HIST 151: World History to 1500 (Hybrid)
Windward Community College
Spring 2018

Instructor: Ryan J. Koo
Class Schedule: Wed, 5:30 - 8:00 PM (face to face), Online
Contact: rkoo@hawaii.edu
Office: Palanakila 134
Phone: 265-9972 (cell, texting is fine), 236-9134 (office)
Office hours: MW 1:00-4:00 pm
Section: 62013

Windward Community College Mission Statement

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment—inspiring students to excellence.

Catalog Description:

A global and historical survey focusing on human societies and cross-cultural interactions to 1500 C.E. (3 hours lecture) WCC: FG

Foundation Requirements and Hallmarks

HIST 151 fulfills 3 credits in Group A of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both and A.A. degree at WCC and a Bachelor’s degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. Provide students with a large-scale analysis of human development and change over time.
2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe, and Oceania.)
3. Offer a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. Examine processes of cross-cultural interaction and exchange that have linked the world’s peoples through time while recognizing diversity.
5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.
Student Learning Outcomes

The student learning outcomes (SLOs) for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from prehistory to 1500 C.E. (e.g. human migration, ecological forces, spread of world religions, creation of empires.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

Instructor’s Note:

As this is an accelerated hybrid course, you need to consider a few things regarding the pace of the class and the amount of work assigned over an eight-week period. To put it simply, THIS WILL BE A TOUGH CLASS!!!! There will be a massive amount of reading and writing every week for eight weeks, as well as a number of quizzes and exams during the same period. As such, before you commit your valuable time, energy, and MONEY to this class, you should read through this syllabus very carefully to be sure you are up to the task. If you read through it and are still up for the challenge, then let’s figure out as much as week can about the first few thousand years of human history—that’s right, I said thousands—in just 8 weeks! Wooooooo hooooooooooooo!!!!!!

Texts: Bentley and Zeigler, Traditions and Encounters: A Global Perspective on the Past, Vol. I
Reading Handouts: (To be provided by instructor throughout course)

Course Objectives/Competencies:

Upon successful completion of HIST 151 the student should be able to:
- Distinguish the characteristics of the world’s major civilizations in their geographic settings
- Trace the development of traditional civilizations and recognize their enduring influences
- Describe global processes (agri/urban revolutions, migration, disease, imperialism, colonialism, etc.)
- Describe interactive roles which social, religious, political, economic, technological forces have played amongst the civilizations of the world
- Discuss the historical dimensions of contemporary world affairs and issues
- Discuss the role of intercultural contacts and interactions
- Describe the different interpretations and understandings of history in different regions of the world

Attendance:

Attendance is mandatory and expected. Since we only meet 8 times this semester, only one absence will be accepted (barring catastrophic emergency like a zombie apocalypse). Two absences will result in a failing grade for the course. If you do not think you can commit to this schedule, please drop the class immediately.
Method of Instruction: Hybrid Online and Face to Face

Ask yourself if an accelerated hybrid course is the right method of instruction for you. Since you will be doing roughly half of your work this semester online there are special considerations for this course. If you are very independent, organized, focused, and tech-savvy, you should do fine in this course. On the other hand, if these traits do not describe you, please seriously consider taking a traditional (face-to-face (F2F)), non-accelerated class. Seriously. This class is tough online! Tread carefully….

* This course will expect that you are able to independently read, comprehend the “facts” on your own, complete the assignments, and navigate through Laulima with little guidance.

* Keeping on track is a must in this class. Always refer to the Class Schedule that is included in this syllabus. Remember that this is partly an online class and that you are responsible for completing half of everything listed in the Class Schedule basically on your own. I will be able to communicate with you through email and discussion boards, but much of the work this semester you will have to complete on your own. This means that EVERY WEEK you will be expected to read 2-3 chapters in the textbook, any additional readings in the form of books or articles, and complete the corresponding assignments as scheduled in the Class Schedule. There is a lot of writing in this class! If this sounds overwhelming (and to many it will!), then please drop the class and enroll in a traditional class.

* Check ANNOUNCEMENTS on the Main Page in Laulima for any announcements pertaining to our class. I will post an Announcement each Monday throughout the semester, so be sure to check the Announcements on Laulima each week (important class information, instructor’s reaction to students’ Discussion Board posts, etc). Furthermore, you should check your UH email account frequently (you are required to use your UH email account, however you can have your UH email forwarded to any email that is more convenient).

* Make sure you adhere to the completion dates. Late work will not be accepted.

Course Requirements: The class consists of the following tasks that serve as both learning and assessment tools for the purpose of measuring your learning and your ability to meet the course SLOs.

* Complete 9 textbook assignments (out of a possible 21 assignments) based on chapters in the textbook Traditions and Encounters and 3 supplemental reading assignments (based on the 3 books and 3 Laulima readings, you MUST complete all 6). It does not matter which 9 textbook assignments you choose to complete, but they need to be completed by the due dates detailed in the class schedule. Unlike the textbook assignments, you must complete all 3 supplemental reading assignments in order to pass the class, so be sure to know when these three assignments are due (check your class schedule often to see what is due).
The assignments and due dates are designated in the Class Schedule found at the end of this syllabus. The assignments will be distributed through Laulima and can be found in the Resources folder on your Laulima class page. All assignments are to be turned in through Laulima’s Dropbox by the due date that appears on the Class Schedule. If you miss a due date, you cannot make up the missed assignment, so time management is essential. Each assignment is worth 20 points, for a total of 240 points.

* Post 8 (one each week) discussion comments on the discussion board on Laulima. This is easy! All you have to do is post a comment to one of the discussion questions of the week which I will post at the beginning of each week (approximately 250 words). It’s that simple. Just one comment per week will fulfill the requirement. Since this is an accelerated, hybrid class, the discussion board will allow us another level of interaction throughout the semester, but it will not be successful without your participation and support. Posts are due each Sunday, 11:59 pm, before class on Wednesday. That way, we all have time to read each other’s posts before we reconvene class each week. Each post is worth 10 points, 80 points possible.

* Complete a midterm and a final examination. Each exam is similar in that there are three sections: a matching section worth 30 points; a short Identification section worth 20 points; and an essay section worth 50 points. You can find the study guide on Laulima. A high degree of preparation is strongly recommended. I am always available through office hours or email if you need help. You will complete these exams by a certain date (see class schedule) and all exams will be taken at Windward Community College’s testing center (please contact me if you are not on Oahu). Be sure to bring a valid ID with you as the testing center will not allow you to take the exam without one. Each exam is worth 100 points, for a total of 200 points for the semester.

Reading Quizzes:

These quizzes will ALWAYS fall on the day marked “discuss” on our Class Schedule. These are short multiple choice quizzes that assess whether you read the material or not. Each quiz is worth 5 points.

Advice for success:

The best way to succeed in this class is to come every day and finish everything listed above. What a concept! If you finish all the work, it is guaranteed that you will pass the class. If you miss a lot of work, the opposite is also true. Please finish all assignments on time as I do not accept late work. You have a class schedule on this syllabus so there should be no surprises, and no excuses for missed work!!

Class Etiquette:

This is a learning environment, so be respectful to your classmates. No electronic devices (phones/texting, games, etc) allowed in the class while in session. Please don’t make me enforce this. However, questions, no matter how big or small, complicated or simple, are essential. Please ask questions during class!
Grading:

Midterm: 100 pts
Final: 100 pts
Textbook/Reading Assignments 240 pts
Reading Quizzes 30 pts
Discussion Board Posts 80 pts

Total 550 pts

Grade Scale:

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<th>Score Range</th>
<th>Grade</th>
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<td>550-495</td>
<td>A</td>
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<td>494-440</td>
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<td>439-385</td>
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<td>384-330</td>
<td>D</td>
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<td>F</td>
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Be aware that CHEATING and PLAGIARISM are considered ACADEMIC FRAUD under the Student Code of Conduct. Ignorance of what constitutes plagiarism is no excuse. Any student caught cheating or plagiarizing will receive a failing grade for this course.

In case INSTRUCTOR is DELAYED, students are requested to wait 15 minutes after the scheduled start of class; thereafter, they are free to leave if instructor has not arrived. Check the office first to see if instructor can be found.

INCOMPLETES are not granted for this course except under the most extreme of circumstances. Students will be expected to repeat the course if work is incomplete and a passing grade is not achieved.

Statement on Student Responsibilities

In instructional activities, students are responsible for meeting all of the instructor's attendance and assignment requirements. Failure to do so may affect their final grade. In all college-related activities, including instruction, they must abide by the college's codes and regulations, refraining from behavior that interferes with the rights and safety of others in the learning environment. Finally, if they decide to file a grievance, they are fully responsible for providing proof that they have been wronged.

Disability Support Services: If you have a documented disability and have not voluntarily disclosed the nature of your disability and the support you need, please come and see me immediately.
DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ʻAkoakoa 213 for more information.

CONSULT instructor if you need help, advice, encouragement, or have questions about the course. See me during office hours or make an appointment if scheduled hours are inconvenient.

SUPPORT SERVICES are available across the campus in a variety of forms if you need extra help. From tutoring services in TRIO and in the library, to writing labs and instructor’s office hours, there are many different options available to you if you are struggling with the material, or if you just need a little help. Please come to me as soon as you have an issue! The WORST thing you can do is to say nothing. I am usually flexible when it comes to your needs, all you need to do is ask!

ADVICE?

Learn to admit when you don’t know something, and NEVER be afraid to ask questions. Remember: there are no stupid questions! The best three word phrase to utilize this semester is simply, “I don’t know.” Be brave enough to admit that and you will go far in life!

Socrates: […] οὗτος μὲν οἴεται τι εἰδέναι οὐκ εἰδώς, ἐγὼ δέ, ὡσπερ οὖν οὐκ οἶδα, οὐδὲ οἴμαι

– This man, on one hand, believes that he knows something, while not knowing [anything]. On the other hand, I – equally ignorant – do not believe [that I know anything].

Which person would you rather be? The one who pretends to know everything? Or the one brave enough to admit that they do not?
LECTURE SCHEDULE

Part I. Early Complex Societies, 3500-500 BCE

WEEK ONE

Jan 10  In Class (Lecture/Discussion)
- Introduction to World History, Syllabus, Etc.
- Before History: Evolution and early hominids
  (Bentley and Ziegler, chap 1)
- Early Societies in SW Asia and Indo-European Migrations
  (Bentley and Ziegler, chap 2)

Online (on your own)
- Early African Societies and Bantu Migrations
  (Bentley & Ziegler, chap. 3)

Textbook Assignments (Due 11:59 pm, Tuesday, Jan 16th)
- Textbook Assignment 1
- Textbook Assignment 2
- Textbook Assignment 3

WEEK TWO

Jan 17  In Class (Lecture/Discussion)
- Supplemental Reading Women’s History of the World
  - Quiz and Discuss: Women’s History of the World
- Early Society in South Asia
  (Bentley & Ziegler, chap. 4)
- Early Society in East Asia
  (Bentley & Ziegler, chap. 5)

Online
- Early Societies in the Americas and Oceania (Watch Navigators Online)
  (Bentley & Ziegler, chap. 6)
- Empires of Persia
  (Bentley & Ziegler, chap. 7)

Textbook Assignments (Due 11:59 pm, Tuesday, Jan 23rd)
- Textbook Assignment 4
- Textbook Assignment 5
- Textbook Assignment 6
- Textbook Assignment 7

Supplemental Reading Assignment (Required. Due 11:59 pm, Tuesday, Jan 23rd)
- Women’s History Assignment
WEEK THREE

Jan 24  In Class (Lecture/Discussion)
  - Early Societies in East Asia  
    (Bentley & Ziegler, chap. 8)
  - State, Society, and the Quest for Salvation in India   
    (Bentley & Ziegler, chap. 9)

Online
  - Mediterranean Society: The Greek Phase  
    (Bentley & Ziegler, chap. 10)

Textbook Assignments (Due 11:59 pm, Tuesday, Jan 30th)
  - Textbook Assignment 8
  - Textbook Assignment 9
  - Textbook Assignment 10

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WEEK FOUR

Jan 31  In Class (Lecture/Discussion)
  - Study Session for Midterm
  - Mediterranean Society: The Roman Phase  
    (Bentley & Ziegler, chap. 11)

Online
  - Cross-Cultural Exchanges on the Silk Road  
    (Bentley & Ziegler, chap. 12)

Textbook Assignments (Due 11:59 pm, Tuesday, Feb 6th)
  - Textbook Assignment 11
  - Textbook Assignment 12

MIDTERM EXAMINATION
  To be taken in Testing Center by Feb 2nd
WEEK FIVE

Feb 7 In Class (Lecture/Discussion)
- Expansive Realm of Islam
  (Bentley & Ziegler, chap. 14)
- Required Supplemental Reading: Islam/Christianity Article (Laulima)
  • Quiz and Discuss: Islam/Christianity Article

Online
- India and the Indian Ocean Basin
  (Bentley & Ziegler, chap. 15)

Textbook Assignments (Due 11:59 pm, Tuesday, Feb 13)
- Textbook Assignment 14
- Textbook Assignment 15

Supplemental Reading Assignment (Required, Due 11:59 pm, Tuesday, Feb 13)
- Islam/Christianity Assignment

Week Six

Feb 14 In Class (Lecture/Discussion)
- Resurgence of Empire in East Asia
  (Bentley & Ziegler, chap. 13)
- Nomadic Empires and the Eurasian Integration
  (Bentley & Ziegler, chap. 17)

Online
- States and Societies of Sub-Saharan Africa
  (Bentley & Ziegler, chap. 18)

Textbook Assignments (Due 11:59 pm, Tuesday, Feb 20th)
- Textbook Assignment 13
- Textbook Assignment 16
- Textbook Assignment 18
Week Seven

Feb 21  In Class
- The Two Worlds of Christendom  
  (Bentley & Ziegler, chap. 16)
- **Supplemental Reading: Crusades Article**  
  - Quiz and Discuss: Crusades Article

Online
- Worlds Apart: The Americas and Oceania  
  (Bentley & Ziegler, chap. 20)

Textbook Assignments (Due 11:59 pm, Tuesday, Feb 27th)
- Textbook Assignment 17
- Textbook Assignment 20

Supplemental Reading Assignment (Required, Due 11:59 pm, Tuesday, Feb 27th)
- Crusades Assignment

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Week Eight

Feb 28  In Class
- The Increasing Influence of Europe  
  (Bentley & Ziegler, chap. 19)
- Reaching Out: Cross Cultural Interactions  
  (Bentley & Ziegler, chap. 21)
- **Study Session Final Exam**

Online
- Just complete your final discussion post
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Textbook Assignments (Due 11:59 pm, Sunday, Mar 4th)
- Textbook Assignment 19
- Textbook Assignment 21

**Final Exam**
To be completed in Testing Center by Friday Mar 2nd.

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<th>Event</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
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<tr>
<td>New Year's Day (Observed)</td>
<td>Jan 1, 2018</td>
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<td>Faculty Duty Start, Spring</td>
<td>Jan 2, 2018</td>
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<td>Last Day of Regular Registration, Spring</td>
<td>Jan 7, 2018</td>
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<td>First Day of Instruction, Spring</td>
<td>Jan 8, 2018</td>
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<td>Late Registration/Fee begins, Spring *</td>
<td>Jan 8, 2018</td>
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<td>In-Person Add/Drop Fee Begins, Spring *</td>
<td>Jan 8, 2018</td>
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<td>Event</td>
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<td>Last Day to Add, Late, Register, Spring *</td>
<td>Jan 12, 2018</td>
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<td>Last Day for 100% Refund, Spring *</td>
<td>Jan 12, 2018</td>
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<td>Dr. Martin Luther King Jr. Day</td>
<td>Jan 15, 2018</td>
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<td>Last Day for 50% Refund, Spring *</td>
<td>Feb 1, 2018</td>
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<td>Last Day to Withdraw without a &quot;W&quot; Grade, Spring *</td>
<td>Feb 1, 2018</td>
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<td>Presidents' Day</td>
<td>Feb 19, 2018</td>
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<td>Excellence in Education (first Friday in March)</td>
<td>Mar 2, 2018</td>
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<td>Spring Recess, Day One (the Monday of the week with Prince Kuhio day)</td>
<td>Mar 26, 2018</td>
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<td>Spring Recess, Day Two</td>
<td>Mar 27, 2018</td>
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<td>Spring Recess, Day Three</td>
<td>Mar 28, 2018</td>
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<td>Spring Recess, Day Four</td>
<td>Mar 29, 2018</td>
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<td>Spring Recess, Day Five</td>
<td>Mar 30, 2018</td>
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<td>Prince Jonah Kuhio Kalanianaole Day</td>
<td>Mar 26, 2018</td>
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<td>Last Day to Withdraw with a &quot;W&quot; Grade, Spring *</td>
<td>Apr 2, 2018</td>
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<td>Last Day to Establish credit/no-credit and audit options, Spring *</td>
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<td>Last Day to Make up an &quot;I Grade&quot; from Previous Fall</td>
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<td>First Day of Registration, Summer</td>
<td>Apr 9, 2018</td>
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<td>First Day of Continuing Student Registration, Fall **</td>
<td>Apr 9, 2018</td>
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<td>First Day of New/Returning/Transfer Student Registration, Fall **</td>
<td>Apr 16, 2018</td>
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<td>Good Friday</td>
<td>Mar 30, 2018</td>
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<td>Commencement Program Deadline</td>
<td>Apr 16, 2018</td>
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<td>Last Day of Instruction, Spring</td>
<td>May 2, 2018</td>
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<td>Last Day to Certify for Graduation/Diploma Application</td>
<td>May 2, 2018</td>
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<td>Exam Period Begins, Spring</td>
<td>May 5, 2018</td>
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<td>Exam Period Ends, Spring</td>
<td>May 11, 2018</td>
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