HISTORY 152: World History Since 1500 (Online)
Windward Community College
Fall 2017
3 Credits
WWW (CRN: 61145)

Instructor: Ryan J. Koo
Email: rkoo@hawaii.edu (Email is the best and surest way to contact me. I will reply to email within 24 hours during the week. If you email between Friday and Sunday, expect a reply on Monday)
Office: Palanakila 134
Phone: 236-9134

Windward Community College Mission Statement

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment—inspiring students to excellence.

Catalog Description:

HIST 152 is a survey course focusing on the historical development of selected areas of the world from the 16th century to the present. Emphasis is placed on analysis of the impact of industrialization, East-West interaction, and the rise of nationalism (3 hrs. lect)
WCC: FG

Instructor’s Note:

The world we live in today is more interconnected than ever before. Nonetheless, what we see today is merely the end result of a process that has been going on for thousands of years, namely, the movement and interaction of peoples and ideas across the globe. In this course we will trace the development of complex societies around the globe, starting from 15th century and ending in the present. In so doing we will focus on the ways in which people and ideas have been spreading around the globe, laying the foundation for the interconnected world in which we live today.
Foundation Requirements and Hallmarks

HIST 152 fulfills 3 credits in Group B of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor’s degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. Provide students with a large-scale analysis of human development and change over time.
2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe, and Oceania.)
3. Offer a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. Examine processes of cross-cultural interaction and exchange that have linked the world’s peoples through time while recognizing diversity.
5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions
6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions

Student Learning Outcomes

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from 1500 C.E. to the present (e.g. human migration, ecological forces, imperialism, decolonization, industrialism, nationalism, globalization.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

Method of Instruction: Online

Ask yourself if online is the right method of instruction for you. If you are very independent, organized, focused, and tech-savvy, you should do fine in an online course. On the other hand, if these traits do not describe you, please seriously consider taking a traditional (face-to-face (F2F)) class. Seriously. This class is tough online! Tread carefully....

* This course will expect that you are able to independently read, comprehend the “facts” on your own, complete the assignments, and navigate through Laulima with little guidance.

* Keeping on track is a must in this class. Always refer to the Class Schedule that is included in this syllabus. Remember that this is an online class and that you are responsible for completing everything listed in the Class Schedule basically on your own. I will be able to communicate with you through email and discussion boards, but much of the work this semester you will have to complete on your own. This means that EVERY WEEK you will be expected to read 1-2 chapters in the textbook, any
additional readings in the form of books or articles, and complete the corresponding assignments as scheduled in the Class Schedule. There is a lot of writing in this class! If this sounds overwhelming (and to many it will!), then please drop the class and enroll in a traditional class.

* Check ANNOUNCEMENTS on the Main Page in Laulima for any announcements pertaining to our class. I will post an Announcement each Monday throughout the semester, so be sure to check the Announcements on Laulima each week (important class information, instructor’s reaction to students’ Discussion Board posts, etc). Furthermore, you should check your UH email account frequently (you are required to use your UH email account, however you can have your UH email forwarded to any email that is more convenient).

* Make sure you adhere to the completion dates. Late work will not be accepted.


Reading Handouts:  
Fortunate Isles (Laulima)  
Socialism/Communism (Laulima)

Supplemental Books:  
Achebe. Things Fall Apart  
Feng Jicai, The Three Inch Golden Lotus  
Remarque, All Quiet on the Western Front  
Spiegelman, Maus Vol I & II

Course Requirements: The class consists of the following tasks that serve as both learning and assessment tools for the purpose of measuring your learning and your ability to meet the course SLOs.

* Complete 6 (out of a possible 16) Textbook Assignments (TA) (based on chapter readings in the textbook Traditions and Encounters) You can choose any 6 textbook assignments that you wish, but whichever you choose, they must be completed by the date specified on the class schedule (located at the end of the syllabus), so plan your semester wisely (get them all done in the first six weeks, or space them out evenly throughout the semester, it is up to you! I wouldn’t recommend waiting until the end as many of the required supplemental reading).

* Complete 6 Required Reading Assignments (RRA) based on the 4 supplemental books and 2 Laulima readings. Unlike the textbook assignments, you MUST COMPLETE ALL 6 IN ORDER TO PASS THE COURSE, so be sure to know when these six assignments are due (check your class schedule often to see what is due).

The assignments and due dates are designated in the Class Schedule found in this syllabus. The assignments will be distributed through Laulima and can be found in the Resources folder on your Laulima class page. The assignments are to be turned in through Laulima’s Dropbox by 11:59 pm (Hawaii Standard Time) on the Sunday of the week in which it appears on the Class Schedule (i.e., Week One’s (Aug 21-27)
assignments will be due by 11:59 PM, Sunday, Aug 27). If you miss a due date, you cannot make up the missed assignment, so time management is essential. Each assignment is worth 20 points, for a total of 240 points.

* Post 16 (one each week) discussion comments on the discussion board on Laulima. This is easy! All you have to do is post a comment to one of the discussion questions of the week which I will post at the beginning of each week (approximately 250 words). It’s that simple! Just one comment per week will fulfill the requirement. It is our only chance to feel like a connected class, but it will not be successful without your participation and support! Each post is worth 10 points, 160 points possible. Like the textbook assignments, DB posts must be completed by midnight on the Sunday of each week.

* Complete a midterm and a final examination. Each exam is similar in that there are three sections: a matching section worth 30 points; a short identification section worth 20 points; and an essay section worth 50 points. You can find the study guide on Laulima. A high degree of preparation is strongly recommended. I am always available through office hours or email if you need help. You will complete these exams by a certain date (see class schedule) and all exams will be taken at Windward Community College’s testing center (please contact me if you are not on Oahu). Be sure to bring a valid ID with you as the testing center will not allow you to take the exam without one. Each exam is worth 100 points, for a total of 200 points for the semester.

**Grading:**

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<tr>
<td>Reading Assignments</td>
<td>240 pts</td>
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<tr>
<td>Discussion Board</td>
<td>160 pts</td>
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<td>Exams</td>
<td>200 pts</td>
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<td><strong>Total</strong></td>
<td><strong>600 pts</strong></td>
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**Grade Scale:**

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<th>Percentage</th>
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<tr>
<td>600-540</td>
<td>A</td>
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<td>539-480</td>
<td>B</td>
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<td>479-420</td>
<td>C</td>
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<td>419-360</td>
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Think of it this way. As of the first day of the class, you have a total of 600 points, a perfect A. If you lose 56 points, you will drop a letter grade. So my best advice is to keep up with all of the readings and stay ahead of the final deadline just in case of an emergency. **REMEMBER: THERE IS NO PENALTY FOR COMPLETING THE WORK EARLY!!!**
Finally, be aware that **CHEATING** and **PLAGIARISM** are considered **ACADEMIC FRAUD** under the Student Code of Conduct. **Ignorance of what constitutes plagiarism is no excuse.** Any student caught cheating or plagiarizing will receive a failing grade for this course.

**INCOMPLETES** are not granted for this course.

**Statement on Student Responsibilities**

In instructional activities, students are responsible for meeting all of the instructor's attendance and assignment requirements. Failure to do so may affect their final grade. In all college-related activities, including instruction, they must abide by the college's codes and regulations, refraining from behavior that interferes with the rights and safety of others in the learning environment. Finally, if they decide to file a grievance, they are fully responsible for providing proof that they have been wronged.

Disability Support Services: If you have a documented disability and have not voluntarily disclosed the nature of your disability and the support you need, please come and see me ASAP.

**DISABILITIES ACCOMMODATION STATEMENT**

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ’Akoakoa 213 for more information.

**CONSULT** instructor if you need help, advice, encouragement, or have questions about the course. See me during office hours or make an appointment if scheduled hours are inconvenient.

**ADVICE?**

Learn to admit when you don’t know something, and NEVER be afraid to ask questions. Remember: there are no stupid questions! The best three word phrase to utilize this semester is simple: “I don’t know.” Be brave enough to admit that and you will go far in this class, and in life!

Socrates: [...] οὐτος μὲν οἶεταί τι εἰδέναι οὐκ εἰδώς, ἐγώ δέ, ὥσπερ οὖν οὐκ οἶδα, οὐδὲ οἴμαι

– *This man, on one hand, believes that he knows something, while not knowing [anything]. On the other hand, I – equally ignorant – do not believe [that I know anything].*

Which person would you rather be? The one who pretends to know everything? Or the one brave enough to admit that they do not?
CLASS SCHEDULE

All weekly assignment are due Sunday, 11:59 pm (HST)
Use Laulima Dropbox
Example: Assignment 1 due Sunday, August 27, 11:59 pm

Part V. The Origins of Global Interdependence, 1500-1800

Week 1
Aug 21-27  Introduction to World History
            Transoceanic Encounters and Global Connections
            Reading: (Bentley & Ziegler, chap.22)
            Reading: Start reading “Fortunate Isles” (Laulima, Due week 2)
            Reading: Start book Things Fall Apart (Due week 4)

            Textbook Assignment: Assignment 1 (Due Sunday, Aug 27, 11:59 PM)

Week 2
Aug 28-Sept 3  The Transformation of Europe
            Reading: (Bentley & Ziegler, chap. 23)

            Textbook Assignment: Assignment 2 (Due Sunday, Sept 3, 11:59 PM)
            Required Reading Assignment: Fortunate Isles Assignment (Due Sunday, Sept 3, 11:59 PM) Remember, you must complete all 6 Required Reading Assignments!

Week 3
Sept 4-10  New Worlds: Americas and Oceania
            Reading: (Bentley & Ziegler, chap. 24)

            Textbook Assignment: Assignment 3 (Due Sunday, Sept 10, 11:59 PM)

Week 4
Sept 11-17  Africa and the Atlantic World
            Reading: (Bentley & Ziegler, chap. 25)

            Textbook Assignment: Assignment 4 (Due Sunday, Sept 17, 11:59 PM)
            Required Reading Assignment: Things Fall Apart Assignment (Due Sunday, Sept 17, 11:59 PM)

Week 5
Sept 18-24  Tradition and Change in East Asia
            Reading: (Bentley & Ziegler, chap. 26)

            Textbook Assignment: Assignment 5 (Due Sunday, Sept 24, 11:59 PM)
Part VI. Revolution, Industry, and Empire, 1750-1914

Week 6
Sept 25-Oct 1  Imperial Islamic Societies
Reading: (Bentley & Ziegler, chap. 27)
Textbook Assignment: Assignment 6 (Due Sunday, Oct 1, 11:59pm)

Week 7
Oct 2-8  Revolutions in the Atlantic World I
Reading: (Bentley & Ziegler, chap.28)
Textbook Assignment: Assignment 7 (Due Sunday, Oct 8, 11:59 PM)

Week 8
Oct 9-15  Patterns of Industrialization
Required Reading: Start reading (if haven’t already!) Three Inch Golden Lotus
Reading: (Bentley & Ziegler, chap. 29)
Reading: Socialism and Communism Handout (Laulima)
Textbook Assignment: Assignment 8 (Due Sunday, Oct 15, 11:59 PM)
Required Reading Assignment: Socialism and Communism Assignment ((Due Sunday, Oct 15, 11:59 PM)
MIDTERM EXAM MUST BE COMPLETED AT WCC (Library Testing Center) BY FRIDAY, Oct 13th.

Week 9
Oct 16-22  Americas in the Age of Independence
Reading: (Bentley & Ziegler, chap. 30)
Textbook Assignment: Assignment 9 (Due Sunday, Oct 22, 11:59 PM)

Week 10
Oct 23-29  Societies at Crossroads
Reading: (Bentley & Ziegler, chap. 31)
Reading: Start (if haven’t already) reading All Quiet on Western Front
Textbook Assignment: Assignment 10 (Due Sunday, Oct 29, 11:59 PM)
Required Reading Assignment: Three Inch Golden Lotus Assignment (Due Sunday, Oct 29, 11:59 PM)
Week 11
Oct 30-Nov 5  The Building of Global Empires

Reading: (Bentley & Ziegler, chap 32)

Textbook Assignment: Assignment 11 (Due Sunday, Nov 5, 11:59 PM)

Part VII. Contemporary Global Realignments

Week 12
Nov 6-12  The Great War

Reading: (Bentley & Ziegler, chap. 33)

Textbook Assignment: Assignment 12 (Due Sunday, Nov 12, 11:59 PM)

Week 13
Nov 13-19  The Age of Anxiety

Reading: (Bentley & Ziegler, chap. 34)
Reading: Finish All Quiet on Western Front
Reading: Start (if haven’t already) Maus I & II

Textbook Assignment: Assignment 13 (Due Sunday, Nov 19, 11:59 PM)
Required Reading Assignment: All Quiet on Western Front Assignment (Due Sunday, Nov 19, 11:59 PM)

Week 14
Nov 20-26  Nationalism and Political Identities in Asia, Africa, and Latin America

Reading: (Bentley & Ziegler, chap. 35)

Textbook Assignment: Assignment 14 (Due Sunday, Nov 26, 11:59 PM)

Week 15
Nov 27-Dec 3  New Conflagrations: World War II and the Cold War

Reading: (Bentley & Ziegler, chap. 36)
Reading: Finish Maus I & II

Textbook Assignment: Assignment 15 (Due Sunday, Dec 3, 11:59 PM)
Required Reading Assignment: Maus I & II Assignment (Due Sunday, Dec 3, 11:59 PM)
Week 16  
Dec 4-10  
End of Empire  

**Reading:** (Bentley & Ziegler, chap. 37)  

**Textbook Assignment:** Assignment 16 (Due Sunday, Dec 10, 11:59 PM)  

**FINAL EXAM MUST BE COMPLETED BY WEDNESDAY, Dec 13TH**  

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<th>Event</th>
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<tr>
<td>First Day of Instruction, Fall</td>
<td>Aug 21, 2017</td>
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<td>Late Registration/Fee begins, Fall *</td>
<td>Aug 21, 2017</td>
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<td>In-Person Add/Drop Fee Begins, Fall *</td>
<td>Aug 21, 2017</td>
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<td>Last Day to Add/Late Register, Fall *</td>
<td>Aug 25, 2017</td>
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<td>Last Day for 100% Refund, Fall *</td>
<td>Aug 25, 2017</td>
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<td>Labor Day</td>
<td>Sep 4, 2017</td>
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<td>Last Day for 50% Refund, Fall *</td>
<td>Sep 12, 2017</td>
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<td>Last Day to Withdraw without a &quot;W&quot; Grade, Fall *</td>
<td>Sep 12, 2017</td>
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<td>General Election Day</td>
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<td>Last Day to Withdraw with a &quot;W&quot; Grade, Fall *</td>
<td>Oct 30, 2017</td>
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<td>Last Day to Establish credit/no-credit and audit options, Fall *</td>
<td>Oct 30, 2017</td>
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<td>Last Day to Make up an &quot;I Grade&quot; from Previous Spring</td>
<td>Oct 30, 2017</td>
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<td>First Day of Registration, Spring</td>
<td>Nov 6, 2017</td>
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<td>Veterans' Day</td>
<td>Nov 10, 2017</td>
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<td>Thanksgiving Day</td>
<td>Nov 23, 2017</td>
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<td>Non-Instructional Day</td>
<td>Nov 24, 2017</td>
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<td>Last Day of Instruction, Fall</td>
<td>Dec 7, 2017</td>
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<td>Payment due, Spring</td>
<td>Dec 8, 2017</td>
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<td>Exam Period Begins, Fall</td>
<td>Dec 9, 2017</td>
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<td>Exam Period Ends, Fall</td>
<td>Dec 15, 2017</td>
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<td>Grades are Due, Fall</td>
<td>Dec 19, 2017</td>
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<td>Last Day of the Semester, Fall</td>
<td>Dec 15, 2017</td>
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<td>Christmas (Observed)</td>
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