WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION


COURSE OVERVIEW

This course is designated as a Global and Multicultural Perspectives course. Students will gain a sense of human development from prehistory to modern times through consideration of the religious narratives and artifacts from diverse cultures. In particular, the course is designed to introduce you to the history, teachings and practices of some of the major religions of the world, including traditions practiced in Africa, the Americas, Asia, Europe, and Oceania. We will examine these traditions from a variety of perspectives, paying particular attention to the issue of religious diversity, as well as the transmission of traditions across cultures. Considering both “insider” and “outsider” perspectives, we will critically examine the way the different religious traditions present themselves, while attempting to approach them from a nonpartisan viewpoint.

The objective of this course is to increase the scope of your understanding of an array of religious traditions and to train you to better recognize differences and similarities between and among various religious approaches. This may contribute to deepening the appreciation of one’s own religious background, if one has one, and to developing curiosity for various spiritual paths followed by people both historically and in the present-day. The assigned readings, videos, discussion forums and personal initiative in investigating this topic should combine to enhance one’s awareness of the central role religions played and still play in humanity’s quest for meaning, understanding and happiness.
**Global Multicultural Perspectives Focus Hallmarks**

1. Provide students with a large-scale analysis of human development and change over time.
2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe, and Oceania) and using multiple perspectives.
3. Offer a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. Examine processes of cross-cultural interaction and exchange that have linked the world’s peoples through time while recognizing diversity.
5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

**STUDENT LEARNING OUTCOMES***

The student learning outcomes for the course are:

1. Identify the following elements or dimensions: origin, doctrines, ethics, sacred literature, important figures/founders, rituals, worship, and institutions for each of the world’s major religious traditions.
2. Identify the similarities and differences between two or more religions on the basis of the aforementioned dimensions.
3. Examine the relationship between religion and culture/society.
4. Question and think critically.

*Students may vary in their competency levels on these outcomes, and they can expect to achieve these outcomes only if they honor all course policies, complete all assigned work in good faith and on time, and meet all other course expectations of them as students.

**COURSE TASKS**

After you register for the course, a REL-150 tab will be automatically generated into your Laulima account, which can be accessed at [https://laulima.hawaii.edu/portal](https://laulima.hawaii.edu/portal). All course requirements are listed on weekly lesson tabs in Laulima. Each weekly learning module begins on a Monday and ends on a Sunday. Quizzes and discussion posts are always due by Sunday at 11:55pm HST for each weekly learning module. **There will be no makeups allowed after the due date and time.** Each week’s learning module is broken down into several parts:

- Readings from the eTextbook
- Videos about each religious tradition
- Discussion Forum assignments
- Quizzes based on the readings

There will also be two major exams for the course:

- Midterm exam (covering material up to that week)
- Final exam (covering material from after the midterm to the end of the semester)
Please familiarize yourself with Laulima and email me as soon as possible if you encounter any difficulties. *Please visit the “Start Here!” tab in Laulima before beginning the Week 1 Lesson for important course orientation information.

**ASSESSMENT TASKS AND GRADING**

<table>
<thead>
<tr>
<th>Grades will be based on the following:</th>
<th></th>
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<tbody>
<tr>
<td>Weekly Discussion Forum Participation (posts &amp; replies)</td>
<td>30%</td>
</tr>
<tr>
<td>Weekly Quizzes (based on the assigned readings)</td>
<td>30%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20%</td>
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</tbody>
</table>

100%

*Final letter grades will be determined at the end of the semester based on the following:*

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-90%</td>
<td>89-80%</td>
<td>79-70%</td>
<td>69-60%</td>
<td>59% or below</td>
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</tbody>
</table>

N= The ‘N’ grade indicates that the student has worked conscientiously, participated regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning outcomes and is not prepared to succeed at the next level, or the student has made consistent progress in class but is unable to complete the class due to extenuating circumstances, such as major health, personal, or family emergencies.

**LEARNING RESOURCES & REQUIRED COURSE MATERIALS**

- **Internet access:** It is recommended that you have high-speed internet access in order to avoid technical difficulties in fully completing this course. This is particularly important when taking online timed quizzes and exams. Please click on the link *Things That All Laulima Users Should Know* to verify that you have the necessary hardware, internet connection, browser, and plug-ins in order to access the course and all its resources.
- **UH Mānoa e-mail account:** If you do not already have your @hawaii.edu email account set up, please contact Technical Support (listed below) to complete your set up. **ALL class announcements will be sent to that address.** Please do not correspond through alternative email addresses. Remember to check your UH email frequently for updates and assignment reminders. For general questions related to the course, please post in the “Support Forum” located in the Discussion and Private Messages tab. For more personal matters, feel free to email me at candens@hawaii.edu. I strive to respond to all questions within 24 hours during the school week (Monday through Friday). Please be aware that I am usually offline on the weekends and over holidays, therefore you most likely will not receive a response from me until the following school day.
If you encounter any problems with Laulima, please contact UH computer support services

- **Website:** ITS Help Desk
- **Email:** help@hawaii.edu
- **Phone:** (808) 956-8883
- **Hours:** Sunday through Saturday: 7 AM – 11 PM

Windward CC also offers direct technical support services to students and can be reached at:

- **Email:** wcc-help@hawaii.edu
- **Phone:** (808) 235-7314

### IMPORTANT NOTE ABOUT ONLINE COURSES

Success in the online learning environment is dependent on specific personality characteristics. Online classes are not for everyone. You must be self-disciplined, organized, focused, and have good time management skills. Please read the following link [Is Distance Learning For Me?](#) and take the [Self Assessment Quiz](#) located at the end to see if online learning is right for you. This course will be conducted entirely in Laulima. If you have not taken an online course using this system, please go through the links to tutorials provided below.

- Laulima Orientation*
- Laulima Student Tutorials
- Student FAQs

*Please note the video tutorial was provided for UHWO students however, the explanations are applicable for WCC students as well.

It is essential that students have regular, reliable access to a desktop computer or laptop with a strong internet connection. **Technical issues are not acceptable reasons for missing or late assignments.** Knowing when all assignments and quizzes are due and completing them before their deadline is a critical component to passing this course.

### RECOMMENDATIONS THAT WILL HELP YOU IN THIS CLASS

1. Familiarize yourself with Laulima during the first week.
2. Login to Laulima at least three times/week. This is your class and you need to show up to the classroom, our website.
3. Stay on top of the schedule, especially at the very beginning. Studies show that it only takes a week of not keeping up with the course tasks early in the semester for online learners to become lost and then give up.
4. Contact me if you have any questions. I want you to succeed in this course!

### ADDITIONAL INFORMATION

**Academic Honesty:** Students are expected to act with personal integrity, to respect other students’ opinions, and to help create an academic environment in which discussion is
encouraged. Students are expected not to engage or tolerate acts of plagiarism, cheating, copying, fabrication of citations, or other acts of academic dishonesty. Plagiarism is treated seriously in this course. If you are quoting someone verbatim, then you must use quotation marks and cite the source immediately after the quotation in parenthetical form, (author’s last name, page number). If you are unsure whether or not you are citing sources correctly, please ask me. Ignorance is no excuse. Students charged with academic dishonesty face serious consequences that range from an F grade for the assignment to an F grade for the course.

Disabilities Accommodation: If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale Akoakoa 213 for more information.

**TITLE IX RESOURCES**

**WINDWARD COMMUNITY COLLEGE TITLE IX RESOURCES**
The University of Hawai‘i is committed to providing a learning, working and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking. If you or someone you know is experiencing any of these, the College has staff and resources on campus to support and assist you. Staff can also direct you to resources that are in the community. If you wish to remain **ANONYMOUS**, speak with someone **CONFIDENTIALLY**, or would like to receive information and support in a **CONFIDENTIAL** setting, contact the confidential resources available at the link above.

If you wish to **REPORT** an incident of sex discrimination or gender-based violence including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence or stalking as well as receive information and support, contact Windward Community College’s Title IX Coordinator:

Danielle Grimes, Title IX Coordinator
Hale Alaka’i 220
45-720 Kea’ahala Rd.
Kāne‘ohe, HI 96744
(808) 235-7393
wcctix@hawaii.edu

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled. My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need. For more information regarding sex discrimination and gender-based violence, the University’s Title IX resources and the University’s Policy, Interim EP 1.204, go to: [https://www.hawaii.edu/titleix/](https://www.hawaii.edu/titleix/).
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<thead>
<tr>
<th>Week</th>
<th>Dates (Mon-Sun)</th>
<th>Topic</th>
<th>Requirements &amp; Deadlines</th>
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<tbody>
<tr>
<td>1</td>
<td>Aug 21 - Aug 27</td>
<td>The Study of Religion &amp; Hinduism Part 1</td>
<td>Week 1 Quiz  \nDiscussion &amp; Intro Video Post</td>
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<tr>
<td>2</td>
<td>Aug 28 - Sept 03</td>
<td>Hinduism Part 2</td>
<td>Week 2 Quiz  \nDiscussion Post &amp; Respond</td>
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<td>3</td>
<td>Sept 04 - Sept 10</td>
<td>Buddhism Part 1</td>
<td>Week 3 Quiz  \nDiscussion Post &amp; Respond</td>
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<tr>
<td>4</td>
<td>Sept 11 - Sept 17</td>
<td>Buddhism Part 2</td>
<td>Week 4 Quiz  \nDiscussion Post &amp; Respond</td>
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<td>5</td>
<td>Sept 18 - Sept 24</td>
<td>Chinese Religions Part 1</td>
<td>Week 5 Quiz  \nDiscussion Post &amp; Respond</td>
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<tr>
<td>6</td>
<td>Sept 25 - Oct 1</td>
<td>Chinese Religions Part 2</td>
<td>Week 6 Quiz  \nDiscussion Post &amp; Respond</td>
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<td>7</td>
<td>Oct 2 - Oct 8</td>
<td>Japanese Religions</td>
<td>Week 7 Quiz  \nDiscussion Post &amp; Respond</td>
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<td>8</td>
<td>Oct 9 - Oct 15</td>
<td>African Religions</td>
<td>MIDTERM EXAM  \nMid-semester Course Evaluation</td>
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<td>9</td>
<td>Oct 16 - Oct 22</td>
<td>Hawai`i and the Religions of Oceania</td>
<td>Week 9 Quiz  \nDiscussion Post &amp; Respond</td>
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<td>10</td>
<td>Oct 23 - Oct 29</td>
<td>Judaism Part 1</td>
<td>Week 10 Quiz  \nDiscussion Post &amp; Respond</td>
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<td>Oct 30 - Nov 05</td>
<td>Judaism Part 2</td>
<td>Week 11 Quiz  \nDiscussion Post &amp; Respond</td>
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<td>Nov 06 - Nov 12</td>
<td>Christianity Part 1</td>
<td>Week 12 Quiz  \nDiscussion Post &amp; Respond</td>
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<td>Nov 13 - Nov 19</td>
<td>Christianity Part 2</td>
<td>Week 13 Quiz  \nDiscussion Post &amp; Respond</td>
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<td>14</td>
<td>Nov 20 - Nov 26</td>
<td>Islam Part 1</td>
<td>Week 14 Quiz  \nDiscussion Post &amp; Respond</td>
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<td>15</td>
<td>Nov 27 - Dec 03</td>
<td>Islam Part 2</td>
<td>Week 15 Quiz  \nDiscussion Post &amp; Respond</td>
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<td>16</td>
<td>Dec 04 - Dec 10</td>
<td>New Religious Movements</td>
<td>Week 16 Quiz  \nDiscussion Post &amp; Respond</td>
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<td>17</td>
<td>Dec 11 - Dec 17</td>
<td>Finals Week</td>
<td>FINAL EXAM  \nFinal Course Evaluation</td>
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*Subject to change if needed at instructor’s discretion.