HAWAIIAN STUDIES 107 HAWAI'I:
CENTER OF THE PACIFIC (HAP)
Course No. 62044
MW 11:30-12:45
A'o 106
3 credits
MA KA HANA KA 'IKE
‘A'OLE PAU KA 'IKE I KA HALAU HO'OKahi

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WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

An introduction to Hawai‘i and Hawaiian culture in the context of the larger Pacific, including Hawaiian origins, settlement, language, land, history, society, religion and the arts. Online course weeks of instruction run from Wednesday to Wednesday.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course include:

1. Compare and contrast cultures and histories of Pacific island peoples in relation to their languages, religious traditions, artistic expressions, material culture, and political and economic development.
2. Identify ways in which the environment has shaped Hawaiian and Pacific island culture.
3. Describe the integration of land in Hawaiian culture and the historic changes in the relationship between people and land through written and oral communication.
4. Describe aspects of Hawaiian relationship with other groups of people in and outside of Hawai‘i. Identify implications of the relationships and develop proposals for possible ways to affect positive change.
5. Identify, access, and evaluate major Hawaiian studies sources.
COURSE TASKS AND ASSIGNMENTS

1. Assigned readings and Videos
   - There will be weekly reading assignments, which will come from two history textbooks and various articles. One of the history books is a required purchase for this class while the other textbook and articles will be provided via Laulima (no cost). To supplement the assigned readings there are a number of assigned videos that will further broaden our comprehension of the theme of a particular week. These videos are located in the “Resources” link.
   ***Successful completion of this course is contingent upon thorough examination of all assigned readings.

2. Mastery examinations.
   - There will be one mid-term examination and one final examination.

ASSESSMENT

Student assessment will be based on the following:

100 pts. for Mid-term and Final exams (50 pts. per exam)
50 pts. for participation
Total= 150 pts

A = 130-150
B = 100-129
C = 70-99
D = 40-69
F = Below 39

LEARNING RESOURCES

Texts
• Dr. W.D. Alexander, “Brief History of the Hawaiian People.” Hawaiian Kingdom Board of Education, 1891. (No Cost)


Book Chapters, Journal Articles, and News Articles

• Adams, Jonathan, May 3, 2007, “Rising Sea Levels Threaten Small Pacific Island Nations” in International Herald Tribune Asia-Pacific

• Gonschor, Lorenz, 2013, “Ka Hoku o Oßania: Promoting the Hawaiian Kingdom as a Model for Political Transformation in Nineteenth-Century Oceania,” Agents of Transcultivation, 157-182


• Tsai, Michael, January 4, 1995, “Pondering Pidgin,” Honolulu Weekly, 4-6

**COURSE EXPECTATIONS**

Respect the class as a learning environment by:
• Positive engagement in discussions.
• Use of appropriate language.
• Respecting the opinion and experiences of others.

**COURSE SCHEDULE**

Week # 1 (Jan. 8 & 10): Introduction to Class

Week #2 (Jan. 15 & 17): Origins and Migrations
JAN. 15 NO CLASS (MARTIN LUTHER KING, JR. DAY)

**READ:** Chapters 1-5, Dr. W.D. Alexander (1891)
**WATCH:** Light at the Edge of the World-The Wayfinders (46:32 mins)

**Week #3 (Jan. 22 & 24): Traditional and Cultural Values-**

**READ:** 1) Chapters 6-14, Dr. W.D. Alexander (1891) 2) “Traditional Hawaiian Metaphors”, Kame'elehiwa (1992)

**Week #4 (Jan. 29 & 31): Native Languages**

**WATCH:** Pidgin-The Voice of Hawai‘i (4:28 mins)

**Week #5 (Feb. 5 & 7): Native Religions**


**Week #6 (Feb. 12 & 14): Physical Environment**

**READ:** 1) “Rising sea levels threaten small Pacific island nations”, NY Times (2007) 2) “Dynamics of production intensification in pre-contact Hawai‘i”, Kelly (1989)
**WATCH:** That Sinking Feeling-PNG (17:08 mins)

**Week #7 (Feb. 19 & 21): Hawaiian Art and Literature – Midterm Exam**

FEB. 15 NO CLASS (PRESIDENTS’ DAY)

**READ:** 1) “Carving a Hawaiian Aesthetic,” Dudoit (1998) 2) “I am This Land and This Land is Me”, Kanahele (2005)
**WATCH:** 1) Making His Mark-A Visit With Keone Nunes (26:01 mins) 2) Jamaica Osorio Performs Kumulipo at the White House (2:19 mins)

**MIDTERM EXAM: Feb. 21. Midterm Exam will cover readings and videos from week #1**

**Week #8 (Feb. 26 & 28): Legal and Political Historical Overview**

**READ:** Introduction and Chapter 1 of “Ua Mau Ke Ea…” Sai (2011)
**WATCH:** Chapter 1 video

**Week #9 (Mar. 5 & 7): Legal and Political Historical Overview**
READ: Chapters 2-3 of “Ua Mau Ke Ea…” Sai (2011)
WATCH: Chapter 2 and 3 video

Week #10 (Mar. 12 & 14): Legal and Political Historical Overview

READ: “Ka Hoku o Osiania: Promoting the Hawaiian Kingdom as a Model for Political Transformation in Nineteenth-Century Oceania” Gonschor (2013)
WATCH: Interview with Lorenz Gonschor

Week #11 (Mar. 19 & 21): Legal and Political Historical Overview

READ: Chapters 4-5 in “Ua Mau Ke Ea…” Sai (2011)
WATCH: Chapter 4 and 5 video

SPRING BREAK—March 26 to 30 (No Classes)

Week #12 (Apr. 2 & 4): Legal and Political Historical Overview

READ: Chapters 6-7 in “Ua Mau Ke Ea…” Sai (2011)
WATCH: Chapter 6 and 7 video

Week #13 (Apr. 9 & 11): Legal and Political Historical Overview

READ: Chapters 8-9 in “Ua Mau Ke Ea…” Sai (2011)
WATCH: Chapter 8 and 9 video

Week #14 (Apr. 16 & 18): Legal and Political Historical Overview

READ: Chapters 10-12 in “Ua Mau Ke Ea…”
WATCH: Chapter 10 through 12 video

Week #15 (Apr. 23 & 25): The American Occupation


Week #16 (Apr. 30 & May 2): Final Exam Review

Final Exam will cover readings and videos from week #8

25 points “extra credit” due May 2 (Reaction Paper)

FINAL EXAM: May 2

****Course Syllabus Subject to Change****