HAWAIIAN 297: Summer Bridge Course
3 credits, CRN 63106
MT 5:00p-8:15p; Hale A'o 116

INSTRUCTOR: Asst. Prof. Fred Kalani Meinecke
OFFICE: Hale A'o 116
OFFICE HOURS: MT 4:30p-5:00p; or by appt.
TELEPHONE: (808) 371-4233 (mobile) EMAIL: fmeineck@hawaii.edu
EFFECTIVE DATE: 21 May – 3 July, Summer 2018

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

[NB: There is no description of this ad hoc course in the WCC Catalog. Note that the initial rationale for this Summer Bridge course is to upgrade students‘ preparedness for advanced Hawaiian language study at four-year Higher Institutions.]

[Prerequisite: Credit for HAW 202 or consent of instructor.]

[Activities Required at Scheduled Times Other Than Class Times]

[There are no activities required other than during class times.]

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Listen and sustain comprehension of connected discourse on a variety of topics.

2. Demonstrate oral and written proficiency in grammatical patterns of greater complexity, with a working vocabulary of more than 2,000 words, plus idiomatic expressions.

3. Demonstrate the ability to initiate, sustain and close a general conversation with a number of strategies appropriate to range of circumstances and topics.
COURSE; CONTENT

HAW 297 will comprise a review of Ha'awina 20 followed by completion of Ha'awina 21 through Ha'awina 24, including all Review Sections. In addition, the student will be introduced to Hawaiian literary forms such as Pule [Prayers], Oli [Chants], Mele [Songs], and Mo'olelo [Historical narratives].

Topics or Concepts

Skills or Competencies

Acquiring eight new grammatical patterns

Acquiring additional skills in understanding and applying advance sentence structures

Vocabulary acquisition

Acquiring an enlarged body of useful working vocabulary

Reading of selected texts

Enhancing reading and translation skills,

Expanding conversational capabilities

Enhancing conversational skills.

COURSE TASKS

The student must successfully complete the final five chapters of the textbook, Ka Lei Ha’áheo, including eight new grammatical patterns and new vocabulary. In addition, enhanced reading, writing and translation skills will also be assessed together with conversational skills.

ASSESSMENT TASKS AND GRADING

The student’s learning curve will be assessed through five written quizzes [50% of course grade] as well as oral speech presentations [30%], attendance and participation [20%].

LEARNING RESOURCE

Required Resources:

Ka Lei Ha'áheo, Alberta Pualani Hopkins, University of Hawai'i Press

Hawaiian Dictionary, Revised and Enlarged Edition, Mary Kawena Pukui and Samuel H. Elbert, University of Hawai'i Press

Blank Cards/Academic Study Cards
Nā Mele o Hawai‘i Nei: 101 Hawaiian Songs, Collected by Samuel H. Elbert and Noelani Māhoe, University of Hawai‘i Press

Additional Information (This may be included in an appendix.)

- HAW 297 is an intensive 6-week summer course intended to prepare the student for advanced study of the Hawaiian language. Thus students are expected to be at every class session and to keep up with class progress.

Students will be encouraged to do their utmost to profit from this exceptional learning experience. There will be two teaching assistants on hand in addition to the primary instructor to provide every assist to students.

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ʻAkoakoa 213 for more information.

Revised May 25, 2011
COURSE TASKS

This section refers to the tasks or the work the student must complete or what the student must do in order to succeed in this class. Grading of tasks can be included here. In this case, the next section (Assessment Tasks and Grading) is unnecessary.

ASSESSMENT TASKS AND GRADING

This section refers to how the student will be assessed and the grades available to the student. Grading criteria should be included in this section.
LEARNING RESOURCES

List textbooks, materials or supplies required or recommended for the course.

Additional Information (This may be included in an appendix.)
- Instructor expectations
- Sample grading rubrics or scoring sheets
- Additional policies
- Expectations
- Any information you feel the student needs to know

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