HISTORY 152: World History Since 1500 (Online)
Windward Community College
Spring 2018
3 Credits
WWW (CRN: 62358)

Instructor: Ryan J. Koo
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Office: Palanakila 134
Phone: 236-9134

Windward Community College Mission Statement

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment—inspiring students to excellence.

Catalog Description:

HIST 152 is a survey course focusing on the historical development of selected areas of the world from the 16th century to the present. Emphasis is placed on analysis of the impact of industrialization, East-West interaction, and the rise of nationalism (3 hrs. lect)
WCC: FG

Instructor’s Note:

The world we live in today is more interconnected than ever before. Nonetheless, what we see today is merely the end result of a process that has been going on for thousands of years, namely, the movement and interaction of peoples and ideas across the globe. In this course we will trace the development of complex societies around the globe, starting from 15th century and ending in the present. In so doing we will focus on the ways in which people and ideas have been spreading around the globe, laying the foundation for the interconnected world in which we live today.
Foundation Requirements and Hallmarks

HIST 152 fulfills 3 credits in Group B of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor’s degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. Provide students with a large-scale analysis of human development and change over time.
2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe, and Oceania.)
3. Offer a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. Examine processes of cross-cultural interaction and exchange that have linked the world’s peoples through time while recognizing diversity.
5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions
6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions

Student Learning Outcomes

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from 1500 C.E. to the present (e.g. human migration, ecological forces, imperialism, decolonization, industrialism, nationalism, globalization.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

Method of Instruction: Online

Ask yourself if online is the right method of instruction for you. If you are very independent, organized, focused, and tech-savvy, you should do fine in an online course. On the other hand, if these traits do not describe you, please seriously consider taking a traditional (face-to-face (F2F)) class. Seriously. This class is tough online! Tread carefully….

* This course will expect that you are able to independently read, comprehend the “facts” on your own, complete the assignments, and navigate through Laulima with little guidance.

* Keeping on track is a must in this class. Always refer to the Class Schedule that is included in this syllabus. Remember that this is an online class and that you are responsible for completing everything listed in the Class Schedule basically on your own. I will be able to communicate with you through email and discussion boards, but much of the work this semester you will have to complete on your own. This means that EVERY WEEK you will be expected to read 1-2 chapters in the textbook, any
additional readings in the form of books or articles, and complete the corresponding assignments as scheduled in the Class Schedule. There is a lot of writing in this class! If this sounds overwhelming (and to many it will!), then please drop the class and enroll in a traditional class.

* Check ANNOUNCEMENTS on the Main Page in Laulima for any announcements pertaining to our class. I will post an Announcement each Monday throughout the semester, so be sure to check the Announcements on Laulima each week (important class information, instructor’s reaction to students’ Discussion Board posts, etc). Furthermore, you should check your UH email account frequently (you are required to use your UH email account, however you can have your UH email forwarded to any email that is more convenient).

* Make sure you adhere to the completion dates. Late work will not be accepted.


Reading Handouts:
Fortunate Isles (Laulima)
Socialism/Communism (Laulima)

Supplemental Books:
Achebe. Things Fall Apart
Feng Jicai, The Three Inch Golden Lotus
Remarque, All Quiet on the Western Front
Spiegelman, Maus Vol I & II

Course Requirements: The class consists of the following tasks that serve as both learning and assessment tools for the purpose of measuring your learning and your ability to meet the course SLOs.

* Complete 6 (out of a possible 16) Textbook Assignments (TA) (based on chapter readings in the textbook Traditions and Encounters) You can choose any 6 textbook assignments that you wish, but whichever you choose, they must be completed by the date specified on the class schedule (located at the end of the syllabus), so plan your semester wisely (choose your favorite subjects, get them all done in the first six weeks, or space them out evenly throughout the semester, it is up to you! I wouldn’t recommend waiting until the end as many of the required supplemental reading).

* Complete 6 Required Reading Assignments (RRA) based on the 4 supplemental books and 2 Laulima readings. Unlike the textbook assignments, you MUST COMPLETE ALL 6 IN ORDER TO PASS THE COURSE, so be sure to know when these six assignments are due (check your class schedule often to see what is due).

The assignments and due dates are designated in the Class Schedule found in this syllabus. The assignments will be distributed through Laulima and can be found in the Resources folder on your Laulima class page. The assignments are to be turned in through Laulima’s Dropbox by 11:59 pm (Hawaii Standard Time) on the Sunday of the week in which it appears on the Class Schedule (i.e., Week One’s (Jan 8-14)
assignments will be due by 11:59 PM, Sunday, Jan 14). If you miss a due date, you cannot make up the missed assignment, so time management is essential. Each assignment is worth **20 points**, for a total of **120 points**.

* **Post 16 (one each week) discussion comments on the discussion board on Laulima.** This is easy! All you have to do is post a comment to one of the discussion questions of the week which I will post at the beginning of each week (approximately 250 words). It’s that simple! Just one comment per week will fulfill the requirement. It is our only chance to feel like a connected class, but it will not be successful without your participation and support! Each post is worth **10 points, 160 points possible.** Like the textbook assignments, DB posts must be completed by midnight on the Sunday of each week. There will also be extra credit posts available each week, so be sure to complete those too! They are a good way to soften the impact of the exams.

* **Complete a midterm and a final examination.** Each exam is similar in that there are three sections: a matching section worth 30 points; a short Identification section worth 20 points; and an essay section worth 50 points. You can find the study guide on Laulima. A high degree of preparation is strongly recommended. I am always available through office hours or email if you need help. You will complete these exams by a certain date (see class schedule) and all exams will be taken at Windward Community College’s testing center (please contact me if you are not on Oahu). Be sure to bring a valid ID with you as the testing center will not allow you to take the exam without one. **Each exam is worth 100 points, for a total of 200 points for the semester.**

### Grading:

<table>
<thead>
<tr>
<th>Assignment Type</th>
<th>Points</th>
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<tbody>
<tr>
<td>Required Reading Assignments</td>
<td>120 pts</td>
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<tr>
<td>Textbook Assignments</td>
<td>120 pts</td>
</tr>
<tr>
<td>Discussion Board</td>
<td>160 pts</td>
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<tr>
<td>Exams</td>
<td>200 pts</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>600 pts</strong></td>
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### Grade Scale:

- **600-540**       A
- **539-480**       B
- **479-420**       C
- **419-360**       D
- **359-0**         F

Think of it this way. As of the first day of the class, you have a total of 600 points, a perfect A. If you lose 60 points, you will drop a letter grade. So my best advice is to keep up with all of the readings and stay ahead of the final deadline just in case of an emergency. **REMEMBER: THERE IS NO PENALTY FOR COMPLETING THE WORK EARLY!!!**
Finally, be aware that **CHEATING** and **PLAGIARISM** are considered **ACADEMIC FRAUD** under the Student Code of Conduct. **Ignorance of what constitutes plagiarism is no excuse.** Any student caught cheating or plagiarizing will receive a failing grade for this course.

**INCOMPLETES** are not granted for this course.

**Statement on Student Responsibilities**

In instructional activities, students are responsible for meeting all of the instructor's attendance and assignment requirements. Failure to do so may affect their final grade. In all college-related activities, including instruction, they must abide by the college's codes and regulations, refraining from behavior that interferes with the rights and safety of others in the learning environment. Finally, if they decide to file a grievance, they are fully responsible for providing proof that they have been wronged.

Disability Support Services: If you have a documented disability and have not voluntarily disclosed the nature of your disability and the support you need, please come and see me ASAP.

**DISABILITIES ACCOMMODATION STATEMENT**

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.*

**CONSULT** instructor if you need help, advice, encouragement, or have questions about the course. See me during office hours or make an appointment if scheduled hours are inconvenient.

**ADVICE?**

Learn to admit when you don’t know something, and NEVER be afraid to ask questions. Remember: there are no stupid questions! The best three word phrase to utilize this semester is simple: “I don’t know.” Be brave enough to admit that and you will go far in this class, and in life!

Socrates: [...] οὖτος μὲν οἴεται τι εἰδέναι οὐκ εἰδώς, ἐγὼ δὲ, ὡσπερ οὖν οὐκ ὰδα, οὐδὲ οἰμαί

– This man, on one hand, believes that he knows something, while not knowing [anything]. On the other hand, I – equally ignorant – do not believe [that I know anything].

Which person would you rather be? The one who pretends to know everything? Or the one brave enough to admit that they do not?
### Part V. The Origins of Global Interdependence, 1500-1800

#### Week 1
**Jan 8-14**  
Introduction to World History  
Transoceanic Encounters and Global Connections  
- **Reading:** (Bentley & Ziegler, chap.22)  
- **Reading:** Start reading “Fortunate Isles” (Laulima, Due week 2)  
- **Reading:** Start book *Things Fall Apart* (Due week 4)  

**Textbook Assignment:** Assignment 1 (Due Sunday, Jan 14, 11:59 PM)

#### Week 2
**Jan 15-Sept 21**  
The Transformation of Europe and *The Fortunate Isles*  
- **Reading:** (Bentley & Ziegler, chap. 23)  
- **Reading:** *Fortunate Isles* Required Reading (Laulima/Resources/Readings)  

**Textbook Assignment:** Assignment 2 (Due Sunday, Jan 21, 11:59 PM)  
**Required Reading Assignment:** Fortunate Isles Assignment (Due Sunday, Jan 21, 11:59 PM)  
Remember, you must complete all 6 Required Reading Assignments!

#### Week 3
**Jan 22-28**  
New Worlds: Americas and Oceania  
- **Reading:** (Bentley & Ziegler, chap. 24)  

**Textbook Assignment:** Assignment 3 (Due Sunday, Jan 28, 11:59 PM)

#### Week 4
**Jan 29-Feb 4**  
Africa and the Atlantic World and *Things Fall Apart*  
- **Reading:** (Bentley & Ziegler, chap. 25)  
- **Reading:** *Things Fall Apart* Required Reading (Book)  

**Textbook Assignment:** Assignment 4 (Due Sunday, Feb 4, 11:59 PM)  
**Required Reading Assignment:** *Things Fall Apart* Assignment (Due Sunday, Feb 4, 11:59 PM)
Week 5  
Feb 5-Feb 11  Tradition and Change in East Asia  
  **Reading:** (Bentley & Ziegler, chap. 26)  
  
  **Textbook Assignment:** Assignment 5 (Due Sunday, Feb 11, 11:59 PM)

### Part VI. Revolution, Industry, and Empire, 1750-1914

Week 6  
Feb 12-18  Imperial Islamic Societies  
  **Reading:** (Bentley & Ziegler, chap. 27)  
  
  **Textbook Assignment:** Assignment 6 (Due Sunday, Feb 18, 11:59pm)

Week 7  
Feb 19-25  Revolutions in the Atlantic World I  
  **Reading:** (Bentley & Ziegler, chap.28)  
  
  **Textbook Assignment:** Assignment 7 (Due Sunday, Feb 25, 11:59 PM)

Week 8  
Feb 26-Mar 4  Patterns of Industrialization  
  **Required Reading:** Start reading (if haven’t already!) *Three Inch Golden Lotus*  
  **Reading:** (Bentley & Ziegler, chap. 29)  
  **Reading:** Socialism and Communism Handout (Laulima)  
  
  **Textbook Assignment:** Assignment 8 (Due Sunday, Mar 4, 11:59 PM)  
  **Required Reading Assignment:** Socialism and Communism Assignment (Due Sunday, Mar 4, 11:59 PM)  
  
  **MIDTERM EXAM MUST BE COMPLETED AT WCC (Library Testing Center) BY FRIDAY, Mar 2nd.**

Week 9  
Mar 5-11  Americas in the Age of Independence  
  **Reading:** (Bentley & Ziegler, chap. 30)  
  
  **Textbook Assignment:** Assignment 9 (Due Sunday, Mar 11, 11:59 PM)
Week 10
Mar 12-18  Societies at Crossroads

Reading: (Bentley & Ziegler, chap. 31)
Reading: *Three Inch Golden Lotus* Required Reading (Book)
Reading: Start (if haven’t already) reading *All Quiet on Western Front*

Textbook Assignment: Assignment 10 (Due Sunday, Mar 18, 11:59 PM)
Required Reading Assignment: *Three Inch Golden Lotus* Assignment (Due Sunday, Mar 18, 11:59 PM)

Week 11
Mar 19-25  The Building of Global Empires

Reading: (Bentley & Ziegler, chap 32)

Textbook Assignment: Assignment 11 (Due Sunday, Mar 25, 11:59 PM)

Week 12
Mar 26-Apr 1  SPRING BREAK!!!! ENJOY THE WEEK OFF!

**Part VII. Contemporary Global Realignments**

Week 13
Apr 2-8  The Great War

Reading: (Bentley & Ziegler, chap. 33)

Textbook Assignment: Assignment 12 (Due Sunday, April 8, 11:59 PM)

Week 14
Apr 9-15  The Age of Anxiety

Reading: (Bentley & Ziegler, chap. 34)
Reading: Finish *All Quiet on Western Front*
Reading: Start (if haven’t already) *Maus I & II*

Textbook Assignment: Assignment 13 (Due Sunday, April 15, 11:59 PM)
Required Reading Assignment: *All Quiet on Western Front* Assignment (Due Sunday, April 15, 11:59 PM)

Week 15
Apr 16-22  Nationalism and Political Identities in Asia, Africa, and Latin America

Reading: (Bentley & Ziegler, chap. 35)

Textbook Assignment: Assignment 14 (Due Sunday, Apr 22, 11:59 PM)
Week 16  
Apr 23-29  
New Conflagrations: World War II and the Cold War  
Reading: (Bentley & Ziegler, chap. 36)  
Reading: Finish Maus I & II  
Textbook Assignment: Assignment 15 (Due Sunday, Apr 29, 11:59 PM)  
Required Reading Assignment: Maus I & II Assignment (Due Sunday, Apr 29, 11:59 PM)  

Week 17  
Apr 30-May 6  End of Empire  
Reading: (Bentley & Ziegler, chap. 37)  
Textbook Assignment: Assignment 16 (Due Sunday, May 6, 11:59 PM)  

**FINAL EXAM MUST BE COMPLETED BY WEDNESDAY MAY 9**

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tr>
<td>New Year's Day (Observed)</td>
<td>Jan 1, 2018</td>
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<td>Faculty Duty Start, Spring</td>
<td>Jan 2, 2018</td>
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<td>Last Day of Regular Registration, Spring</td>
<td>Jan 7, 2018</td>
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<tr>
<td>First Day of Instruction, Spring</td>
<td>Jan 8, 2018</td>
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<td>Late Registration/Fee begins, Spring *</td>
<td>Jan 8, 2018</td>
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<td>In-Person Add/Drop Fee Begins, Spring *</td>
<td>Jan 8, 2018</td>
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<td>Last Day to Add, Late, Register, Spring *</td>
<td>Jan 12, 2018</td>
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<td>Last Day for 100% Refund, Spring *</td>
<td>Jan 12, 2018</td>
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<tr>
<td>Dr. Martin Luther King Jr. Day</td>
<td>Jan 15, 2018</td>
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<td>Last Day for 50% Refund, Spring *</td>
<td>Feb 1, 2018</td>
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<tr>
<td>Last Day to Withdraw without a &quot;W&quot; Grade, Spring *</td>
<td>Feb 1, 2018</td>
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<td>Presidents' Day</td>
<td>Feb 19, 2018</td>
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<tr>
<td>Excellence in Education (first Friday in March)</td>
<td>Mar 2, 2018</td>
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<td>Spring Recess, Day One (the Monday of the week with Prince Kuhio day)</td>
<td>Mar 26, 2018</td>
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<td>Spring Recess, Day Two</td>
<td>Mar 27, 2018</td>
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<td>Spring Recess, Day Three</td>
<td>Mar 28, 2018</td>
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<td>Spring Recess, Day Four</td>
<td>Mar 29, 2018</td>
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<td>Event</td>
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<td>Spring Recess, Day Five</td>
<td>Mar 30, 2018</td>
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<td>Prince Jonah Kuhio Kalanianaole Day</td>
<td>Mar 26, 2018</td>
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<tr>
<td>Last Day to Withdraw with a &quot;W&quot; Grade, Spring *</td>
<td>Apr 2, 2018</td>
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<tr>
<td>Last Day to Establish credit/no-credit and audit options, Spring *</td>
<td>Apr 2, 2018</td>
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<tr>
<td>Last Day to Make up an &quot;I Grade&quot; from Previous Fall</td>
<td>Apr 2, 2018</td>
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<td>First Day of Registration, Summer</td>
<td>Apr 9, 2018</td>
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<td>First Day of Continuing Student Registration, Fall **</td>
<td>Apr 9, 2018</td>
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<tr>
<td>First Day of New/Returning/Transfer Student Registration, Fall **</td>
<td>Apr 16, 2018</td>
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<td>Good Friday</td>
<td>Mar 30, 2018</td>
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<td>Commencement Program Deadline</td>
<td>Apr 16, 2018</td>
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<td>Last Day of Instruction, Spring</td>
<td>May 2, 2018</td>
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<tr>
<td>Last Day to Certify for Graduation/Diploma Application</td>
<td>May 2, 2018</td>
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<tr>
<td>Exam Period Begins, Spring</td>
<td>May 5, 2018</td>
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<td>Exam Period Ends, Spring</td>
<td>May 11, 2018</td>
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<td>Grades are Due, Spring</td>
<td>May 15, 2018</td>
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<td>Last Day of the Semester, Spring</td>
<td>May 11, 2018</td>
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<tr>
<td>Faculty Duty End Date, Spring</td>
<td>May 14, 2018</td>
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<tr>
<td>Commencement</td>
<td>May 11, 2018</td>
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