Syllabus

Online JPNS 102      Elementary Japanese 2
4

INSTRUCTOR: Akiko Swan
OFFICE: Manaleo 114
OFFICE HOURS: Thursday 7:00 – 8:00 and by appointment
TELEPHONE: 236 - 9233
E-mail: aswan@hawaii.edu
EFFECTIVE DATE: Spring 2018 (Heisei 30nen)

Five things to be mindful of when you take this online Japanese course:

1. You have to be able to type in Japanese on your computer. Click here for Mac/Widnows/PDF to find out how to make your computer type in Japanese.

2. You have to reserve one consecutive hour for taking two chapter exams and two consecutive hours for taking the final exam. You must agree that you are solely and totally responsible for the proper functioning of your computer since this is the online class. Should your computer fail to function properly and you are unable to take the examination, you agree that this failure of function ends your examination with no further chance to retake it.

3. You have to be able to make a web recording. The demo videos (click demo1, demo2) explain how to do your homework. (click here for PDF).

4. Since this is a language course, I strongly recommend that you study every day according to the schedule.

5. It is your responsibility to check your Laulima e-mail every day.

NOTE 2: If you have any questions about this course, please e-mail me using my UH e-mail address (aswan@hawaii.edu), Always include “JPNS102” in the subject field of your e-mail, so that I will notice it immediately.

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

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CATALOG DESCRIPTION

Covers rules of Grammar, vocabulary sufficient to maintain conversation and understanding at an elementary level. Learning to recognize and write hiragana, katakana and kanji.

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at (808)235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

On completing the course, students will be able to:

1. Express themselves orally using sentences combining previously learned and new vocabulary and grammatical structures in various situations.
2. Perform basic communication in the context of the learned materials.
3. Read materials in hiragana, katakana and learned kanji, such as menus, memos and passages. Have a functional command of 161 essential kanji.
4. Write sentences and paragraphs integrating new and previously learned materials and structures along with mastering hiragana, katakana and kanji.
5. Develop communication skills by comparing Japanese culture/society/history with their own to broaden their understanding of the world.

COURSE CONTENT

<table>
<thead>
<tr>
<th>Concepts or Topics</th>
<th>Skills or Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weather and climate</td>
<td>1. Listening: able to understand conversations on various topics such as weather, hobbies, food and shopping.</td>
</tr>
<tr>
<td>Conjugating adjectives</td>
<td>2. Speaking: able to share and inquire about personal experiences; able to ask questions on hobbies, pastimes, food, weather; able to express an opinion, intention; able to report hearsay; able to speak using honorifics.</td>
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<tr>
<td>Comparatives and superlatives</td>
<td>3. Reading: able to read short materials with the aid of the textbook; become familiar with Japanese sentence patterns; able to have a functional command of an additional 97</td>
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<tr>
<td>The past, plain forms of verbs</td>
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<tr>
<td>Explaining reasons</td>
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<tr>
<td>The te-form of verbs and adjectives</td>
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<tr>
<td>Expressing probability and conjecture</td>
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<tr>
<td>Hobbies and leisure activities</td>
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<tr>
<td>Words expressing respect and politeness</td>
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<tr>
<td>Relative clauses</td>
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<tr>
<td>Food/shopping</td>
<td></td>
</tr>
<tr>
<td>Expressing experience</td>
<td></td>
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</tbody>
</table>
• Expressing an opinion
• Expressing intention
• Expressing simultaneous actions
• Reporting hearsay

4. Writing: able to write sentences and paragraphs integrating new and learned material and structures in kana and kanji.

5. Word processing: introduce word processing in Japanese with some use on exercises and class assignments.

COURSE TASKS & ASSESSMENT

• Quizzes - 20% of final grade †
• Two Chapter tests/one final test - 30% of final grade (Tests are under the “Schedule” tab.)
• Semester project* - 20% of final grade (You have to make a skit. The project will give you an opportunity to apply what you have learned. This project is explained in detail under “Projects” tab.)
• Assignments** - 25% of final grade (Assignments under the “Schedule” tab.)
• Typing sentences in Japanese accurately - 5%

GRADING
A - 90 - 100 % average on required tasks
B - 80 - 89% average on required tasks
C - 70 - 79% average on required tasks
D - 60 - 69% average on required tasks
F - less than 60% average on required

*A skit project submitted late will receive only 50% credit. If you fail to turn in the skit by the designated date, regardless of any reason, your final grade will be lowered by one grade

† Final Grade
Proficiency in reading and writing Japanese sentences will be included in your final grade.
You will be expected to improve your reading and writing sentences in hiragana, katakana and kanji with greater understanding by week 6.

If you cannot read and write sentences written in hiragana, katakana and kanji with proficiency by week 11, your grade will be lowered by one grade.

There are no makeup quizzes under any circumstance.

Quizzes/Tests must be taken as scheduled. Should you fail to take a quiz during that period and wish to take it later, 10% will be deducted for each day that you take the quiz.
late under any circumstances.

If a student knows in advance that he/she will not be able to take a quiz/exam on the scheduled date, that student needs to arrange with me a suitable date for taking the quiz/exam prior to (not after) the scheduled quiz/exam date. Assignments must be turned in as scheduled. Assignments submitted late will have the grade lowered by 50%. You may turn in web recording assignments and “writing a passage” quizzes before the due date.

Be sure to check the UH e-mail (not your personal e-mail) each day, so that you do not miss important information.

LEARNING RESOURCES (click here for choosing textbook)

Textbook: The eBook can be downloaded or the hardcover eBook can be purchased through the following online site (the workbook comes with it).

For downloading:

1. Go to the following URL: https://create.mheducation.com/shop/#!/catalog/details/?isbn=9781121990951
2. Fill in your information

For the hardcover eBook:
1. Go to the URL: http://shop.mheducation.com/mhshop/productDetails?isbn=1259760898
2. Fill in your information

Audio activities for the online learning center of Yookoso! Textbook and Workbook are found at http://www.mhhe.com/socscience/japan/Yookoso3Bridge/ (click here)

In order to get Yookoso! online resources, follow the steps below.


2. First, choose the textbook on the left: “An Invitation to Contemporary Japanese”.

3. Then choose: "Student Edition". Under "Home", click on "Choose one", scroll down to the chapter you are going to study. For example choose "getting started" for week 1.

4. Then choose either "Textbook Audio Program" (for the Textbook) or "Laboratory Audio Program" (for the Workbook) under "More Resources".

5. Choose and do the listen practice you want from Audio Program. For example, the first audio program under Textbook Audio Program is (G17) Conjugating Adjectives.
My email address: aswan@hawaii.edu

When you send me an email, please make sure to put the subject line as follows:

Subject: JPNS102 your name (e.g. John Yamada)

Do not leave any message on my office phone voice mail.

Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>chapter to be covered</th>
<th>Topics</th>
<th>Outcomes for the week</th>
</tr>
</thead>
</table>
| week 1 | chapter 4 | 1. weather and climate  
2. past tense form of i-adj/na-adj  
3. comparatives | After you study this week’s lessons, you should be able to:  
1. conjugate adjectives  
2. talk about the weather  
3. use the comparatives: comparing two items |
| week 2 | chapter 4 | 1. learn how to use adverbs in comparative sentences  
2. learn to how to use superlatives  
3. learn how to express  
4. learn how to conjugate verbs | After you study this week’s lessons, you should be able to:  
1. use superlatives  
2. express using plain present/past tense forms of verbs |
| week 3 | chapter 4 | 1. learn the te-form of adjectives and verbs  
2. learn how to explain a reason using のだ  
3. learn how to link contrasting ideas using  しかし・が・けれども・でも | After you study this week’s lessons, you should be able to:  
1. make longer sentences using the te-form of adjectives and verbs  
2. explain a reason  
3. link contrasting ideas |
| week 4 | chapter 4 | 1. learn how to express probability and conjecture using  かもしれない・でしょう  
2. learn how to conjoin sequential sentences using  そして、それから、その後、〜てから から | After you study this week’s lessons, you should be able to:  
1. express probability and conjecture  
2. express sequential actions using  そして、それから、その後、〜てから |
| week 5 | chapter 5 | 1. learn to talk about leisure time/skills/abilities  
2. learn how to describe abilities  
3. learn how to use nominalizer の・こと | After you study this week’s lessons, you should be able to:  
1. talk about leisure time/skills/abilities using  すること or のが～ |
<p>| week 6 | chapter 5 | 1. learn to talk about family | After you study this week’s lessons, |</p>
<table>
<thead>
<tr>
<th>Week</th>
<th>Chapter</th>
<th>Topics</th>
<th>Skills you should be able to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>chapter 5</td>
<td>1. learn how to use relative clauses</td>
<td>1. talk about family’s hobbies/jobs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. learn how to describe a change</td>
<td>2. use sequential actions/events using the te-form of verbs</td>
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<td>in state: なる</td>
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<tr>
<td>8</td>
<td>chapter 5 &amp; 6</td>
<td>1. learn how to express experience</td>
<td>After you study this week’s lessons, you should be able to:</td>
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<tr>
<td></td>
<td></td>
<td>2. learn how to express a desire</td>
<td>1. express experience</td>
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<td></td>
<td></td>
<td>3. つながる</td>
<td>2. express a desire using つながる</td>
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<td></td>
<td>4. つながる</td>
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<tr>
<td>9</td>
<td>chapter 6</td>
<td>1. learn how to express an opinion using</td>
<td>After you study this week’s lessons, you should be able to:</td>
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<td></td>
<td></td>
<td>と思う</td>
<td>1. express an opinion using と思う</td>
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<td></td>
<td></td>
<td>2. learn how to express intention</td>
<td>2. express intention</td>
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<td></td>
<td></td>
<td>3. learn how to use the volitional form</td>
<td>3. use the volitional form</td>
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<tr>
<td>10</td>
<td>chapter 6</td>
<td>1. learn how to use the te-form of verbs</td>
<td>After you study this week’s lessons, you should be able to:</td>
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<tr>
<td></td>
<td></td>
<td>+みる/しまう/いく/くる</td>
<td>1. use the てみる/しまう/いく/くる</td>
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<td></td>
<td></td>
<td>2. learn how to express simultaneous</td>
<td>2. express simultaneous actions using ～ながら</td>
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<tr>
<td></td>
<td></td>
<td>actions using ～ながら</td>
<td></td>
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<tr>
<td>11</td>
<td>spring recess</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>chapter 7</td>
<td>1. learn how to use temporal clauses</td>
<td>After you study this week’s lessons, you should be able to:</td>
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<tr>
<td></td>
<td></td>
<td>2. learn how to use indefinite pronoun の</td>
<td>1. use temporal clauses</td>
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<td></td>
<td></td>
<td>2. use indefinite the pronoun の</td>
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<tr>
<td>13</td>
<td>chapter 7</td>
<td>1. learn how to make If-Then Statement</td>
<td>After you study this week’s lessons, you should be able to:</td>
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<tr>
<td></td>
<td></td>
<td>2. learn how to use the たら conditional</td>
<td>1. express using the conditional</td>
</tr>
<tr>
<td>14</td>
<td>chapter 7</td>
<td>1. learn how to express purpose using the</td>
<td>After you study this week’s lessons, you should be able to:</td>
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<tr>
<td></td>
<td></td>
<td>particle に</td>
<td>1. express purpose using the particle に</td>
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<td></td>
<td></td>
<td>2. learn how to report hearsay using ～そうだ</td>
<td>2. report hearsay using ～そうだ</td>
</tr>
<tr>
<td>15</td>
<td>chapter 7 and Review</td>
<td>learn how to give reasons with...し...し</td>
<td>After you study this week’s lessons, you should be able to:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. make a skit</td>
<td>1. use ...し...し to give reasons</td>
</tr>
<tr>
<td>16</td>
<td>Review week</td>
<td></td>
<td>Review and make/perform a skit</td>
</tr>
</tbody>
</table>
Additional Information

Technical Requirements
Japanese-ready Computer, Web Camera, Microphone, High Speed Internet Connection. If you use Internet Explorer 8 and above, you must use it in compatibility view, otherwise you may experience problems. The Laulima IT staff has found Firefox (http://www.getfirefox.com) to be more compatible with Laulima.

All course materials are available through Laulima. Laulima can be accessed at http://windward.hawaii.edu/ using your UH user ID and password.

Missed Work
If you must miss an online quiz/test, please send an e-mail before or on the day of the quiz/test notifying me that you will miss the quiz/test. No make-up quizzes or exams will be given unless this procedure is followed.

Quizzes/Tests must be taken during the designated period. Should you fail to take a quiz/test during that period and wish to take it later, 10% will be deducted for each solar day that you take the quiz/test late under any circumstances. If your Internet connection is down and you do not have access to an alternative connection, and therefore you cannot take a quiz/test or submit the required assignment(s) during the designated time, you may request to reschedule the quiz/test or delay submission of the assignment(s) only if the following conditions are met.

- You need to e-mail me to let me know that your Internet connection is down. You must do this during the designated time of the quiz/test or assignment, and include in your email a screenshot showing the problem.
- A student must initiate an arrangement for taking a test in advance. I will not initiate such a procedure.

Communication with Instructor

You must check your e-mail from the course mailing list a minimum of once a day. Almost all class communication is done via e-mail. It is the student’s responsibility to follow the class information/instructions.

Schedule of Assignments

A complete schedule of assignments for the entire semester is provided on the SCHEDULE page of Laulima.

Exams/Quizzes

All exams and quizzes should be taken at home on the designated date and time. I will send you a reminder through UH e-mail about the exams and quizzes. It is your responsibility to check your e-mail.

Due dates for submitting homework, quizzes and exams
Homework, quizzes and exams must be submitted as scheduled.

You may turn in homework and quizzes earlier than scheduled, but you must submit them by the date scheduled.

Other policies may be announced as needed.