SOCIOLOGY 100 - WWW
CRN 64021
SURVEY OF GENERAL SOCIOLOGY (3 credits)
Fall 2018

Kathleen M. French

INSTRUCTOR
OFFICE Na‘auao 110 at the Windward Community College campus
OFFICE HOURS By email: I answer emails within 24 hours
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EMAIL kfrench@hawaii.edu

I will communicate with you via your UH Mail. Thus, you’ll need to check that account on a regular basis. If there is another email account you most often use (such as Gmail or Hotmail), you can forward your UH Mail to that account. Click here for instructions on how to forward your UH Mail to your other email account.

Quick Resource Links

- WCC Online Learning Resources and links
- Forwarding Your UH Email (PDF)
- Download VLC MediaPlayer
- Ka Piko is WCC’s academic support hub. Please visit: https://windward.hawaii.edu/kapiko/

Computer Support from the UH System

- email: help@hawaii.edu
- webpage
- phone: 956-8883

On-line Course Support from Windward CC

- Ann Lemke, Counselor
  - email: lemke@hawaii.edu
  - phone: 235-7448

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

"[People] make their own history, but they do not make it just as they please; they do not make it under circumstances chosen by themselves, but under circumstances directly encountered, given, and transmitted from the past."

Karl Marx
CATALOG DESCRIPTION

This course is an introduction to the scientific discipline of sociology. It will focus on key concepts, main theoretical perspectives, and research findings used by sociologists to explain the social world and social interaction. The course examines the fundamental components and institutions that makeup the structure of human societies as well as the basic processes and direction of social change. (WCC: DS)

STUDENT LEARNING OUTCOMES

Upon successful completion of Sociology 100, students should be able to:

- Distinguish the three main theoretical perspectives in sociology.
- Analyze and apply specific sociological theories and perspectives to human behavior and social issues.
- Explain and evaluate how society and culture affect our beliefs, values, behavior, and thinking patterns.
- Express and communicate ideas and opinions clearly in writing.

REQUIRED READING

- All readings are provided FREE to students, linked within each section on our homepage.

A Few General Guidelines

- The Laulima experts strongly suggest that we use Firefox or Google Chrome as the internet browser; these seem to work best.
- Because this is an online course, students must have regular, reliable access to a computer with a strong internet connection. If you foresee that you will not have this, you will not be able to take this course.
- You have to work hard in order to be successful in an online course. I set up the course and the homepage to facilitate your success, and ultimately, the responsibility lies with you. If you think this may be too much work for you, I strongly suggest that you not take this course! Just a friendly suggestion....
- Computer/internet problems are not acceptable reasons for missing or late assignments; submit your work early, just in case.
- Before you begin to take each exam, make sure you have a strong internet connection and study all available resources: Fifteen minutes is plenty of time to take a multiple-choice exam with only 10 questions; it's not meant to be enough time to look up the answers to the questions. Please let me know if you need study suggestions; I have some strategies that work. Look in the Class Lounge on the Discussions page for some ideas!
- Taking an online class can be very intense and requires a lot of self-discipline; stay organized and submit assignments early so that you can enjoy the class and avoid the stress.
- Have fun learning about society and culture from a sociological perspective; it can change your life! :)

FILMS

- We will be watching several really interesting videos and films in this class that are meant to help students better understand the course material.
- The running time of each video/film is shown after the title of the film on the course homepage. Several of our discussions will be based on the sociological concepts highlighted in the films; exams will contain
questions about the films as well. I hope you enjoy them!

INSTRUCTOR'S NOTES AND RESOURCES

- Instructor's notes on the various areas of sociological study are provided here, with links for each section also located in the course calendar. There are also links and resources within each section. Enjoy!

COURSE GRADING

Discussions: Posts and Replies

- The discussions will be based on assignments and films from each section. So in order to do well on the discussions, complete all of the assignments in the section first, before posting.
- Please click here for the discussions rubric and a list of the discussion questions.
- For each of your Discussions, take time to think about what you want to say, and spend time writing about it. Brief posts get few points, so take time to talk to each other!
- When replying to other posts, avoid spending time telling the person how great their post is -- that's the instructor's job! :) Check out the rubric for Discussion to see how the replies will be graded. Take note that the posts are not meant to be opinion pieces: the idea is to connect what you say to course content from the chapters. Posts that don't incorporate course content will receive minimal points. Be sure to follow the rubric.
- If after posting you notice HTML code in your post (ie, all of those odd looking characters), please edit your post by clicking on 'Edit' and then 'Source' in the upper-left hand area of the box; you'll see the code that needs to be deleted once you click 'Source.' When you finish cleaning it up, click 'Source' again, and then 'Post edited message' at the bottom. This will help other students who want to read your post.
- Students are responsible for making sure that all of their posts are on the Discussion page; emailed Discussions will not be accepted.
- Discussion posts are graded after the replies are due for each particular post. Follow the course calendar (and ignore the Gradebook) for all due dates.
- Check the Gradebook link for feedback on your Discussion posts: this should help you on future discussions.
- There are 10 discussion topics worth a total of 40 points for each discussion -- 20 points for the post, and 20 points for the reply. (40 x 10 = 400 points).
- The Introduction post is 10 points extra credit, and the reply is also 10 points extra credit -- easy!
- Posting on-time helps the discussion, so let's talk sociology! Late posts and/or replies will be worth 50% of the points shown above (-10 for late posts and -10 for late replies); no exceptions. The due dates are shown on our class calendar on the homepage.

Vignette

The Vignette is a 3-4 page paper that applies a sociological concept and a perspective to a particular experience. There is opportunity to submit a rough draft of the paper for feedback; let me help you!

Check the course calendar for due dates on the rough draft and the final paper. There is 1 vignette assigned, and it is worth 10% of the final grade (100 pts). All papers must be posted on Laulima; emailed Vignettes will not be accepted. Papers may be submitted in advance; late papers will receive a 50% reduction in grade; no exceptions.
Click here to watch the YouTube video about vignettes!

Click here to get the complete vignette instructions.

Exams

- The exams will be based on all assignments and films for each section. So in order to do well on the exams, complete all of the assignments in the section first before taking the exam, as each exam can only be taken one time.
- Before you begin to take each exam, make sure you have a strong internet connection and study all available resources: Fifteen minutes is plenty of time to take a multiple-choice exam with only 10 questions; it's not meant to be enough time to look up the answers to the questions. Please let me know if you need study suggestions; I have some strategies that work (see below).
- Please see calendar on Laulima’s home page for due dates for each of the exams.
- Because the exam questions may be used in other Sociology 100 on-line sections, students will not be able to review the exams after completion.
- There are 10 exams throughout the term, and they are worth 50% of the final grade (each exam is worth 50 points).
- Each exam may be taken early; exams taken after the due date and time will receive a 50% reduction in grade; no exceptions.
- Students won't do well on the exams by simply reading the material. Here are study suggestions that work: Click Here

COURSE GRADING

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
<th>Points Range</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>100% - 90.0%</td>
<td>900-1000 pts</td>
</tr>
<tr>
<td>B</td>
<td>89.9% - 80.0%</td>
<td>800-899 pts</td>
</tr>
<tr>
<td>C</td>
<td>79.9% - 70.0%</td>
<td>700-799 pts</td>
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<tr>
<td>D</td>
<td>69.9% - 60.0%</td>
<td>600-699 pts</td>
</tr>
<tr>
<td>F</td>
<td>59.9% - 0%</td>
<td>599 pts and below</td>
</tr>
</tbody>
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Discussion – 40% 400 pts
Exams – 50% 500 pts
Vignette – 10% 100 pts
TOTAL 100% 1000 pts

N grade indicates that the student has worked conscientiously, attended regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning objectives and is not yet prepared to succeed at the next level, or the student has made consistent progress in the class but is unable to complete the class due to extenuating circumstances, such as major health, personal or family emergencies.

If at the end of the semester you feel you qualify for an N grade, you will need to send me an email no later than the last due date indicated on our course calendar that explains how you qualify for the N grade. If I don't hear from you, you will be given whatever grade your total points add up to, as shown above.

ACADEMIC DISHONESTY, CHEATING, AND PLAGIARISM

Work submitted by a student must be the student’s own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author. Students can upload papers to http://www.TurnItIn.com to have papers checked for authenticity, highlighting where the paper potentially fails to appropriately reference sources.

In this class, students who commit academic dishonesty, cheating or plagiarism will receive a failing grade for plagiarized assignments. All cases of academic dishonesty may be referred to the Vice Chancellor for Student Affairs.
WCC DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact me, and also contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu. If you are on the WCC campus, you may stop by Hale 'Akoakoa 213 for more information.

Title IX

Title IX prohibits discrimination on the basis of sex in education programs and activities that receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual harassment and gender-based harassment, including harassment based on actual or perceived sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual exploitation; domestic violence; dating violence; and stalking. For more information regarding your rights under Title IX, please visit: https://windward.hawaii.edu/Title_IX/.

Date Last Changed: August 15, 2018

Contact Kathleen French