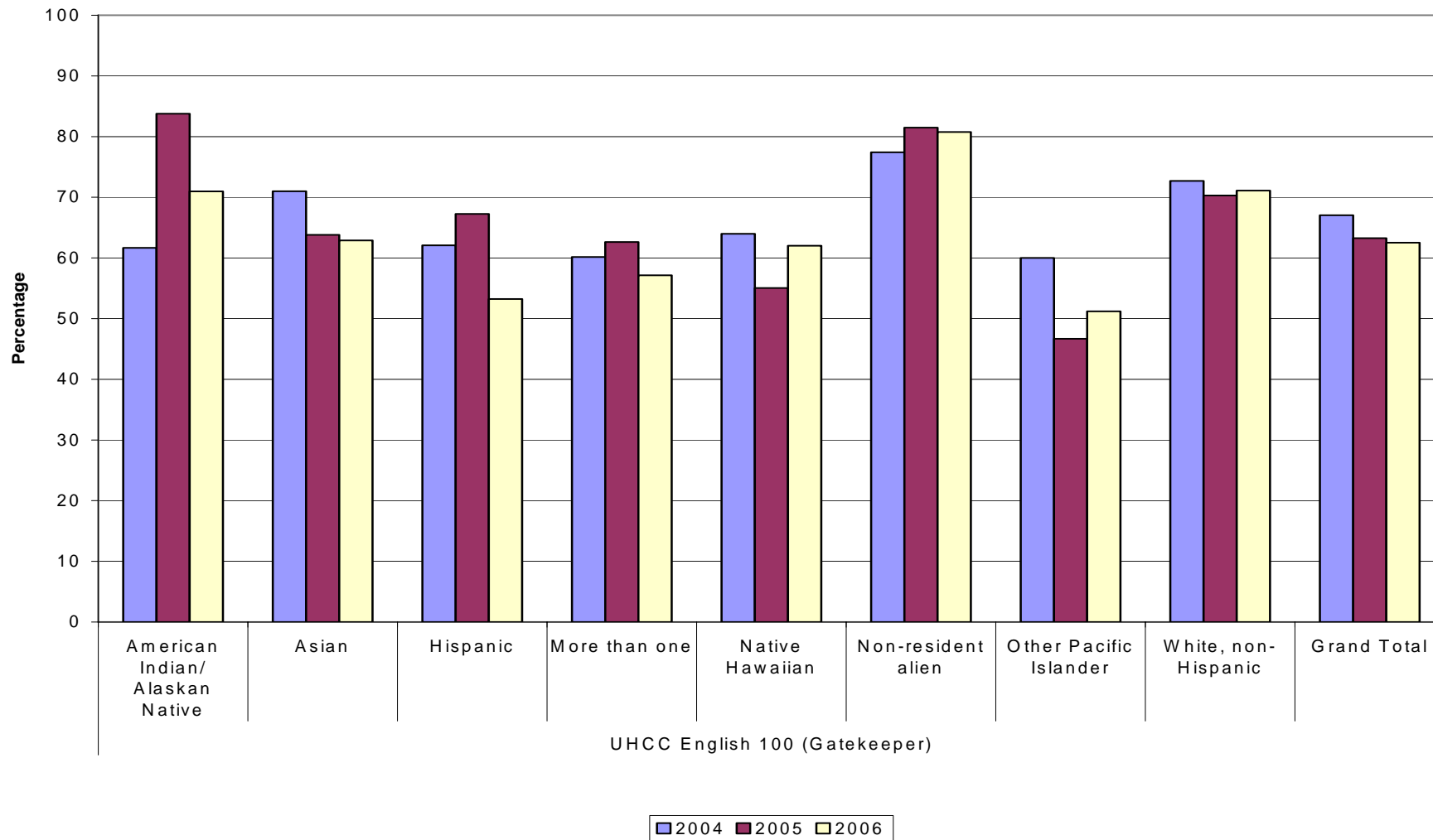
Percent Cohort Systemwide Enrolled in Developmental Math Earning at Least a C or Equivalent Within First Academic Year (Fall and Spring)



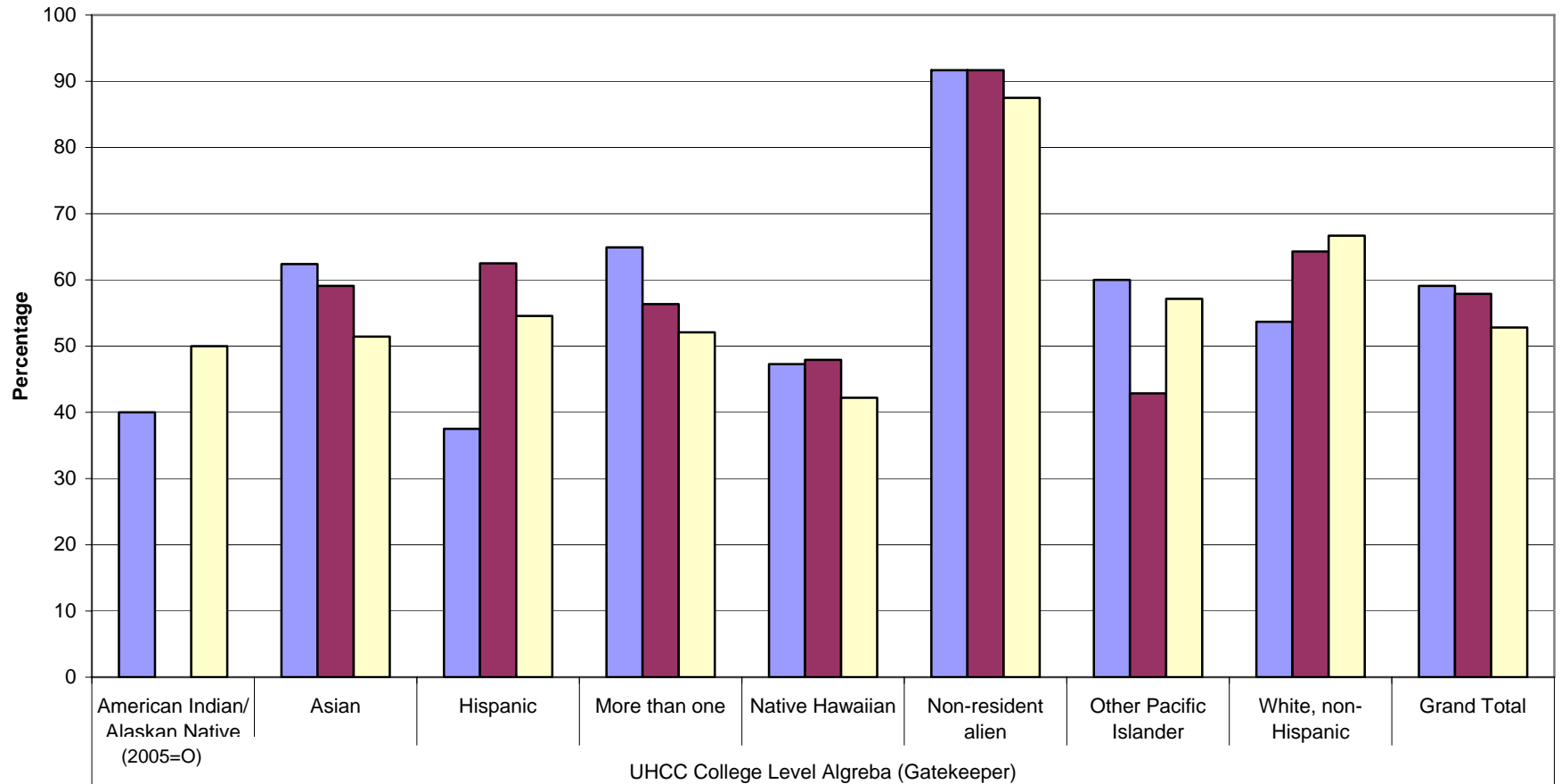
Goal Statement 2: Increase the number who successfully complete “gatekeeper” courses, such as College-level math and English courses

Priority: Percent Cohort enrolled in college-level writing or college-level algebra earning C or higher

Percent Cohort systemwide enrolled in English 100 earning a C or higher within first academic year (fall and spring)



Percent Cohort systemwide enrolled in College-Level Algebra
 (Math 103 at all colleges, except Maui which used MATH 135) earning C or higher
 within first academic year (fall and spring)

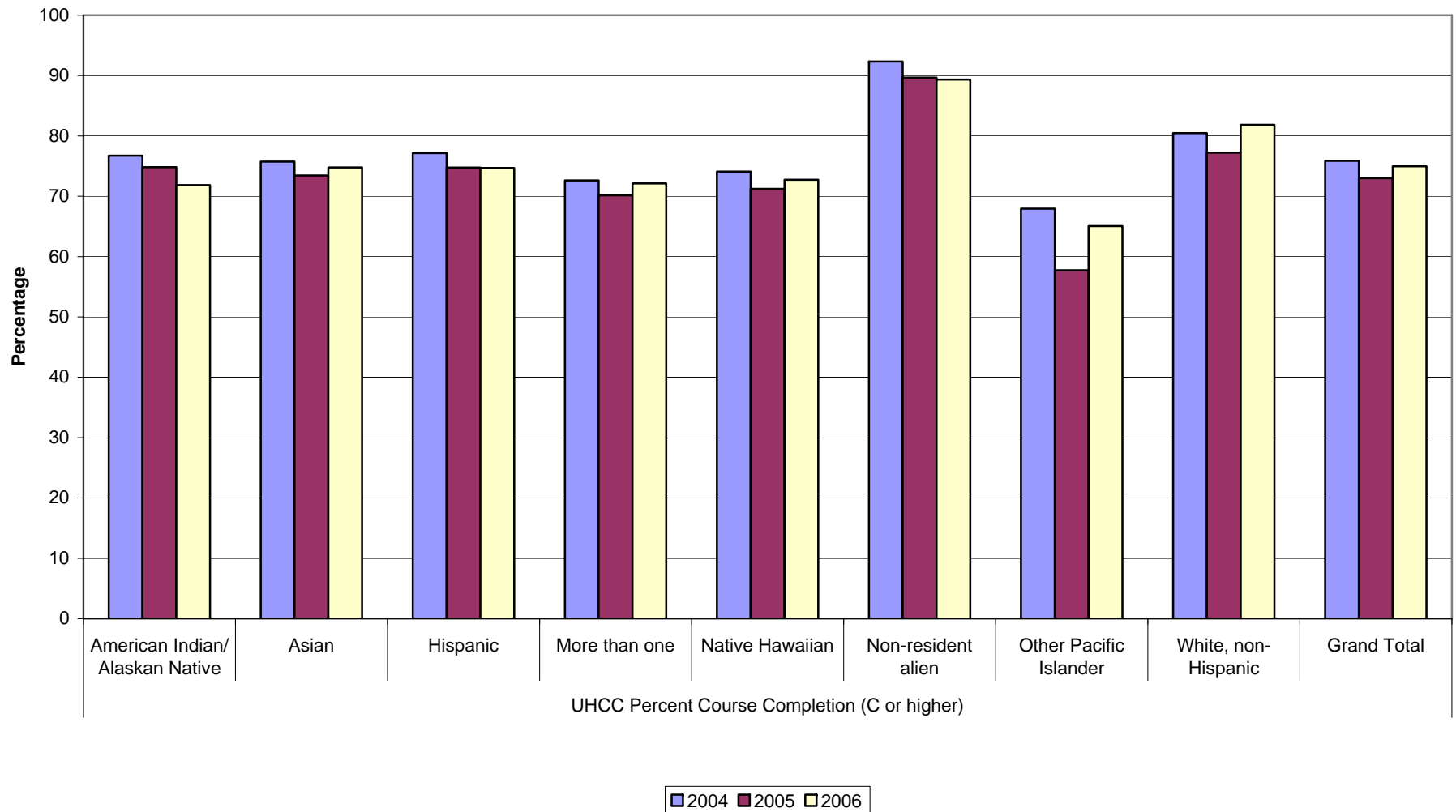


2004 2005 2006

Goal Statement 3: Increase number who successfully complete all courses that they take, earning a grade of C or higher

Priority: Percent Cohort who earn a grade of C or higher in all courses attempted

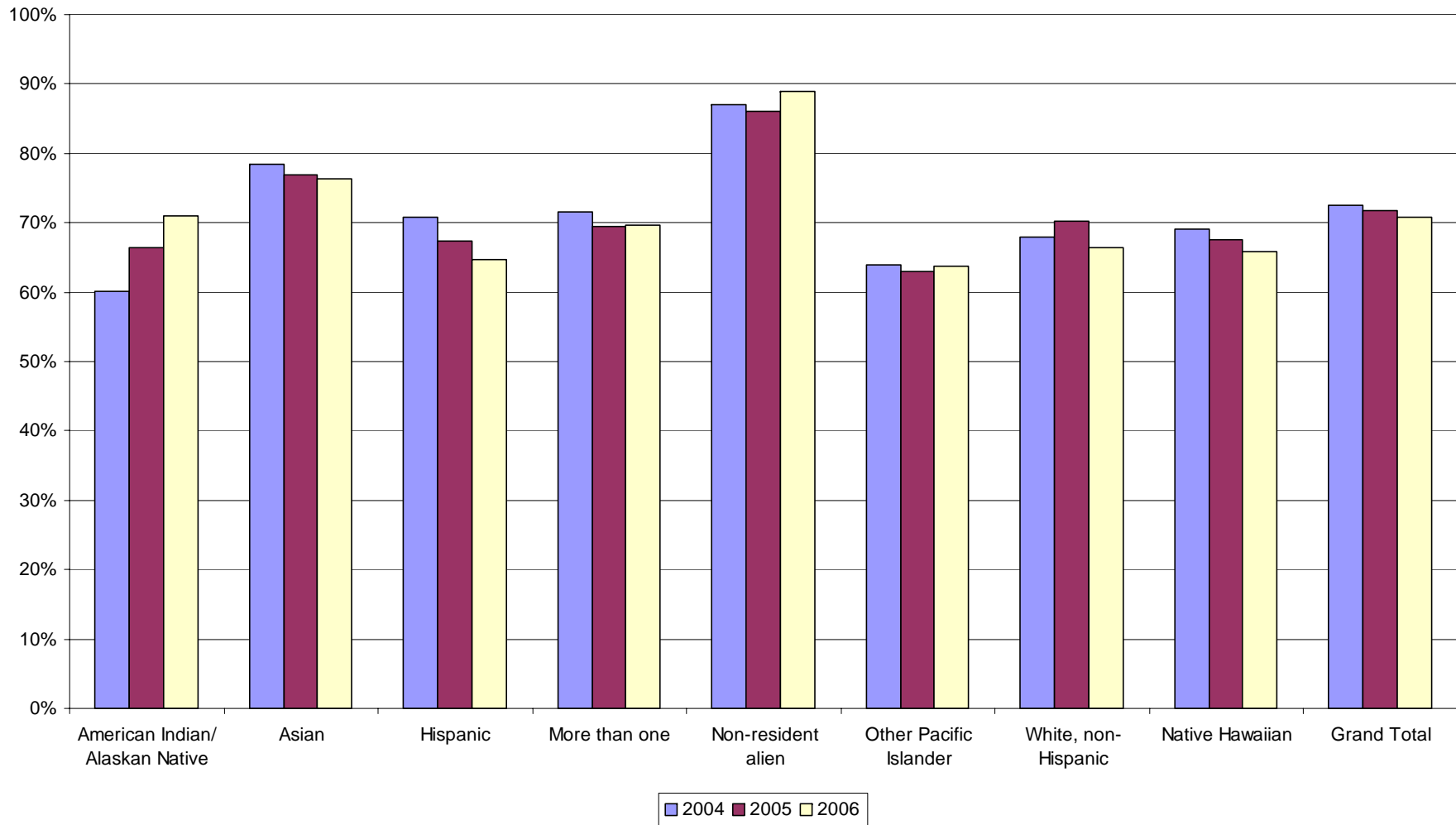
Percent Cohort systemwide who earn a grade of C or higher in all courses attempted within first academic year (spring and fall)



Goal Statement 4: Increase the number who re-enroll in the College from one semester to the next

Priority: Percent Cohort who persist from fall to following spring

Percent Cohort Systemwide Persisting from Entering Fall to next Spring



Goal Statement 5: Increase the number who earn certificates and/or degrees

(Data to follow)