MATH 206 – CALCULUS II - 4 credits – CRN 61520
Distance Class (WWW)

INSTRUCTOR: Jean Okumura
OFFICE: Mana’opono 112A
OFFICE HOURS: TW 10 a.m. – 11:00 a.m.
Other Hours by Appointment
TELEPHONE: 236-9282
FAX NUMBER: 247-5362 Attention: Jean Okumura
EMAIL ADDRESS: jokumura@hawaii.edu
EFFECTIVE DATE: Fall 2017

Windward Community College Mission Statement

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Koʻolau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

Catalog Description

Differentiation and integration concepts of trigonometric, exponential, logarithmic and hyperbolic functions. Integration implements, infinite series, and applications of derivatives and integrals are also featured. (4 hrs lecture)

PREREQUISITES: Grade of "C" or better in Math 205 or equivalent, satisfactory placement test score, or consent of instructor.

Suggested Basic Skills

Good study skills and habits; Competency with Math 135 (PreCalculus: Elementary Functions), Math 140 (PreCalculus: Trigonometry and Analytic Geometry), and Math 205 (Calculus I).

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ʻAkoakoa 213 for more information.
Learning Resources and Materials

Required Text:  Calculus for Scientists and Engineers, Single Variable, by Briggs, Cochran, & Gillett  (You may use the full textbook - Calculus for Scientists and Engineers, by Briggs, Cochran, & Gillett. )

Required Technology Tool:  TI-83, TI-83+, or TI-84+ calculator

Required Material:  MyMathLab (MML) access code

MyMathLab (MML) Course:  Access via Canvas

WCC MATH LAB:  La’akea 220 – free drop-in tutorial assistance

THE TESTING CENTER (TTC):  La’akea 228 – phone number 235-7498

UH Manoa Online Learning Academy:  http://manoa.hawaii.edu/ola/
    Free online tutorial assistance M – F: 9 am to 10 pm and Sundays: 5 to 10 pm

Brainfuse:  http://windward.hawaii.edu/Brainfuse/
    Free online tutorial assistance accessed via the MyUH portal.

Khan Academy:  https://www.khanacademy.org/
    Free supplemental materials

Is Online Learning Best for You?

Usually students take online courses with the assumption that it will be easier than face-to-face classes. Unfortunately this is NOT correct. Online courses actually require more discipline and individual effort on the part of the student. The focus is on YOU learning rather than the TEACHER lecturing. It is also very hard to catch up when you fall behind.

Expected Minimum Time for the Course

It is expected that students spend, at the minimum, 16 hours per week to study for the course, do homework, practice problems, and readings for this class, and to attend Supplemental Instruction Sessions (if available).

Email and Canvas Website

Please check your UH email regularly for important announcements. You are also expected to check the Math 206 Canvas site for important resources for the course.
Course Modules

This course consists of sixteen modules covering the following concepts. Each module will last approximately one week. Additionally, more specific objectives will be provided during the course for each module:

**Module 1** – This module provides an introduction to **Logarithmic and Exponential Functions**. This module also covers **Inverse Functions**.

**Module 2** – This module covers **Logarithmic and Exponential Functions with Other Bases, Exponential Models, and Inverse Trigonometric Functions**.

**Module 3** – This module covers **Inverse Trigonometric Functions, L'Hopital's Rule & Growth Rates of Functions, and Hyperbolic Functions**.

**Module 4** – This module provides an introduction to **Integration Techniques**. This module covers **Basic Approaches, Integration by Parts, and Trigonometric Intervals**.

**Module 5** – This module covers **Trigonometric Substitutions and Partial Fractions**.

**Module 6** – This module covers **Partial Fractions, Other Integration Strategies, and Numerical Integration**.

**Module 7** – This module provides an introduction to **Differential Equations**. This module covers **Basic Ideas and Direction Fields & Euler's Method**.

**Module 8** – This module covers **Direction Fields & Euler's Method and Separable Differential Equations**.

**Module 9** – This module covers Modeling and Differential Equations. This module provides an introduction to **Sequences and Infinite Series**. This module additionally covers **Sequences**.

**Module 10** – This module covers **Sequences, Infinite Series, and the Divergence and Integral Tests**.

**Module 11** – This module covers **the Divergence and Integral Tests and the Ratio, Root, and Comparison Tests**.

**Module 12** – This module covers **the Ratio, Root, and Comparison Tests and Alternating Series**.

**Module 13** – This module provides an introduction to **Power Series**. This module covers **Approximating Functions with Polynomials and Properties of Power Series**.

**Module 14** – This module covers **the Properties of Power Series and the Taylor Series**.

**Module 15** – This module covers **the Taylor Series and Working with the Taylor Series**.

**Module 16** – This module provides a Final Exam Review, which covers the topics that were taught this semester.
STUDENT LEARNING OUTCOMES

These student learning outcomes will be assessed via course activities (homework, in-class work, and/or additional assignments) and via tests or quizzes.

1. Apply limits, derivatives, and integrals to inverse functions, logarithmic, exponential, hyperbolic, and inverse trigonometric functions.
2. Utilize various techniques of integration.
3. Determine whether a sequence or series converges.
4. Use concepts from the course to solve problems.
5. Solve differential equations.
6. Utilize precise mathematical language and symbols to effectively communicate mathematics in written and/or oral form.

Course Goals

1. To engender the learning of the fundamental precepts, concepts and properties of differential calculus for trigonometric, exponential, logarithmic and hyperbolic functions, of integration methods and of infinite series.
2. To nurture the student's problem solving skills.
3. To extend the student's periphery of mathematical reasoning and understanding in areas germane to calculus and to facilitate the student's comprehension of the nature of proofs through logical, deductive means and augmented by intuitive means.
4. To inculcate the relevance of calculus through applications.
5. To prepare the student for endeavors that have Calculus II as a prerequisite.
This course will utilize MML for many homework assignments. The new textbook purchased from the WCC bookstore is packaged with MML. *If you purchase the textbook from elsewhere, be sure that it comes with the MML access code.* If you used the same textbook for Math 205 that we are using for Math 206, you do not need to purchase another access code. You should be able to register for my MML Math 206 class without paying for access again.

The MML access code also provides an e-book for the textbook for this course so if you prefer, you may purchase just the MML access code online through my MML Math 206 course.

For those who prefer a hard back textbook, you are welcome to purchase the textbook “Calculus for Scientists and Engineers” by Briggs, Cochran, & Gillett from WCC’s bookstore. The new textbook sold at WCC’s is packaged with an access code for MML that you need for the course. The WCC bookstore sells the Single Variable version of the book “Calculus for Scientists and Engineers” by Briggs, Cochran, & Gillett.

Before you start using MML for assignments, be sure to do the browser check. A link to do a browser check is available at the MML home. Your computer needs to have certain free programs. The browser check will check what you have and let you know what you need to obtain and how to download it.

After doing the browser check, it is recommended that you view the “How to Enter Answers” tour that is also available from MML Home. Then, do the first assignment – “Orientation” found at the Homework site of MML.

For most MML problems, you will have 3 chances to get the right answer for a given problem. If you still get the problem wrong after 3 chances, then the correct answer is given. If after 3 chances, you still get the problem wrong, you may be able to request a similar problem and have another 3 chances to get the problem correct. For each problem, you may be able to have at most 3 similar problems to be able to get that problem correct. Where the MML problem is a multiple choice problem with very few choices or if the problem is just a true or false problem, you will not be able to have as many chances or similar problems to be able to get the problem correct.

For MML homework/course activities, a deadline will be given. You may do MML problems/activities past the deadline and a 25% penalty on the points earned after the initial due date will be assessed. There will be a final deadline, usually the class meeting before the exam covering that section, and you will not be able to earn any more points on that assignment after that final deadline.
Responsibilities of Students

Success in this course will be enhanced by:

1. **A reliable high-speed Internet connection.** Many homework assignments are completed online.

2. **Adequate computer skills.** You must be able to send/receive emails, download email attachments in PDF, be able to use a scanner or digital camera to send in paper and pencil assignments, be able to use Brainfuse’s or the UHM Online Learning Academy’s whiteboard.

3. **Proficiency with MyMathLab (MML).** Some homework is administered online through MML. You must be comfortable with the process of entering answers and using the special menu keys. Completing the orientation homework assignment and reviewing the document “How to Enter Answers” at the MML site will allow you to be aware of how to properly enter answers to minimize wrong answers on homework due to errors in entering answers.

4. **Self-motivation.** You are responsible for keeping up with the homework assignments and exams.

5. A positive, inquiring attitude toward mathematics;

6. Setting aside adequate time for studying, working on problems, and careful cogitation of the material;

7. Seeking assistance from the instructor, Supplemental Instruction Leader, from UH Manoa’s Online Learning Academy, or from Brainfuse whenever necessary;

8. Regularly working on the class (every day or every other day) and assignments. Complete assignments and take tests by the designated date. Do the readings for the course carefully and making use of other learning materials.

9. Respond to emails from the instructor in a timely manner.
Academic Honesty

All quizzes and exams are **closed books and notes and must be done by your individual effort**. You may not consult with any classmates while taking quizzes or exams. You are not allowed to tell a friend the type of questions on the quiz or exam, the answers, or help a classmate in any way (e.g. by explaining how to solve the problem). This would fall under the guidelines of academic integrity and any evidence of cheating will result in a score of 0 for all parties involved. Also keep in mind that we are assessing your knowledge and understanding of the concepts and strategies – attempting to find the answers online or through other sources is not in the spirit of academic honesty. If cheating persists, an “F” will be assigned to students involved in cheating and this will be reported to the Dean.

Graded assignments that apply to the course activities portion of your grade may be discussed with your classmates and you may seek guidance from the instructor, the Math Lab tutors, or the Trio tutors (if you are a Trio client), however, the write up of the solution for each problem must be done on your individual effort unless otherwise specified by the instructor. Graded assignments are **not group assignments** where all members of the group write the same responses for each problem. Any evidence of plagiarism will result in a score of 0 for all parties involved. If plagiarism persists, then an “F” will be assigned to the students involved in plagiarism and will be reported to the Dean.

All students are required to follow the Student Conduct Code described at [https://www.hawaii.edu/policy/?action=viewPolicy&policySection=Ep&policyChapter=7&policyNumber=208](https://www.hawaii.edu/policy/?action=viewPolicy&policySection=Ep&policyChapter=7&policyNumber=208)

Supplemental Instruction

If the SI program is funded, then this course may utilize Supplemental Instruction (SI). More information will be disseminated if the SI program is funded and we are able to have SI sessions.

Netiquette

The best possible experience in discussion forums and in e-mail exchanges occurs when respect is shown to all participants. When addressing other people on the discussion forums, think about the impact of your words and remember that unlike face-to-face communication, those you communicate with cannot see the expression on your face or hear the intonation in your voice.

Try to be brief and to the point. Answer questions but do not be drawn into arguments. The discussion forum is not the place for political arguments or for discussion of inappropriate topics.

If you cite someone else’s ideas, make sure to give them credit.
Course Tasks and Grading Information

Grades for this course are based on the following course tasks:

<table>
<thead>
<tr>
<th>Task</th>
<th>Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 exams @100 pts</td>
<td>400 pts</td>
<td>(62% of possible pts)</td>
</tr>
<tr>
<td>Course Activities</td>
<td>125 pts</td>
<td>(19% of possible pts)</td>
</tr>
<tr>
<td>Final Exam</td>
<td>125 pts</td>
<td>(19% of possible pts)</td>
</tr>
<tr>
<td>Total points</td>
<td>650 pts</td>
<td></td>
</tr>
</tbody>
</table>

(Total % earned)(125) = pts for CA

Course activities may include but are not limited to:
- MML Homework Problems
- Written Homework (Activity Sheets, etc.)
- Journal entries (writing assignments)
- Quizzes
- Discussion Forums
- Presentations

There are no make-up opportunities for missed or late assignments, in-class activities, quizzes or other activities that are graded for the course activities portion of your grade. However, you will have 5 one-business day late graces (LG) for the written homework for course activities. There may also be a few opportunities to earn extra credit points for the course activities portion of your grade. The total percent correct will be multiplied by 125 and will be rounded to the nearest whole number to obtain your score for the course activities portion of your grade. The maximum score for the course activities portion of your grade is 125 points.

Each letter grade for the course will be assigned according to the level of achievement as provided in the table below:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Definition</th>
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<tbody>
<tr>
<td>A</td>
<td>90% - 100% of the cumulative points possible</td>
</tr>
<tr>
<td>B</td>
<td>80% - 89% of the cumulative points possible</td>
</tr>
<tr>
<td>C</td>
<td>70% - 79% of the cumulative points possible</td>
</tr>
<tr>
<td>D</td>
<td>60% - 69% of the cumulative points possible</td>
</tr>
<tr>
<td>F</td>
<td>Less than 60% of the cumulative points possible</td>
</tr>
<tr>
<td>Cr</td>
<td>70% - 100% of the cumulative points possible</td>
</tr>
<tr>
<td>NC</td>
<td>Less than 70% of the cumulative points possible</td>
</tr>
<tr>
<td>W</td>
<td>Official Withdrawal</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete - given when a student has failed to complete a SMALL part of the course due to circumstances beyond his/her control.</td>
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Note: Cr/NC grades require written instructor consent. Students must apply for Cr/NC grading option at the Admissions Office by the posted deadline. If a student does not apply for Cr/NC grading option at the Admissions Office by the required deadline and if s/he does not withdraw, a letter grade (A, B, C, D, F) will be assigned for the course.

Note: W grade is given only when the student officially withdraws from the course at the Admissions Office by the posted deadline.
Additional Information

1. **ABSENCES:**

   It is your responsibility to attend class. If you are absent, borrow a classmate’s notes or my notes and copy them for the day you were absent. You are responsible for those topics and examples discussed on the day of your absence. Furthermore, you are responsible for any important announcements or homework assignments given during the class you missed. Frequent absences can negatively affect your grade. You should also check the class Laulima site for any announcements.

2. **MAKE-UP POLICY:**

   There are no make-up opportunities for any graded assignments or quizzes for the course activities portion of your grade. There may be a few opportunities for some extra credit for the course activities portion of your grade. However, you will have **5 one-business day late graces** (LG) for written homework only. Please notify me when you wish to use a one-business day late grace.

   You must take your exam during the designated period at an approved testing site. **If you miss an exam, you will receive a score of zero for that exam.**

   **IN THE EVENT OF AN EMERGENCY AND YOU MISS TAKING THE EXAM, NOTIFY THE INSTRUCTOR IMMEDIATELY(BY THE LAST DAY TO TAKE THE EXAM). YOU CAN LEAVE A VOICE MAIL MESSAGE FOR THE INSTRUCTOR (236-9282) OR EMAIL THE INSTRUCTOR (jokumura@hawaii.edu). BE SURE TO STATE THE REASON FOR MISSING THE EXAM. The instructor has the right to request documentation before a make-up exam will be allowed and scheduled. The instructor has the right to determine if the reason (emergency) for missing the exam is justified.** FOR EACH STUDENT, NOT MORE THAN **ONE MAKE-UP EXAM MAY BE TAKEN.**

3. **There are NO RETESTS** for this course.

4. **FINAL EXAM:** The final exam is cumulative.

5. **CALCULATOR:**

   A TI-83, TI-83+, or TI-84+ calculator is required for this class. The calculator is required for some parts of the exams and assignments and not allowed for other parts.
6. HOMEWORK:

As you read each assigned section, write down terminology or symbols and its definition and properties/rules that are important. This will become helpful additional notes for you. Try to do problems from the textbook or study plan.

After you view the class lecture on a section, you should complete the MML homework problems from that section(s). Those problems and concepts that you still do not understand or that you need further clarification on should be asked about via office hours, appointments with the instructor, email, the SI Leader (if available), the Math Lab, or other resources such Brainfuse or the Online Learning Academy. Complete, review, and analyze all of the MML homework, activity sheets, worksheets, and other problems that were graded to help you learn and get a better understanding of the material. You may need to do more than the MML homework problems to become comfortable with the concepts and skills – there are textbook problems and study plan problems available for extra practice.

Any item collected for grading purposes for the course activities portion of your grade are due by the DESIGNNATED DUE DATE and WILL NOT RECEIVE ANY POINTS IF TURNED IN LATE. However, you will have 5 one-business day late graces (LG) for written homework for course activities. You may turn in your graded work before the due date and/or time without losing points. There may be a few opportunities to earn some extra credit points towards your course activities (CA) portion of your grade. However, the maximum score for the CA portion of your grade is 125 points.

Although there are usually no points associated with MML study plan problems or additional problems that you do from the text or on handouts that have answers provided as a way to practice the strategies learned, it is expected that students do some additional problems to assist them in their learning. Not doing additional non-graded problems and/or waiting to work on additional non-graded problems until right before an exam generally results in poor exam results and a lack of success or minimal success in this course.

Be sure to review and analyze any graded course activities after it is returned to you. This will help you to get a better understanding of the material and concepts.

Some course activities are MML Homework (online) and some are paper and pencil type of assignments. Paper and pencil assignments may be in the form of activity sheets, worksheets, Show Work Problems, and Projects. All assignments have specified due dates.
Additional Information (continued)

6. HOMEWORK: (continued)

The methods available for submitting written homework are the following:

- Drop off your written homework to Mana’opono 112A at Windward Community College during business hours, Mon. – Fri., 7:30 am to 5:00 pm, except holidays.

- Scan your written homework and save it as a pdf or jpg file. Submit the file via Canvas. If you take a picture, be sure to take a GOOD picture of your homework. You will need to make sure that the problems can be easily read. I find that sometimes the homework sent as a picture is very dark and hard to read.

- Copy the assignment into the text entry section and type out your solutions (you also can insert an equation).

7. HELP:

Your instructor and SI Leader, if available, are your primary human resources for help when you are lost or having trouble. Seek help immediately if you are encountering problems even after reading and re-reading the text section(s) and listening to/thinking about the discussion in class on that section(s). See the instructor during office hours, see the SI leader during SI sessions, make an appointment, email or call. Don’t wait too long to get help!! The Math Lab is also available for drop-in assistance. There are also free online tutoring available via OLA and Brainfuse.

If a crisis comes up that interferes with the class, communicate with your instructor in a timely manner. Too many students wait until it is too late to inform their instructor about their crisis and that reduces the options that students may have to complete the course with a grade of C or better.

8. GRADING ON HOMEWORK, QUIZZES, OR EXAMS:

To receive full credit for problems done on exams, on quizzes, or for graded homework, you must show sufficient work in a clear, logical, mathematically precise and organized manner. This is to assess student learning outcome #6. It also helps me determine where your error is (hence, you might be able to obtain partial credit) and if you are logically applying the mathematical tools learned to solve the given problem. Your work must be neat and organized. “Messy” and/or disorganized work will not be accepted.
9. DON'T PROCRASTINATE

Mathematics is not a subject that you can consistently be successful in by "cramming" a day or two before the test. By "cramming" you don't develop proficiency in doing the problems, knowledge of what to do on a particular problem and long-term understanding of the processes and concepts. Also, if you procrastinate, you may fall so hopelessly behind that it becomes impossible to catch up. It requires constant work to keep on top of the material.

10. N Grade

The N grade indicates that the student worked conscientiously, attended regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning objectives and is not yet prepared to succeed at the next level, or the student has made consistent progress in the class but is unable to complete the class due to extenuating circumstances, such as major health, personal or family emergencies.”

The N grade is an optional grade. Instructors do not have to give an N grade.

11. STUDENT EXPECTATIONS

The student is expected to view all lectures, participate in all course activities, and complete all examinations and course assignments on time. It is your responsibility to do the readings, to watch videos, and to do practice before doing assignments that count toward the course activities portion of your grade. Any changes in the course schedule, such as examination dates, deadlines, etc., will be announced ahead of time on the course website or by UH email. Students should check their UH email address regularly (at least every 48 hrs.) so that they can be informed of course changes in a timely manner. It is the student's responsibility to be informed of these changes. It is also the student's responsibility to be informed about deadlines critical to making registration changes (e.g., last day for making an official withdrawal).
<table>
<thead>
<tr>
<th>Module</th>
<th>Topics</th>
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<tbody>
<tr>
<td>Course Orientation</td>
<td>Course Introduction</td>
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</table>
| **Week 1 Module** (Aug 21 - Aug 27) | CH 7 - Logarithmic and Exponential Functions  
7.1 Inverse Functions  
7.2 The Natural Logarithmic & Exponential Functions  
**100% Refund Deadline – 8/25** |
| **Week 2 Module** (Aug 28 - Sept 3) | 7.3 Natural Log & Exponential Functions w/ Other Bases  
7.4 Exponential Models  
7.5 Inverse Trigonometric Functions |
| **Week 3 Module** (Sept 4 - Sept 10) | 7.5 Inverse Trigonometric Functions cont.  
7.6 L'Hopital’s Rule and Growth Rates of Functions  
7.7 Hyperbolic Functions |
| **Week 4 Module** (Sept 11 - Sept 17) | 7.7 Hyperbolic Functions cont.  
**CH 8 - Integration Techniques**  
8.1 Basic Approaches  
8.2 Integration by Parts  
8.3 Trigonometric Integrals  
**50% Refund Deadline – 9/12** |
| **Week 5 Module** (Sept 18 - Sept 24) | 8.4 Trigonometric Substitutions  
8.5 Partial Fractions  
**Exam 1 – Ch 7** |
| **Week 6 Module** (Sept 25 - Oct 1) | 8.5 Partial Fractions cont.  
8.6 Other Integration Strategies  
8.7 Numerical Integration |
| **Week 7 Module** (Oct 2 - Oct 8) | 8.8 Improper Integrals  
**CH 9 - Differential Equations**  
9.1 Basic Ideas  
9.2 Direction Fields and Euler’s Model |
| **Week 8 Module** (Oct 9 - Oct 15) | 9.2 Direction Fields and Euler’s Model cont.  
9.3 Separable Differential Equations  
9.4 Special First-Order Linear Differential Equations  
**Exam 2 – Ch 8** |
| **Week 9 Module** (Oct 16 - Oct 22) | 9.5 Modeling with Differential Equations  
**CH 10 - Sequences and Infinite Series**  
10.1 An Overview  
10.2 Sequences |
| **Week 10 Module** (Oct 23 - Oct 29) | 10.2 Sequences cont.  
10.3 Infinite Series |
| **Week 11 Module** (Oct 30 - Nov 5) | 10.4 The Divergence and Integral Tests  
10.5 The Ratio, Root, and Comparison Tests  
**W & CR/NC Deadline – 10/30**  
**Exam 3 – Sections 9.1 – 9.5, 10.1, 10.2** |
<table>
<thead>
<tr>
<th>Module</th>
<th>Topics</th>
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<tbody>
<tr>
<td>Week 12 Module</td>
<td>10.5 The Ratio, Root, and Comparison Tests cont.</td>
</tr>
<tr>
<td>(Nov 6 - Nov 12)</td>
<td>10.6 Alternating Series</td>
</tr>
<tr>
<td>Week 13 Module</td>
<td>10.6 Alternating Series</td>
</tr>
<tr>
<td>(Nov 13 - Nov 19)</td>
<td><strong>CH 11 - Power Series</strong></td>
</tr>
<tr>
<td></td>
<td>11.1 Approximating Functions with Polynomials</td>
</tr>
<tr>
<td></td>
<td>11.2 Properties of Power Series</td>
</tr>
<tr>
<td>Week 14 Module</td>
<td>11.2 Properties of Power Series cont.</td>
</tr>
<tr>
<td>(Nov 20 - Nov 26)</td>
<td>11.3 Taylor Series</td>
</tr>
<tr>
<td>Week 15 Module</td>
<td>11.3 Taylor Series cont.</td>
</tr>
<tr>
<td>(Nov 27 - Dec 3)</td>
<td>11.4 Working with Taylor Series</td>
</tr>
<tr>
<td></td>
<td><strong>Exam 4 – Sections 10.3 – 10.6, 11.1, 11.2</strong></td>
</tr>
<tr>
<td>Week 16 Module</td>
<td>Final Exam Review</td>
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<td>(Dec 4 - Dec 10)</td>
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<tr>
<td>Final Exam</td>
<td>Final Exam</td>
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<td>(Dec 11 – 13)</td>
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