We all begin in this world as helpless infants, unable to care for ourselves in almost any way. But even from these moments immediately following birth, we actively participate in our own development and we seek out social interaction, communicating with others and learning in the only ways available—moving our bodies and crying. From these humble beginnings, we go on to interact with others in increasingly complex and dynamic ways. Throughout our journey, we will develop along many axes; these differing developments will combine and interrelate in a myriad of ways. In this course, we will examine how children (starting in infancy) develop physically, cognitively, and socially. We will consider how interactions with family members, teachers, and peers influence children’s development and the role that institutions such as school and media play in shaping children’s behavior. Lastly, these previous considerations would not be complete without also investigating the development of emotions, attachment, temperament, gender, aggression, prosocial behavior, morality, and identity.

**CATALOG DESCRIPTION**

PSY 240 examines the emotional, mental, physical, and social development of individuals from infancy to adolescence with special attention to interests, abilities, and critical issues at successive developmental stages. DS (3 hours lecture)

This is a distance learning class conducted via the internet using Laulima, the University of Hawai‘i’s web-based course management system, and LaunchPad, our textbook’s companion website. A web-based course such as this one requires that you have computer literacy skills.

**STUDENT LEARNING OUTCOMES**

The student learning outcomes for the course are:

1. Recognize the study of psychology as a science.

2. Discuss the biological and environmental basis of human behavior.

3. Integrate the basic perspectives, concepts, principles, and general information.
comprising the field of developmental psychology.

4. Utilize the various developmental psychology models and concepts in explaining human behavior.

**COURSE TASKS.**

Because this course is conducted via the internet, our class communication, assignments, and testing are all online. We have two websites that we will use throughout the semester, Laulima and LaunchPad. Laulima is WCC’s online course management system, which you might have used in previous courses. On Laulima, you will find our official class gradebook, a resource folders that includes supplemental PowerPoints (a.k.a. our class “lectures”), class announcements, class discussion boards, and our syllabus along with a number of other useful tools. Access to Laulima requires your regular UH school username and password.

Our second website, LaunchPad, is used in conjunction with our class textbook. Access to LaunchPad comes packaged with your book through the bookstore. If you purchase your book elsewhere, you will need to purchase access to LaunchPad separately, which you can do using the link below. Access to LaunchPad is necessary to complete many of the graded assignments for our course. You can temporarily access LaunchPad for free by clicking the ‘I Need to Pay Later’ button on the website (see below for address). Your temporary access will expire 21 days after your first login. The temporary access comes with an eBook, so you can start on our assignments before you have a chance to stop by the bookstore. If you prefer an eBook over a hard copy of our text, you only need website access.

When you register for LaunchPad, please use your name of record with the school, not a nickname, so that I may match your work to the gradebook.

Follow the steps below to get started with LaunchPad:

2. Bookmark the page to make it easy to return to.
3. If you have an access code, click the button "I have a student access code" in the upper right corner and follow the instructions.
4. If you don't have an access code, either click the "I want to purchase access" or "I need to pay later" button.
5. If you have any problems registering, purchasing, or logging in, please contact Technical Support. You can reach a representative 24 hours a day, 7 days a week: through our [online form](http://www.macmillanhighered.com/sysreq), by chat or from 9 a.m. to 3 a.m. EST, 7 days a week by phone at (800) 936-6899
6. Firefox is the recommended browser.

When signing up for LaunchPad, make sure to use the website address provide above and to confirm that you are registering for the correct course. If you sign up for the wrong course, I won’t be able to see your scores and therefore you won’t earn credit for your work.

**When you complete work in LaunchPad, please take a screen shot of the completion screen for the assignment and also confirm that your score is available in the LaunchPad gradebook.** The screen shot will serve as your proof of completion if there is a website error, in which case, you will need your screen shot to receive credit.
You are responsible for keeping up in this class: your diligence in logging in regularly to the class websites and engaging in a timely fashion is essential to your success. **No late work is accepted in this class without written verification of extenuating medical or legal circumstances.**

You will have an opportunity to demonstrate what you’ve learned in this course using a variety of different formats. As you will see, you will be submitting more work for this class than you likely do for most of your face-to-face courses. Since this is an asynchronous online course, I need to be able to measure how well you are keeping up with the materials; these assignments allow me to gauge how well you are keeping up with and understanding the course material. Additionally, we have only 6 weeks to complete an entire semester’s worth of work. In order to ensure that you can keep up with this volume of work, we will have small assignments due every few days.

**Chapter Activities (12.5 points each, highest 12 scores count, 150 points total)**
For each textbook chapter, you will complete an activity related to the chapter topic. Activities will vary chapter to chapter and include: discussion posts, film reflections, surveys, and media investigations. Details on each individual activity complete with instructions for where to complete and submit the activity will be posted on Laulima under the “Resources” tab. Regardless of the specific activity, your response should make use of the information from the textbook and posted materials, be thoughtful and thorough, and when responding to a discussion post, build on the responses of fellow students. Activities will be graded on the quality of your work, with a maximum score of 12.5 points per activity. Late activities are not accepted. There are 15 assigned activities and I will count your highest 12 scores (i.e. you can skip three activities without any penalty).

**Quizzes (25 points each, highest 14 scores count, 350 points total)**
For each assigned chapter, you will complete a quiz using LaunchPad. Quizzes are open-book, open-notes but should be entirely your own work. The quizzes work on the mastery system, so you may submit a quiz as many times as you desire before the deadline. The score from your highest attempt counts. Each quiz is worth 25 points. Late quizzes are not accepted. There are 15 assigned quizzes and I will count your highest 14 scores (i.e. you can skip one quiz without any penalty).

**IMPORTANT NOTE:**
Please do NOT wait until the last day to do your work because all kinds of problems can happen. This is online course reality. If you experience problems at the last minute and miss course work, your grade will be recorded as a zero.

**COURSE CONTENT**

**Schedule (tentative and subject to change):**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Due Date</th>
<th>Chapter</th>
<th>Assignments Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction &amp; Prenatal Development</td>
<td>May 23rd</td>
<td>1</td>
<td>Activity: Laulima’s Discussion Board Quiz: LaunchPad</td>
</tr>
</tbody>
</table>
Assigned work is due by 11:59 p.m. on the date it is listed. Late work is not accepted.

**ASSESSMENT TASKS AND GRADING**

Students often worry about their progress in a course, and sometimes ask their instructors to calculate their grade for them. In this course, my goal for the grading system is to be as clear as possible so that you are always aware of your standing in our course. I have provided this worksheet for you to fill in your assignment grades as the semester progresses.

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Requirement</th>
<th>Points Earned</th>
<th>Points Possible</th>
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<td>Activity</td>
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**Total: /500 = _______%**

***For computing your final grade, remember to only count your highest 12 activity scores and your highest 14 quiz scores.***

**Grading:**
I will use the following scale to determine the final grade that you earned:

- **A** = 500 – 450 points [percentage of 90 – 100%]
- **B** = 449.9 – 400 points [percentage of 80 – 89.9%]
- **C** = 399.9 – 350 points [percentage of 70 – 79.9%]
- **D** = 349.9 – 300 points [percentage of 60 – 69.9%]
- **F** = Below 300 points [percentage below 60%]

**LEARNING RESOURCES**
Our required materials for the course:

Access to the companion website, LaunchPad, is also required for the course. A website access code comes bundled with the textbook if you purchase the textbook bundle in the bookstore (make sure not to throw out your access code, which will be on a slip of paper inside the textbook bundle). If you prefer an e-Book, you may skip the hard copy of the text and purchase access to just LaunchPad (which comes with an e-Book).
Additional course materials will be available on Laulima.

**Recommended Reading Resources:**


**Campus Resources:**
TRIO: Tutoring and resource center for low-income, first-generation, and/or students with disabilities.

Peer Mentoring: tutoring and mentoring for any student in need of tutoring or educational support (see your campus counselor at Student Services).

Library Study Services: See the librarians for additional details.

EBSCOHost Journal Online DataBase can be accessed through the Library Website: [http://library.wcc.hawaii.edu](http://library.wcc.hawaii.edu)

**Student Resources:**
Ka Piko is WCC’s academic support hub. Please visit: [https://windward.hawaii.edu/kapiko/](https://windward.hawaii.edu/kapiko/)

**Additional Information**
I am here to help you succeed in this course. Please don’t hesitate to email me or stop by my office if you have any questions, concerns, or problems. At any point in the semester, if you have concerns about our class that you would prefer not to discuss with me, the Social Sciences department chair, Dr. Frank Palacat (palacatf@hawaii.edu), is available as a resource. An alternate contact for any concerns is wccaa@hawaii.edu.

Plagiarism/Cheating: I take both plagiarism and cheating very seriously. If I believe you have plagiarized (intentionally or unintentionally) or cheated, you will earn a zero for that assignment, no exceptions. A second instance of either will result in failure of the course (i.e. two instances of plagiarism, two instances of cheating or an instance of plagiarism and an instance of cheating).

Late assignments are not accepted, excepted in cases of serious documented emergencies. This determination is made by me; please contact me as soon as you anticipate a problem.

I strongly uphold the University of Hawai‘i’s non-discrimination policy in my class. Any discriminatory acts or language on the basis of race, religion, sex, age, national origin, ancestry, disability, or sexual orientation will NOT be tolerated. We will maintain our online classroom as a safe environment for all.
At Windward Community College, we want every student to be successful. To help with this, early intervention will be offered through MySuccess. MySuccess is a system wide effort that seeks to support students early in the semester when they first begin experiencing difficulty in class. If I feel that you're having difficulty in our class within the first few weeks of the semester (e.g. missing assignments or low assignment scores) and working together shows that you would really benefit from being connected to supportive resources outside of the classroom, I may refer you to an assigned counselor. Once referred, MySuccess will:

- Call you and send an email to your Hawaii.edu account to let you know about my referral; and
- Have a Counselor follow up with you by phone or by email to find out what kinds of help you might need and connect you with the necessary resources to help you devise a strategy for success.

I will not refer you without telling you. If I do refer you, know that I am doing so in an effort to connect you with all of the help you may need to do well this semester as your success is important to me.

**DISABILITIES ACCOMMODATION STATEMENT**

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.

**Title IX**

Title IX prohibits discrimination on the basis of sex in education programs and activities that receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual harassment and gender-based harassment, including harassment based on actual or perceived sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual exploitation; domestic violence; dating violence; and stalking. For more information regarding your rights under Title IX, please visit: https://windward.hawaii.edu/Title IX/.

Windward Community College (WCC) is committed to the pursuit of equal education. If you or someone you know has experienced sex discrimination or gender-based violence, WCC has resources to support you. To speak with someone confidentially, contact Karla Silva-Park, Mental Health Counselor, at 808-235-7468 or karlas@hawaii.edu or Kaahu Alo, Designated Confidential Advocate for Students, at 808-235-7354 or kaahual@hawaii.edu. To make a formal report, contact the Title IX Coordinator at 808-235-7393 or wctix@hawaii.edu.