FAMR 230 Human Development (Online) 08/21-12/15

Fall 2017, CRN 61046

Instructor: Stan Smith, Ph.D.  Phone: 979-4148

Email: smithsta@hawaii.edu  Office: Naauao 114

Office Hours: Chat, email, or by arrangement

This class will be offered through the World Wide Web. Students MUST have access to a computer, the Internet, and use their UH hawaii.edu e-mail account to participate in this class. This class requires the use of Laulima (laulima.hawaii.edu).

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT
Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION
This course provides students with theories of biological, cognitive, and psycho-social development from infancy to adulthood and with similarities and differences among individuals and their cultures.

PREREQUISITES: None. Psy 100 is recommended.

STUDENT LEARNING OUTCOMES
Students should be able to:
1. Compare and contrast the various theories of human development and behavior.
2. Describe biological, cognitive, and psychosocial development for each life-span period.
3. Investigate the existence of similarities, differences, and uniqueness in human development among individuals and their culture.
4. Apply human development theories and concepts to personal, social, educational, and occupational experiences.
COURSE CONTENT

Concepts or Topics
1. Scientific Method
2. Developmental Psychology
3. Development Domains
4. Developmental Stages
5. Major Theories & Thoughts

COMPETENCIES
1. Understand the scientific method
2. Discuss human behavior and development
3. Use current models to describe human behavior
4. Integrate major theories and thoughts to understand and discuss human behavior and development

REQUIRED MATERIALS

Berger, K. The Developing Person Through the Life Span, (9th ed.). New York: Worth. The required text can be purchased at the WCC Bookstore located in Hale `Ākoakoa Rm#160. The WCC text is bundled with a free study guide (optional resource) and free access to LAUNCHPAD (required resource).

LAULIMA WEBSITE: Through the WCC online homepage, log in to Laulima with your UH ID. The tab for this course should be visible. If it is not, please see your instructor before or after class so that she can add you to the site. WCC recommends using FIREFOX for optimized potential.

LAUNCHPAD Student Access Code: Bundled for free with new textbook at WCC bookstore, or may be purchased separately, directly from publisher, for around $100. Link to course through “LAUNCHPAD” link on your Laulima site. Worth Publishing recommends using GOOGLE CHROME for optimized potential.

RECOMMENDED
Straub, R. Study Guide to Accompany The Developing Person Through the Lifespan 9th ed. By Kathleen Berger; New York: Worth. Bundled for free with new textbook at WCC bookstore, or Study Guide may be purchased separately, directly from publisher, for around $50.

COURSE REQUIREMENTS:

Discussion contributions (300 points)
Participation in 15 weekly discussion topics posted on the course discussion board is a requirement. Each week, a topic relevant to current course material will be posted. Your initial posts will be due by Thursday midnight of the same week. Your response to at least two classmate’s posting is due by midnight on Sunday. Of course, you are free
to contribute as much as you like beyond that. Each discussion participation is worth up to **20 points**. Discussions are evaluated based on organization, preparedness, and thoughtfulness. A late posting will lose 2 points for each 24 hrs past the due date. As the instructor, **I will read all your comments** but will NOT respond to each and every one of them.

**Four Exams: 800 points**
Four exams will be administered during the semester. Exams will consist of multiple choice questions. Exams will be posted in Laulima for two days. You will have a limited amount of time to complete the exams. You may take the exams as many times as you want and will be awarded you highest score. Questions will be randomly selected from a question pool, so you will not get the same set of questions every time.

**LaunchPad Assignments: 480 points**
Twenty-four Chapter **Summative Quizzes** worth 10 points each. Each quiz may be taken up to 3 times. You will be awarded your highest grade. Questions will be randomly selected from a question pool, so you will not get the same set of questions every time. Forty-eight Chapter **Learning Curves** worth 5 points each.

Forty extra credit points (to be announced).

**Total Points: 1620**

**Final Grading Scale**

<table>
<thead>
<tr>
<th>Grade (description)</th>
<th>% benchmarks</th>
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<tr>
<td>A (Exceptional)</td>
<td>100 - 90%</td>
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<tr>
<td>B (Superior)</td>
<td>89 - 80%</td>
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<tr>
<td>C (Satisfactory)</td>
<td>79 - 70%</td>
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<tr>
<td>D (Low pass)</td>
<td>69 - 60%</td>
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<tr>
<td>F (Fail)</td>
<td>below 60%</td>
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*Incomplete (I) and No Grades (N) are not automatically given, are not given to replace a low grade, and will be considered on a case-by-case basis.*

**COURSE CONDUCT**

**Exams**
Makeup exams are permitted only with a **doctor’s note** or **documented excuse** and if special arrangements have been made with me **prior** to the exam.

**Statement Regarding Academic Conduct**
Any act that violates the academic integrity of the institution is considered a form of academic misconduct. Specific examples include, but are not limited to **cheating** (copying from another student’s test paper or knowingly using, buying, selling, stealing, transporting, or soliciting contents of a test), **plagiarism** (see below), and **collusion** (unauthorized collaboration with another in preparing work offered for credit). Students who engage in dishonest behavior will be held to HONCC’s Student Conduct Code and will receive a failing grade for the assignment and/or the course. Ignorance of the rules does not serve as an excuse for acts of academic dishonesty. See HONCC’s Student Conduct Code in the Policy and Procedures in the College Catalog.

**What’s Plagiarism?**

Plagiarism is not tolerated. To be clear, plagiarism includes the following:

- **Turning in a document that you copied (whole/part, small/large) from someone else’s work or source without giving credit to that person or source.** A person or source can be from a blog, your friend’s paper, online sources (e.g., Wikipedia, Yahoo), a journal article, magazine, or newspaper. These are just a few examples!
- **When you fail to use quotation marks and provide a reference when quoting.**
- **When you change words of a sentence but use the same sentence structure.**
- **Submitting the same written or oral material in more than one course without authorization from the instructors involved.**
- **Obtaining and using write-ups from other sections of a course or previous terms, or making-up results to fit expected results.**

If you are ever in doubt about plagiarism, ask your instructor.

**ADDITIONAL INFORMATION**

**DISABILITIES ACCOMMODATION STATEMENT** If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale `Ākoakoa 213 for more information. You are encouraged to speak with your instructor to discuss any concerns regarding your educational progress and insure you have an equal opportunity to succeed in this class. Anyone who has difficulty during the semester should see me right away to get help.
**COURSE SCHEDULE**

<table>
<thead>
<tr>
<th>Week</th>
<th>Reading</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction</td>
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<td>2</td>
<td>Ch 1, 2</td>
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<td>3</td>
<td>Ch 3, 4</td>
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<td>4</td>
<td>Ch 5, 6</td>
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<td>5</td>
<td>Ch 7, 8</td>
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<td>6</td>
<td>Ch 9, 10</td>
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<td>7</td>
<td>Ch 11, 12</td>
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<td>Ch 13</td>
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<td>Ch 14</td>
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<td>Ch 15, 16</td>
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<td>16</td>
<td>Ch 24</td>
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<td>17</td>
<td>Epilogue</td>
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Note: Exact exam dates to be determined. Weekly assignments will be posted in Launchpad and Laulima.