THEA 296 SHAKESPEARE WORKSHOP
TWO WEEKS IN ENGLAND
(3 CREDITS | CRN: 63086)

INSTRUCTOR: Nicolas Logue
OFFICE: Hale Palanakila 138 – I am usually in the Hub at the Library, though if you would like privacy, I can meet you in my office instead.
OFFICE HOURS: I’ll be in attendance for all sessions for the two weeks

Please do not hesitate to contact me at any time. I am here to help!

TELEPHONE: 808-780-9785
EMAIL: logue@hawaii.edu
EFFECTIVE DATE: Summer 2018

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Students will investigate important topics in Theatre Studies such as specific artists/practitioners, genres, or methods of training. Specific course information will be made available in the schedule of classes. (3 hours lecture)

Pre-Requisite(s): Grade of "C" or better in THEA 101 or 221.
Required Activities: Students will attend all sessions and performances on the itinerary for this two-week study abroad intensive experience.

STUDENT LEARNING OUTCOMES

Students will:

• Identify the important concepts and facts associated with the Shakespeare.
• Explain cause and effect relationships in connection to Shakespeare’s body of work.
• Compare and contrast various interpretations of Shakespeare.
• Relate Shakespeare’s life and work to contemporary and current events.

COURSE CONTENT

Concepts or Topics

1. Historical Context of Shakespeare’s Work
2. Vocal Training for the Shakespearian Actor
3. Movement Training for the Shakespearian Actor
4. Bringing Shakespeare’s Scenes to Life
5. Interpreting and Coloring Shakespeare’s Text.
Skills or Competencies—Students will:

1. Increase understanding of Acting through work with Shakespeare’s characters and language.
2. Develop skills in the performance of poetic text.
3. Utilize body language and actions to affect an audience.
4. Harness the power of voice to convey Shakespeare’s language.
5. Color language and paint with words to evoke the audience’s imagination and elicit emotional response.
6. Step into the skin of Shakespeare’s characters.
7. Connect to breath and the actor’s impulse.
8. Explore the complex humanity in Shakespeare’s timeless work.
9. Integrate harmoniously and work effectively with others through exercises, improvisations and Work with Shakespeare’s Scenes.
10. Relate Shakespeare’s works to current day.

COURSE TASKS

1. PARTICIPATE actively and positively in games, exercises and explorations daily in class.
2. ATTEND 5 theatrical performances as a concentrated audience member.
3. PERFORM Scenes and Monologues in Shakespeare’s Gardens

Points Available

- Daily Participation 60
- Attend 5 Productions 5 points x 5 shows 25
- Performance in Shakespeare’s Gardens 15

TOTAL POINTS 100

Grades Available

A = 90 or above | B = 80-89 | C = 70-79 | D = 60-69 | F = 59 or below

CR/NC Option: You must have the official CR/NC form signed by the instructor. You must receive a C or higher to receive credit for the course.

LEARNING RESOURCES

No Required Text: Handouts made available by Instructor
Course Web: laulima.hawaii.edu (log in using your UH username and password)

COURSE POLICIES

In General:

This class is an introduction to Shakespeare’s time, practice and works as it applies to the stage. Your work will be very “hands on,” with few take home assignments. The focus of this class is on work in the classroom, and active participation in games, exercises, and performances will be the largest basis of evaluation of each student’s grade.
Nick's Incredibly Draconian and Downright Cruel Attendance/Punctuality Policy:

There is only one way you can do badly in this class - fail to show up. If you don’t come to your sessions you aren’t just letting yourself down you are letting your classmates down too.

You will be allowed ONLY ONE excused absences if you are sick or overwhelmed by the tide of life – allow me to be clear – you must be excused. If you fail to contact me and let me know you are not coming, then you are not excused. Every unexcused absence will deduct 10 points from your final grade (effectively dropping you an entire letter grade from A to B, or B to C). SO DON’T WASTE YOUR ABSENCE – YOU MIGHT NEED IT. If you do miss a class it is your responsibility to find out what was covered on the day you missed.

You get one free tardy as long as you arrive in the first 30 minutes of class and if you let me know you are running late – if you are later than 30 minutes you are officially absent, though I may allow you to take part in class, at my discretion. The next time you are late (even if it is just 1 minute late) you will be marked absent. Plan to be at class a few minutes early so you can warm up and get your mind ready to think and create.

The Show Must Go On – PERFORMANCE DISCIPLINE:

In the professional theatre world there is only one excuse for missing a performance – death, and even then you must give two weeks notice. IF YOU MISS A PERFORMANCE YOU WILL NOT BE GIVEN AN OPPORTUNITY TO MAKE IT UP. Learning to show up for things in life is one of the most important life skills you shall acquire at college.

Helpful Resources:

I encourage you to ask me questions about the class and to ask for clarification at any time. Please ask for help even though you are not sure you need it.

One of the best resources on campus is the TRiO Student Support Services (SSS) office, which provides tutoring and a range of other opportunities to eligible students. The contact number for TRiO SSS is 235-7487.

The Writing Center, located in the WCC Library and Learning Commons, provides in-person consultations during school hours and email feedback as needed. Contact writing center staff by email at wccwrite@hawaii.edu. The center’s current hours are posted at http://www.wcc.hawaii.edu/Writing/
Theatre Etiquette:

Our theatre space is sacred. We will conjure spirits and bring about wonders here. To that end, you must leave your other worries and life preoccupations at the door. Do not bring them in this place of play, freedom and creation.

- Our class will be a cellphone-free zone – you will turn off your cellphones and put them with your belongings in a cubby hole as you arrive and take them only when class is concluded. Smartphones and the constant invasion of the virtual world upon all aspects of our life are my nemesis and most hated foe. Fear not. I promise your texts and Facebook notifications will be waiting for you one hour and fifteen minutes later.
- Please do not touch anything in the theatre. Props and set pieces are not toys. The tools in the shop are dangerous. The fly rail even more so. Many things in this space are worth more than your car, others are worth more than your house. Don't touch them.
- No food or drink (other than water) can be brought into the theatre.
- Respect one another at all times. Any disrespect of your classmates will result in your ejection from class for the day (which will then count as an absence, affecting your grade). The work we do is collaborative, if any of us feel uncomfortable; none of us can achieve excellence.
- Wear comfortable clothing allowing you to run, jump and lie down without restricting or embarrassing yourself. Failure to wear appropriate clothing results in an absence.
- Be aware of your body’s limitations. Sometimes I will ask you to do strenuous physical activity, if you suffer from palpitations, consumption, or tennis elbow, I need to know.

Emails:

Communicating with students is my top priority. If I have not responded to your message in twenty-four hours, please email me again.

Please email me from one address only. This will help me to sort and manage my emails effectively.

Please check your hawaii.edu account on a regular basis. I will send email announcements to that account only. Instructions on forwarding your hawaii.edu account are here: http://windward.hawaii.edu/technology/Forwarding_UH_GMail.pdf.

Please write grammatically correct emails, using complete words and full sentences (no shorthand, such as “where r u now”). Start with a greeting (Aloha Bob, Dear Mr. Smith, or Hi Lance), and end with a signature (Thank you, Sincerely, or just your name). Get in the habit of writing professionally. This will benefit you greatly in life.

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Ākoakoa 213 for more information.
COURSE POLICIES CONTRACT

I have read through and reviewed the above Course Policies and the entire THEA 222 syllabus. By signing this document, I acknowledge not only that I understand the policies and requirements of this course, but also that I understand the consequences of not following these policies.

Signed: ___________________________ (date)

QUESTIONNAIRE

Preferred Name _______________________________

Preferred Phone _______________________________

1. What do you hope this course will teach you? What are your goals in this class?

2. How can I help you meet these goals?

3. What do you intend to do to meet them?

4. What grade would you be satisfied with in this course? Why?

5. What else would you like me to know about you?

PLEASE WRITE SOMETHING YOU LEARNED TODAY BELOW.