Windward Community College Mission Statement

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment—inspiring students to excellence.

Catalog Description:

HIST 152 is a survey course focusing on the historical development of selected areas of the world from the 16th century to the present. Emphasis is placed on analysis of the impact of industrialization, East-West interaction, and the rise of nationalism (3 hrs. lect)
WCC: FG

Foundation Requirements and Hallmarks

HIST 152 fulfills 3 credits in Group B of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor’s degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. Provide students with a large-scale analysis of human development and change over time.
2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe, and Oceania.)
3. Offer a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. Examine processes of cross-cultural interaction and exchange that have linked the world’s peoples through time while recognizing diversity.
5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions
6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions
Student Learning Outcomes

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from 1500 C.E. to the present (e.g. human migration, ecological forces, imperialism, decolonization, industrialism, nationalism, globalization.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

Course Description:

The purpose of HIST 152 is to survey the history of humankind since the 1500s by focusing on the world’s major civilizations, movements of peoples, and interactions across the globe. The course will examine the events, personalities, institutions and ideas that helped to shape the major civilizations in an attempt to develop an historic and global perspective on the human experience. Emphasis will be given to broad trends within the historical process and to political, economic, social, and religious change.

Textbook:  
Bentley, Jerry and Ziegler, Herbert. Traditions and Encounters: A Global Perspective of the Past, Vol II 1500 to the Present

Required Readings:

**Laulima:**  
Crosby, *The Fortunate Isles*  
Marx, Socialism/Communism Handout  
Revolutionary Ideas Handout

**Books:**  
Feng Jicai. *The Three Inch Golden Lotus*  
Remarque. *All Quiet on the Western Front*  
Achebe. *Things Fall Apart*  

Attendance: Attendance is mandatory and expected. If you must miss class, it is necessary to contact the instructor BEFORE the missed class. **YOU ARE ALLOWED THREE ABSENCES. MORE THAN THREE ABSENCES WILL RESULT IN A DEDUCTION OF POINTS. IF YOU MISS MORE THAN SIX CLASSES, YOU WILL AUTOMATICALLY FAIL THE COURSE.**

Course Requirements:

**Exams:** Students will be required to take **ONE mid-term and ONE final exam** based on the lectures and relevant information from textbooks and assigned readings. Dates for the exams are located on the Course Schedule. Each exam is worth 100 points and includes a matching section (30 points), short identifications (20 points), and an essay (50 points).
**Required Reading Assignments:** You are required to complete all 6 Required Reading Assignments. These assignments are based on the 6 Required Readings scattered throughout the semester (either books or Laulima articles) and consist of short essay/paragraph style questions/answers. There are 6 assignments worth 20 points each, 120 points total. The Required Reading Assignments are ALWAYS due exactly ONE week after the discussion of the particular book/article (also listed on Class Schedule). All assignments are posted on Laulima. **These six assignments are MANDATORY and you must complete ALL SIX assignments to pass the class.**

**Textbook Assignments:** You are required to complete 6 textbook assignments in order to pass the class. However, you have some flexibility in choice. There is a total of 16 total assignments from which you can choose 6 to complete by the end of the semester. You can always do the assignments early, but you must complete your six assignments by the due date listed in the class schedule. Due dates follow the Bentley and Ziegler chapter numbers and dates on the class schedule. Each Textbook Assignment is worth 20 points, 120 points total.

**Identifications:** Short identification assignments are scattered throughout the semester (refer to Class Schedule) and task you to identify various historically significant people, places, or events. You will have to write a lengthy paragraph that answers the following questions: **who, what, when, where, and why is this person, place, or event historically significant.** There will be on average one identification assignment per week. Each short identification assignment is worth 5 points.

**Required Reading Quizzes:** These quizzes will ALWAYS fall on the day marked “discuss” on our Class Schedule. These are short multiple choice quizzes that assess whether you read the material or not. Each quiz is worth 10 points.

**Map Quiz:** The map quiz is worth 30 points and must be completed in the Library’s Testing Center by the date listed in the Class Schedule.

**Advice for success:** The best way to succeed in this class is to come every day and finish everything listed above. What a concept! If you finish all the work, it is guaranteed that you will pass the class. If you miss a lot of work, the opposite is also true. Please finish all assignments on time. **NO LATE WORK WILL BE ACCEPTED. If you miss a class, you are still expected to turn your work into Laulima’s Dropbox BEFORE the start of class.** You have a class schedule on this syllabus so there should be no surprises, and no excuses for missed work.

**Grading:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>Midterm:</td>
<td>100 pts</td>
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<tr>
<td>Final:</td>
<td>100 pts</td>
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<tr>
<td>Required Reading Assignments:</td>
<td>120 pts</td>
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<tr>
<td>Textbook Assignments</td>
<td>120 pts</td>
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<tr>
<td>Identifications</td>
<td>70 pts</td>
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<tr>
<td>Reading Quizzes</td>
<td>60 pts</td>
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<tr>
<td>Map Quiz</td>
<td>30 pts</td>
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<tr>
<td><strong>Total</strong></td>
<td>600 pts</td>
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Grade Scale:

600-540 A
539-480 B
479-420 C
419-360 D
359-0 F

Be aware that CHEATING and PLAGIARISM are considered ACADEMIC FRAUD under the Student Code of Conduct. Ignorance of what constitutes plagiarism is no excuse. Any student caught cheating or plagiarizing will receive a failing grade for this course.

In case INSTRUCTOR is DELAYED, students are requested to wait 15 minutes after the scheduled start of class; thereafter, they are free to leave if instructor has not arrived. Check the office first to see if instructor can be found.

INCOMPLETES are not granted for this course except under the most dire of circumstances. Students will be expected to repeat the course if work is incomplete and a passing grade is not achieved.

Disability Support Services: If you have a documented disability and have not voluntarily disclosed the nature of your disability and the support you need, please come and see me immediately.

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.

CONSULT instructor if you need help, advice, encouragement, or have questions about the course. See me during office hours or make an appointment if scheduled hours are inconvenient.

SUPPORT SERVICES are available across the campus in a variety of forms if you need extra help. From tutoring services in TRIO and in the library, to writing labs and instructor’s office hours, to academic and mental health counselors, there are many different options available to you if you are struggling with the material, or if you just need a little help. Please come to me as soon as you have an issue! The WORST thing you can do is to say nothing. I am usually flexible when it comes to your needs, all you need to do is ask!
ADVICE?

Learn to admit when you don’t know something, and NEVER be afraid to ask questions. Remember: there are no stupid questions! The best three word phrase to utilize this semester is simply, “I don’t know.” Be brave enough to admit that and you will go far in life!

Socrates: [...] οὖτος μὲν οἶεται τι εἰδέναι οὐκ εἰδῶς, ἐγὼ δὲ, ὡσπερ οὖν οὐκ οἶδα, οὐδὲ οἶμαι

– This man, on one hand, believes that he knows something, while not knowing [anything]. On the other hand, I – equally ignorant – do not believe [that I know anything].

Which person would you rather be? The one who pretends to know everything? Or the one brave enough to admit that they do not?

Final Exam Challenge

If you have over 90% in the course by the end of the semester, you do not have to take the final exam. The gauntlet is thrown. Do you accept the challenge?!
# LECTURE SCHEDULE

## Part V. The Origins of Global Interdependence, 1500-1800

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Jan 8</td>
<td>Introduction to World History</td>
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</tbody>
</table>
| Jan 10 | Transoceanic Encounters and Global Connections  
Reading: (Bentley & Ziegler, chap.22)  
(OPTION: TEXTBOOK ASSIGNMENT 1 DUE)  
Identify: Christopher Columbus |
| Jan 15 | Martin Luther King Jr. HOLIDAY!!!!! |
| Jan 17 | Discuss: Required Reading #1: *Fortunate Isles* (Laulima)  
Identify: Columbian Exchange |
| Jan 22 | The Transformation of Europe  
(Bentley & Ziegler, chap. 23)  
(OPTION: TEXTBOOK ASSIGNMENT 2 DUE)  
Identify: Martin Luther |
| Jan 24 | The Transformation of Europe  
(Bentley & Ziegler, chap. 23)  
Due: Required Reading Assignment 1: *Fortunate Isles* Assignment |
| Jan 29 | Colliding Worlds in the Americas and Oceania  
(Bentley & Ziegler, chap. 24)  
(OPTION: TEXTBOOK ASSIGNMENT 3 DUE) |
| Jan 31 | Africa and the Atlantic World  
(Bentley & Ziegler, chap. 25)  
(OPTION: TEXTBOOK ASSIGNMENT 4 DUE)  
Identify: Olaudah Equiano  
Map Quiz: Last Day to take Map Quiz in Testing Center |
| Feb 5 | Discuss: Required Reading #2: *Things Fall Apart* |
Tradition and Change in East Asia
(Bentley & Ziegler, chap. 26)
(OPTION: TEXTBOOK ASSIGNMENT 5 DUE)
Identify: Zheng He

Due: Required Reading Assignment #2: Things Fall Apart Assignment

Imperial Islamic Societies
(Bentley & Ziegler, chap. 27)
(OPTION: TEXTBOOK ASSIGNMENT 6 DUE)
Identify: Akbar

Presidents’ Day: Holiday!!!

Part VI. Revolution, Industry, and Empire, 1750-1914

Revolutions in the Atlantic World I
(Bentley & Ziegler, chap. 28)
(OPTION: TEXTBOOK ASSIGNMENT 7 DUE)
Identify: The Three Estates

Revolutions in the Atlantic World II
(Bentley & Ziegler, chap. 28)

STUDY SESSION FOR MIDTERM EXAM

MIDTERM EXAMINATION!!!!

Making of Industrial Society
(Bentley & Ziegler, chap. 29)
(OPTION: TEXTBOOK ASSIGNMENT 8 DUE)
Identify: Karl Marx

Discuss: Required Reading #3: Socialism/Communism Handout (Laulima)
Americas in the Age of Independence
(Bentley & Ziegler, chap. 30)
(OPTION: TEXTBOOK ASSIGNMENT 9 DUE)
Identify: Trail of Tears

Societies at Crossroads
(Bentley & Ziegler, chap. 31)
(OPTION: TEXTBOOK ASSIGNMENT 10 DUE)
Due: Required Reading #3 Assignment: Socialism/Communism Assignment
Identify: Opium War/Unequal Treaties

Discuss: Required Reading #4: Three Inch Golden Lotus

Spring Break!!!

The Building of Global Empires
(Bentley and Ziegler, chap 32)
(OPTION: TEXTBOOK ASSIGNMENT 11 DUE. If you haven’t completed any Textbook Assignments yet, you MUST complete all remaining assignments to meet the requirements of the course. You are not allowed to complete late assignments)
Identify: “White Man’s Burden”

Building of Global Empires II
Due: Required Reading #4 Assignment: Three Inch Golden Lotus Assignment

The Great War
(Bentley & Ziegler, chap. 33)
(OPTION: TEXTBOOK ASSIGNMENT 12 DUE)

Part VII. Contemporary Global Realignments

Discuss Required Reading #5: All Quiet on Western Front
**The Age of Anxiety**  
(Bentley & Ziegler, chap. 34)  
*(OPTION: TEXTBOOK ASSIGNMENT 13 DUE)*  
Identify: Fascism

**Nationalism and Political Identities in Asia, Africa, and Latin America**  
(Bentley & Ziegler, chap. 35)  
*(OPTION: TEXTBOOK ASSIGNMENT 14 DUE)*  
Due: Required Reading #5 Assignment: All Quiet on Western Front Assignment

**New Conflagrations: WWII and Cold War**  
(Bentley & Ziegler, chap. 36)  
*(OPTION: TEXTBOOK ASSIGNMENT 15 DUE)*  
Identify: Rape of Nanjing

**Discuss Required Reading #6: Maus I & II**  
Identify: Holocaust

**End of Empire**  
(Bentley and Ziegler, chap. 37)  
*(OPTION: TEXTBOOK ASSIGNMENT 16 DUE)*  
Identify: Partition (India/Pakistan)

**May 2 Study Session for Final Exam**  
Due: Required Reading #6 Assignment: Maus Assignment

**FINAL EXAM: Wed, May 9th, 11:30-1:30, Palanakila 214.**

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>New Year’s Day (Observed)</td>
<td>Jan 1, 2018</td>
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<tr>
<td>Faculty Duty Start, Spring</td>
<td>Jan 2, 2018</td>
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<tr>
<td>Last Day of Regular Registration, Spring</td>
<td>Jan 7, 2018</td>
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<tr>
<td>First Day of Instruction, Spring</td>
<td>Jan 8, 2018</td>
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<tr>
<td>Late Registration/Fee begins, Spring</td>
<td>Jan 8, 2018</td>
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<tr>
<td>In-Person Add/Drop Fee Begins, Spring</td>
<td>Jan 8, 2018</td>
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<tr>
<td>Last Day to Add, Late, Register, Spring</td>
<td>Jan 12, 2018</td>
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<tr>
<td>Last Day for 100% Refund, Spring</td>
<td>Jan 12, 2018</td>
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<tr>
<td>Dr. Martin Luther King Jr. Day</td>
<td>Jan 15, 2018</td>
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<tr>
<td>Last Day for 50% Refund, Spring</td>
<td>Feb 1, 2018</td>
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<tr>
<td>Last Day to Withdraw without a &quot;W&quot; Grade, Spring</td>
<td>Feb 1, 2018</td>
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<td>Event</td>
<td>Date</td>
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<td>Presidents' Day</td>
<td>Feb 19, 2018</td>
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<tr>
<td>Excellence in Education (first Friday in March)</td>
<td>Mar 2, 2018</td>
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<tr>
<td>Spring Recess, Day One (the Monday of the week with Prince Kuhio day)</td>
<td>Mar 26, 2018</td>
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<td>Spring Recess, Day Two</td>
<td>Mar 27, 2018</td>
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<td>Spring Recess, Day Three</td>
<td>Mar 28, 2018</td>
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<td>Spring Recess, Day Four</td>
<td>Mar 29, 2018</td>
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<td>Spring Recess, Day Five</td>
<td>Mar 30, 2018</td>
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<tr>
<td>Prince Jonah Kuhio Kalanianaole Day</td>
<td>Mar 26, 2018</td>
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<tr>
<td>Last Day to Withdraw with a &quot;W&quot; Grade, Spring *</td>
<td>Apr 2, 2018</td>
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<tr>
<td>Last Day to Establish credit/no-credit and audit options, Spring *</td>
<td>Apr 2, 2018</td>
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<tr>
<td>Last Day to Make up an &quot;I Grade&quot; from Previous Fall</td>
<td>Apr 2, 2018</td>
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<tr>
<td>First Day of Registration, Summer</td>
<td>Apr 9, 2018</td>
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<tr>
<td>First Day of Continuing Student Registration, Fall **</td>
<td>Apr 9, 2018</td>
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<tr>
<td>First Day of New/Returning/Transfer Student Registration, Fall **</td>
<td>Apr 16, 2018</td>
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<tr>
<td>Good Friday</td>
<td>Apr 2, 2018</td>
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<tr>
<td>Commencement Program Deadline</td>
<td>Apr 16, 2018</td>
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<tr>
<td>Last Day of Instruction, Spring</td>
<td>May 2, 2018</td>
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<tr>
<td>Last Day to Certify for Graduation/Diploma Application</td>
<td>May 2, 2018</td>
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<tr>
<td>Exam Period Begins, Spring</td>
<td>May 5, 2018</td>
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<td>Exam Period Ends, Spring</td>
<td>May 11, 2018</td>
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<td>Grades are Due, Spring</td>
<td>May 15, 2018</td>
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<tr>
<td>Last Day of the Semester, Spring</td>
<td>May 11, 2018</td>
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<tr>
<td>Faculty Duty End Date, Spring</td>
<td>May 14, 2018</td>
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<tr>
<td>Commencement</td>
<td>May 11, 2018</td>
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