SPEECH 253 ARGUMENTATION AND DEBATE (3)
Monday & Wednesday
10:00 – 11:15AM
Hale Manaleo 111
Fall 2018
(64287)

Instructor: Lucille-Michi Gilbert
Office: Hale Manaleo 121
Email: Lucille.Gilbert@hawaii.edu (also Lmtakeda@hawaii.edu)
Office Hours: Monday & Wednesday 11:15AM to 12:15PM

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

SP 253 develops writing, reading, critical thinking, and communication skills. Students will learn to develop techniques to researching and presenting arguments in an effective and articulate manner. The course requires 3 hours of lecture per week.

Activities Required at Scheduled Times Other Than Class Times: Refer to Class Schedule

STUDENT LEARNING OUTCOMES

1. Use different speech components to form a cohesive argument
2. Identify support for claims and be able to refute and explain logical fallacies
3. Recognize ethical and unethical arguments through the use of rhetoric
4. Differentiate between propositions of fact, value, and policy
5. Demonstrate an increased self-awareness of critical thinking and reasoning including identifying self-biases and inferences

To provide flexibility to adapt to particular needs or circumstances, the instructor reserves the right to deviate from the course outcomes, to add or omit tasks, and to adjust grades or points as the circumstances of the particular situation justify.
LEARNING RESOURCES


3. Materials posted on Laulima: Syllabus, assignments, class materials, and announcements will be distributed to the class via Laulima. It is your responsibility to regularly check your Laulima account. Log in using your UH username and password. **Please check your email frequently as the instructor often sends information via email.** The address for accessing Laulima is: [https://laulima.hawaii.edu/portal](https://laulima.hawaii.edu/portal).

4. Located below is a website to help with research, APA format & citations, and library resources. [http://manoa.hawaii.edu/researchbase/](http://manoa.hawaii.edu/researchbase/)

5. I highly recommend the use of the Speech Lab and Writing Center

COURSE CONTENT

- Moral & Ethical Communication
- Social Judgment Theory
- Organizational Methods
- Fallacies & Biases
- Constructing Arguments
- Listening and Responding
- Group Communication
- Debate Formats
- Persuasion
- Rhetoric

COURSE POLICIES

PUNCTUALITY

Be on time and ready to learn.

Students who are tardy on their assigned presentation day will not present.

Tardiness after the **5 minutes** will be marked as an absence. Absent students do not present.

GAIN EXPERIENCE

Experience is important. Every class has an activity, a discussion, or assignment that provide you interpersonal, group, or public speaking experiences.

After **three** excused/unexcused absences, the lack of experience and participation will be represented in the grade. Every week, the class meets for two days. Missing three days is equivalent to missing a week and a half of classes. Absences of two weeks or more will results in decrease of experience and participation in the class.

EXCUSED ABSENCES

If an absence occurs, please ensure all bases are covered for it to be recognized as excused. Gain any sort of relevant documentation (e.g. doctor’s note, receipt, legal excuse or obligation etc.) & make-up assignments or presentations will be considered.

*Early exams will not be given unless approved by the instructor for extreme or unforeseen circumstances. The instructor will prepare exams accordingly for those with a valid excuse.*

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, [lemke@hawaii.edu](mailto:lemke@hawaii.edu), or you may stop by Hale ‘Akoakoa 213 for more information.
ASSIGNMENT SUBMISSIONS

All submitted papers should be hard copy. Submissions online via email will not be accepted. Turn in on time. Late work will not be accepted. Do not request time to print assignment on due date.

Submission Format

Be sure to follow MLA guidelines:
• Complete Sentences!
• Name, Class, Date & Assignment Title
• Times New Roman or Cambria, 12pt Font
• In-text citations & separate Work Cited page
• Outline Format, indents, A., I, i., a, etc.
• One-inch margins on the left, right, top, & bottom of each page

WRITING INTENSIVE HALLMARKS

W1. The class uses writing to promote the learning of course materials.
W2. The class provides interaction between the instructor and students while students do assigned writing.
W3. Written assignments contribute significantly to each student’s course grade.
W4. The class requires students to do a substantial amount of writing—a minimum of 4,000 words, or about 16 pages.
W5. To allow for meaningful professor-student interaction on each student’s writing, the class is restricted to 20 students.

STUDENT CONTRIBUTIONS

Academic Integrity: The Code of Student Conduct states that academic dishonesty includes both cheating and plagiarism. Plagiarism is, but is not limited to, “the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.” Word-for-word copying of another’s work without the use of quotation marks and the citation of the source, paraphrasing another person’s ideas without proper citation of the source, lack of reference to the sources (i.e., reference pages) from which the information was obtained, and misleading citations are all considered plagiarism.

ASSESSMENT TASKS AND GRADING

1. Eight Daily Cases ______________ 100 Points
2. Expert Panelist ______________ 200 Points
   a. Presentation (100)
   b. Personal Outline 2 pages (50)
   c. Self-Evaluation 1 Page (25)
   d. Group Evaluation 1 Page (25)
3. Austral Asian Debate _____________ 200 Points
   a. Presentation (100)
   b. Debate Brief 3 pages (100)
   c. Self-Evaluation 1 page (25)
   d. Group Evaluation 1 page (25)
4. Schools Format ______________ 200 Points
   a. Presentation (100)
   b. Debate Brief 3 pages (100)
   c. Self-Evaluation 1 page (25)
   d. Group Evaluation 1 page (25)
5. British Parliamentary Debate _____ 100 Points
   a. Presentation (50)
   b. Self-Evaluation 1 page (50)
6. Experience & Participation 100 Points
7. Total __________ 900 Points

Extra Credit Opportunities are not an alternative to missed classes or assignments. Assignments with a 0 will not be considered for extra credit.

GRADING SCALE
810 to 900 points = A
720 to 809 points = B
630 to 719 points = C
540 to 629 points = D
539 points and below = F

Written assignments is 40% or more of the course grade. Writing Intensive courses require written assignments total to 16 pages.
Calendar
*Subject to Change
Every Wednesday Debate Club meeting 2:30 – 4:30pm at Speech Lab

In any writing intensive course, a conference with the instructor is mandatory, Scheduling will be determined mid-semester

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<thead>
<tr>
<th>Week 1</th>
<th>Aug 20</th>
<th>Syllabus &amp; Class Conference</th>
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<tr>
<td></td>
<td>Aug 22</td>
<td>Moral Communication Standards &amp; Arguments Assignment: Daily Cases</td>
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<td>Week 2</td>
<td>Aug 27</td>
<td><strong>Present Daily Case #1</strong> True Information &amp; Reliable Sources - Storytelling &amp; Memory</td>
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<td>Aug 29</td>
<td><strong>Present Daily Case #2</strong> Social Judgment Theory Assignment: Panel Discussion</td>
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<td>Week 3</td>
<td>Sept 3</td>
<td>--NO SCHOOL -- LABOR DAY</td>
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<td>Sept 5</td>
<td><strong>Present Daily Case #3</strong> Due: Panel Discussion Outline</td>
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<td>Week 4</td>
<td>Sept 10</td>
<td><strong>Present Daily Case #4</strong> Mock Panel Discussion</td>
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<td>Sept 12</td>
<td>Present Panel Discussion</td>
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<td><strong>TBA WINDWARD COMMUNITY COLLEGE DEBATE WORKSHOP</strong></td>
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<td>Week 5</td>
<td>Sept 17</td>
<td>Austral – Asian Debate Roles</td>
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<td>Sept 19</td>
<td>Resolutinal Analysis</td>
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<td>Week 6</td>
<td>Sept 24</td>
<td>Brief Writing</td>
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<td>Sept 26</td>
<td>Stasis Theory: Refutation, Rebuttal, &amp; Points of Information</td>
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<td>Week 7</td>
<td>Oct 1</td>
<td><strong>Present Debate &gt;&gt; Due: Austral – Asian Debate Brief</strong></td>
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<td>Oct 3</td>
<td>Present Debate</td>
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<td>Week 8</td>
<td>Oct 8</td>
<td>Present Debate</td>
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<td>Oct 10</td>
<td>Present Debate</td>
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<td><strong>OCTOBER 13TH WINDWARD COMMUNITY COLLEGE DEBATE TOURNAMENT</strong></td>
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<td>Week 9</td>
<td>Oct 15</td>
<td><strong>Present Daily Case #5</strong> Preparing a Speech for Debate</td>
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<td>Oct 17</td>
<td><strong>Present Daily Case #6</strong> Issues &amp; Concept Sets &gt;&gt; Due: Debate Self-Evaluation &amp; Group Member Evaluation</td>
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<td>Week 10</td>
<td>Oct 22</td>
<td><strong>Present Daily Case #7</strong> Fallacies and Biases</td>
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<td>Oct 24</td>
<td>Schools Format &gt;&gt; Due: Fallacies &amp; Biases Analysis</td>
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<td>Week 11</td>
<td>Oct 29</td>
<td><strong>Present Daily Case #8</strong></td>
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<td>Oct 31</td>
<td><strong>Present Daily Case #9</strong></td>
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<td>Week 12</td>
<td>Nov 5</td>
<td>Debate &gt;&gt; Due: Schools Format Debate Brief</td>
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<td>Nov 7</td>
<td>Debate</td>
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<td>Week 13</td>
<td>Nov 12</td>
<td>-- NO SCHOOL -- VETERAN’S DAY</td>
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<td>Nov 14</td>
<td>Debate</td>
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<td>Week 14</td>
<td>Nov 19</td>
<td>British Parliamentary Debate Roles &gt;&gt; Due: SF Self-Evaluation &amp; Group Member Evaluation</td>
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<td>Nov 21</td>
<td><strong>Present Daily Case #10</strong></td>
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<td>Week 15</td>
<td>Nov 26</td>
<td><strong>Present Daily Case #11</strong> BP Debate Workshop</td>
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<td>Nov 28</td>
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<td><strong>TBA UH MANO WARRIOR DEBATE TOURNAMENT</strong></td>
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<td>Week 16</td>
<td>Dec 3</td>
<td>BP Debate</td>
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<td>Dec 5</td>
<td>BP Debate</td>
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<td>Week 17</td>
<td>TBA</td>
<td>Due: Self-Evaluation</td>
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*to participate in the tournaments, you must come to all debate class practices