Date: August 21, 2117

To: Agent ____________________

From: Ryan Koo and Tom Doi

Mission: You and your teammates recently awoke from cryogenic sleep after an hundred year slumber. Welcome to the year 2117. Don’t mind the nausea you are experiencing right now, it will soon pass. Due to the global wars of the early 21st century, most of the world that you remember is gone. As you may remember, you and your teammates volunteered to join the Quantum Leap project, agreeing to a cryogenic slumber and vowing to rebuild the world once the wars subsided. With the population of the world down to mere thousands and nuclear fallout devastating most of the surface of the planet, only a few pockets of civilization still exist. Thanks to the bio dome constructed over this site and the fallout vaults below, Windward Community College managed to avoid total destruction and has since become a beacon of hope and restoration for the few survivors scattered around the globe. Its overarching mission is clear: to rebuild society and rescue humanity from the brink of extinction.

The first part of your mission will be to learn how to survive in this new, post-apocalyptic world by learning from the Director of Assimilation, Tom Doi. Through his masterful training in IS 103, you will learn how to be a successful member of this new society by teaching you the tools and techniques to survive and thrive here at WCC and beyond. With the powerful new tools instilled in you by Director Doi, you will be able to complete the second and final part of your mission.

All you have to do is save the world.

As we build a new 22nd century world from the ashes of the 21st, it is imperative that we understand what happened over the course of human history to avoid the mistakes our ancestors made and learn to build a better society for us all. Unfortunately, due to the destruction that followed the wars, most of the world’s historical record was lost or destroyed. Luckily for us all, a new technology surfaced in recent years that will help us recover our lost history—the ability to travel through time. You and your team will use your training as historians and anthropologists to travel back to the ancient world, study the peoples, states, and societies of the past, report back to the present, and thus help save the world.

**The Biff Tannen Contingency:** Unfortunately, time travel also comes with some consequences. As the famous Martin McFly and Dr. Emmett Brown discovered, there is a high probability that your travel to the past will disrupt the space-time continuum, creating alternate timelines to the history of the planet. Therefore, it is also imperative to avoid such contamination of the past at all costs, but if such a misstep should happen, it is also your responsibility to travel back in time and “put right what once went wrong.” You will be furthered briefed about this aspect of your mission should the need arise over the next four months of your studies.
Mission Information:  HIST 151: World History to 1500
Learning Community IS 103 (Tom Doi)
Windward Community College
Fall 2017

Instructor:     Ryan J. Koo
Class Schedule:   MW, 10:00 AM-11:15 PM
Contact:    rkoo@hawaii.edu
Office:    Palanakila 214
Phone:    265-9972 (cell), 236-9134
Office hours:     MW 9:00-10:00 AM, 2:30-3:30 PM, TR by appointment
Section:     61455

Windward Community College Mission Statement

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career, and lifelong learning in a supportive and challenging environment—inspiring students to excellence.

Catalog Description:

HIST 151 is a survey course focusing on significant historical events and patterns of development in world civilizations from the pre-historic period to the 1500s. (3 hrs.lect)
WCC: FG

Foundation Requirements and Hallmarks

HIST 151 fulfills 3 credits in Group A of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor’s degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. Provide students with a large-scale analysis of human development and change over time.
2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe, and Oceania.)
3. Offer a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. Examine processes of cross-cultural interaction and exchange that have linked the world’s peoples through time while recognizing diversity.
5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

Mission Objectives (Student Learning Outcomes)
The student learning outcomes (SLOs) for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from prehistory to 1500 C.E. (e.g. human migration, ecological forces, spread of world religions, creation of empires.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

Mission Resources:

Bentley and Zeigler, *Traditions and Encounters: A Global Perspective on the Past, Vol. I*
Reading Handouts: (To be provided by instructor throughout course)
Sandars, *The Epic of Gilgamesh*
Narayan, *The Ramayana*
Van Gulik, *The Celebrated Cases of Judge Dee*

Mission Competencies (Course Objectives/Competencies):

Upon successful completion of HIST 151 the student should be able to:
- Distinguish the characteristics of the world’s major civilizations in their geographic settings
- Trace the development of traditional civilizations and recognize their enduring influences
- Describe global processes (agri/urban revolutions, migration, disease, imperialism, colonialism, etc.)
- Describe interactive roles which social, religious, political, economic, technological forces have played amongst the civilizations of the world
- Discuss the historical dimensions of contemporary world affairs and issues
- Discuss the role of intercultural contacts and interactions
- Describe the different interpretations and understandings of history in different regions of the world

Mission Attendance: Since the fate of the entire human species rests in your capable hands, attendance is mandatory and expected. If you must miss class, it is necessary to contact one of your mission facilitators BEFORE the missed class. YOUR FINAL MISSION RATING WILL DROP 10% (ONE LETTER GRADE) FOR EVERY THREE ABSENCES. GALACTIC AGENTS MISSING MORE THAN 6 CLASSES WILL AUTOMATICALLY FAIL THE MISSION AND DOOM THE HUMAN SPECIES TO EXTERMINATION.

Mission Requirements: Agents will be required to take ONE mid-term and ONE final examination based on the lectures, historical documents, discussions and relevant information from textbooks and assigned readings. Students will also be required to complete a number of quizzes, team-based assignments, and homework assignments on various readings. There will be on average ONE assignment per week. MISSION REPORTS (HOMEWORK) ARE DUE AT THE BEGINNING OF THE MISSION BRIEFING. LATE WORK WILL NOT BE ACCEPTED.

Daily Mission Briefs: On most days of the mission, you will collect information through your time travelling adventure. Each team will be assigned different regions/periods (think textbook chapters) to study and ultimately present to the rest of the class. On most of our meeting days (MW), one team will
be responsible for reporting to the rest of the teams about their given historical period/region. The team will be responsible for assigning work within the team. On presentation days, the responsible team is also responsible for handing in a Mission Brief that summarizes the presentation given to the rest of the class. These short oral reports should be no more than 5 minutes per team member, and should distill the historical material found in the mission’s main textual guide, *Traditions and Encounters* (textbook). 25 points each. Each group will do a total of four throughout the semester.

**Historical Identifications:** Short identification assignments are scattered throughout the semester (refer to Mission Schedule) and tasks all agents to identify various historically significant people, places, or events. You will have to write a lengthy paragraph that answers the following questions: who, what, when, where, and why is this person, place, or event historically significant. Each identification is worth 5 points.

**Reading Quizzes:** These quizzes will ALWAYS fall on the day marked “discuss” on our Class Schedule. These are short multiple choice quizzes that assess whether you read the material or not. Each quiz is worth 5 points, 25 points in all.

**Geographical Literacy Assessment (Map Quiz):** The GLA is worth 15 points and must be taken in the Testing Center in the Library by the date listed in the Class Schedule. Study guides for the map quiz are located on Laulima.

**Great Debates:** Agent teams are responsible for participating in two different Great Debates. The agents leading the panels are expected not only to inform, but also to persuade the audience to a particular stance on a wide-reaching historical issue. All other agents are expected to participate in the panel by voting on which group was more persuasive in the debate. The voting results will be used to help determine (along with the assessment of the main judges) the winning teams in each debate. Winning teams are able to earn extra credit for the debates. 50 points each.

**Biff Tannen Contingency:** After a few weeks have passed in our mission schedule, we will assess how your time travelling affected the “correct” timeline of history. At this point of the mission, agents will be assigned individual missions that will act as your final project for the class. Each agent will be given an alternative historical timeline, and it is up to each agent to restore the original timeline and present your project to the rest of the class. The project will combine the skills you learn in IS 103 with the information you recover from your study of history. There will be more information to follow later in the semester.

**Tips for Mission Success:** The best way to complete this mission is to come to the mission briefings (class) every day and finish everything listed above. If you finish all the mission duties, it is almost guaranteed that your mission will succeed and determine the fate of Earth’s dominant simian species. If you miss a lot of work and mission briefings, then your mission will fail and humanity will be doomed to repeat the mistakes of our past and thus destroy our future. Our fate is in your hands, don’t let us down!

**Mission Ranking:**

| Midterm: | 100 pts |

Final: 100 pts
Daily Mission Briefings 100 pts
Identifications 60 pts
Written Mission Reports 100 pts
Great Debate Panels 100 pts
Reading Quizzes 25 pts
Map Quiz 15 pts
Total 600 pts

Mission Ranking Scale:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>600-540</td>
<td>A</td>
</tr>
<tr>
<td>539-480</td>
<td>B</td>
</tr>
<tr>
<td>479-420</td>
<td>C</td>
</tr>
<tr>
<td>419-360</td>
<td>D</td>
</tr>
<tr>
<td>359-0</td>
<td>F</td>
</tr>
</tbody>
</table>

Be aware that CHEATING and PLAGIARISM are considered ACADEMIC FRAUD under the Intergalactic Federation Guidelines as well as WCC’s Student Code of Conduct. Ignorance of what constitutes plagiarism is no excuse. Any student caught cheating or plagiarizing will receive a failing grade for this course.

In case your mission facilitator is DELAYED, agents are requested to wait 15 minutes after the scheduled start of class; thereafter, they are free to leave if instructor has not arrived. Check the office first to see if instructor can be found.

INCOMPLETEs are not granted for this course except under the most dire of circumstances. Students will be expected to repeat the course if work is incomplete and a passing grade is not achieved.

Disability Support Services: If you have a documented disability and have not voluntarily disclosed the nature of your disability and the support you need, please come and see me immediately.

**DISABILITIES ACCOMMODATION STATEMENT**

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

CONSULT your mission facilitators if you need help, advice, encouragement, or have questions about the course. See me during office hours or make an appointment if scheduled hours are inconvenient.
SUPPORT SERVICES are available across the hum campus in a variety of forms if you need extra help. From tutoring services in TRIO and in the library, to writing labs and instructor’s office hours, to academic and mental health counselors, there are many different options available to you if you are struggling with the material, or if you just need a little help. Please come to me as soon as you have an issue! The WORST thing you can do is to say nothing. I am usually flexible when it comes to your needs, all you need to do is ask!

I don’t know, but I want to learn!

This will be your mantra this semester. You are not only here to learn about the world, but also about yourself. Here is a little advice that I found useful when I was a student (and now!). Learn to admit when you don’t know something, and NEVER be afraid to ask questions. The best phrase to utilize this semester is simply, “I don’t know, but I want to learn.” Be brave enough to admit that and you will go far in this class and in life!

Socrates: […] οὖτος μὲν οἴεταί τι εἰδέναι οὐκ εἰδώς, ἐγὼ δέ, ὥσπερ οὐκ οἶδα, οὐδὲ οἶμαι

– This man, on one hand, believes that he knows something, while not knowing [anything]. On the other hand, I – equally ignorant – do not believe [that I know anything].

Which person would you rather be? The one who pretends to know everything? Or the one brave enough to admit that they do not?

LECTURE SCHEDULE

Part I. Early Complex Societies, 3500-500 BCE
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
</table>
| Aug 21 | Introduction to World History, Syllabus, Etc.  
      | Reading: **Handout #1: Women's History of the World (Laulima)** |
| Aug 23 | Before History: Evolution and early hominids  
      | (Bentley and Ziegler, chap 1)  
      | **Identify:** Lucy |
| Aug 28 | From Paleolithic to Neolithic  
      | **Quiz:** Women’s History  
      | **Discuss:** Women's History of the World |
| Aug 30 | Early Societies in SW Asia and Indo-European Migrations  
      | (Bentley and Ziegler, chap 2)  
      | **Identify:** Neolithic Revolution |
| Sept 4 | Labor Day: No Class |
| Sept 6 | Gilgamesh!!!!  
      | **Quiz:** Gilgamesh  
      | **Discuss:** Epic of Gilgamesh  
      | **Due:** Women’s History Assignment |
| Sept 11 | Early African Societies and Bantu Migrations  
      | (Bentley & Ziegler, chap. 3)  
      | **MAP QUIZ:** Last Day to Take Map Quiz in Testing Center  
      | **Identify:** Isis and Osiris  
      | **Mission Brief:** TEAM 1 |
| Sept 13 | Early Society in South Asia  
      | (Bentley & Ziegler, chap. 4)  
      | **Due:** Epic of Gilgamesh Assignment  
      | **Mission Brief:** TEAM 2 |
| Sept 18 | Early Society in East Asia  
      | (Bentley & Ziegler, chap. 5)  
      | **Identify:** Oracle Bones  
      | **Mission Brief:** TEAM 3 |
20 Early Societies in the Americas and Oceania  
(Bentley & Ziegler, chap. 6)  

Mission Brief: TEAM 4

25 Empires of Persia  
(Bentley & Ziegler, chap. 7)  

Mission Brief: TEAM 1

---

Part II. The Formation of Classical Societies, 500 BCE – 500 CE.

27 Early Societies in East Asia  
(Bentley & Ziegler, chap. 8)  
Identify: Confucius  

Mission Brief: TEAM 2

---

Oct  2 State, Society, and the Quest for Salvation in India  
(Bentley & Ziegler, chap. 9)  
Identify: Siddhartha Gautama  

Mission Brief: TEAM 3

---

4 Ramayana!!!!  
Discuss: Ramayana

---

9 Mediterranean Society: The Greek Phase  
(Bentley & Ziegler, chap. 10)  
Identify: Alexander of Macedon  

Mission Brief: TEAM 4

---

11 Study Session for Midterm!!!!  
DUE: Ramayana Assignment

---

16 Midterm Examination!!!!!!!

---

18 Mediterranean Society: The Roman Phase  
(Bentley & Ziegler, chap. 11)
Mission Brief: TEAM 1

23 Cross-Cultural Exchanges on the Silk Road
   (Bentley & Ziegler, chap. 12)
   Identify: Constantine

Mission Brief: TEAM 2

25 Expansive Realm of Islam
   (Bentley & Ziegler, chap. 14)
   Identify: Muhammad

Mission Brief: TEAM 3

30 Expansive Realm of Islam (pt. 2)

Nov 1 Islam & Christianity Article (primary/secondary sources)
    Discuss and Quiz: Islam & Christianity Article

Part III. The Post Classical Era, 500-1000 CE.

6 Resurgence of Empire in East Asia
   (Bentley & Ziegler, chap. 13)
   Identify: Foot Binding

Mission Brief: TEAM 4

Apr 8 The Celebrated Cases of Judge Dee
    Discuss: Judge Dee!!!!
    Due: Islam & Christianity Assignment

13 India and the Indian Ocean Basin
   (Bentley & Ziegler, chap. 15)

Mission Brief: TEAM 1

15 The Two Worlds of Christendom
   (Bentley & Ziegler, chap. 16)
   Due: The Celebrated Cases of Judge Dee

Mission Brief: TEAM 2
Nomadic Empires and the Eurasian Integration
(Bentley & Ziegler, chap. 17)

Identify: Chinggis Khan

Mission Brief: TEAM 3

---

Part IV. An Age of Cross-Cultural Interaction, 1000-1500 CE.

States and Societies of Sub-Saharan Africa
(Bentley & Ziegler, chap. 18)

Mission Brief: TEAM 4

---

The Increasing Influence of Europe
(Bentley & Ziegler, chap. 19)

---

Crusades!!!!!!!!!
Discuss: Handout Crusades

---

Worlds Apart: The Americas and Oceania
(Bentley & Ziegler, chap. 20)

---

Reaching Out: Cross Cultural Interactions
(Bentley & Ziegler, chap. 21)
Due: Crusades Assignment

Study Session for Final Exam

---

Final Exam: Monday, Dec 11th, 11:30-1:30 pm
<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Labor Day</td>
<td>Sep 4, 2017</td>
</tr>
<tr>
<td>Last Day for 50% Refund, Fall *</td>
<td>Sep 12, 2017</td>
</tr>
<tr>
<td>Last Day to Withdraw without a &quot;W&quot; Grade, Fall *</td>
<td>Sep 12, 2017</td>
</tr>
<tr>
<td>Last Day to Withdraw with a &quot;W&quot; Grade, Fall *</td>
<td>Oct 30, 2017</td>
</tr>
<tr>
<td>Last Day to Establish credit/no-credit and audit options, Fall *</td>
<td>Oct 30, 2017</td>
</tr>
<tr>
<td>Last Day to Make up an &quot;I Grade&quot; from Previous Spring</td>
<td>Oct 30, 2017</td>
</tr>
<tr>
<td>First Day of Registration, Spring</td>
<td>Nov 6, 2017</td>
</tr>
<tr>
<td>Veterans' Day</td>
<td>Nov 10, 2017</td>
</tr>
<tr>
<td>Thanksgiving Day</td>
<td>Nov 23, 2017</td>
</tr>
<tr>
<td>Non-Instructional Day</td>
<td>Nov 24, 2017</td>
</tr>
<tr>
<td>Last Day of Instruction, Fall</td>
<td>Dec 7, 2017</td>
</tr>
<tr>
<td>Payment due, Spring</td>
<td>Dec 8, 2017</td>
</tr>
<tr>
<td>Exam Period Begins, Fall</td>
<td>Dec 9, 2017</td>
</tr>
<tr>
<td>Exam Period Ends, Fall</td>
<td>Dec 15, 2017</td>
</tr>
<tr>
<td>Grades are Due, Fall</td>
<td>Dec 19, 2017</td>
</tr>
<tr>
<td>Last Day of the Semester, Fall</td>
<td>Dec 15, 2017</td>
</tr>
<tr>
<td>Christmas (Observed)</td>
<td>Dec 25, 2017</td>
</tr>
</tbody>
</table>