FACULTY SENATE MEETING
Tuesday, April 5, 2016
1:00-2:00 pm Palanakila 117

Senators Present:

FLOYD MCCOY (PRESIDING CHAIR)
DAVE KRUPP (OFF-CAMPUS CHAIR)
JENNY WEBSTER (RECORDING CHAIR)
Laura Sue (Math/Business)
Mariko Kershaw (Academic Support)
Jamie Boyd (OCCE)
Jenny Webster (Language Arts)
Lance Uyeda (CC Chair) Ex-Officio
Christian Palmer (Social Sciences)
Kate Zane (Student Affairs)
Sam Geiling (Natural Sciences)
Sarah Hadmack (Humanities)

Senators Absent: Mariko Kershaw; Dani Carico is standing in as Sam Geiling’s proxy.

Guests Present: Sarah Sur (New Head Librarian Sgillman@hawaii.edu, Kelly Acopan (President of ASUH)

I. The meeting was opened at 1:05 pm

II. Approval of 3.15.16 minutes

III. Reports

A. Faculty Senate Boards/Committees

1) Aloha Committee (Jane Uyetake)
No report

2) Curriculum Committee (Lance Uyeda)

Course Proposals

a. Course deactivation proposal.

b. THEA 101 Introduction to Drama and Theatre (SLO modification)

c. ENG 100X, Directed Support (Contact hours modification)
   - https://windward.hawaii.edu/discussions/2016/Curriculum-ENG100X/
d. ENG 23, Introduction to College Reading and Writing (Prerequisite modification)


Jenny moved to approve; Kate seconded. All approved via voce.

**Degree/Program proposal**

a. Foundations quantitative reasoning proposal


**Modification:** Approved for AA-Liberal Arts, AA-Hawaiian Studies, and AS-Natural Sciences degrees except VETA/VETT.

Jamie moved to approve, Christian seconded. All approved via voce.

3) **Foundations Board** (Jean Okumura)

   No report

4) **Writing Advisory Board** (Susan St. John)

   No report

5) **Sustainability Curriculum Committee** (Christian)

   Christian reported that the Sustainability Curriculum Committee has created a charter/policy that is on discussion board during the next week. It will be discussed during the next Curriculum Committee and then in the Faculty Senate.

**B. Campus Boards/Committees**

1) **Accreditation and Strategic Planning** - tabled

2) **Aesthetics** (Floyd) - tabled

3) **Map SAC** (Floyd)

   A rain garden is going in by Palanakila parking lot.
Space options were recommended for a new career/transfer center.

4) **PBC** (Floyd)
No report

5) **PRC (Master Plan)** (Floyd)
Coming up is another Kaneohe board meeting about the land swap with the state hospital. WCC hopes to keep Bishop Hall and trade it for the six acres known as Sherwood Forest. Floyd encourages senators to participate and encourage others to attend.

6) **Sustainability Task Force** (Christian)
No report.

7) **Animals on Campus Task Force** - tabled

8) **Safety Task Force** - tabled

**C. System Committees**

1) **ACCFSC/CCCFSC**

The ACCFSC met on Friday March 18. Most of the meeting was dominated by a presentation by Gary Rodwell on the Guided Pathways to Success (GPS) registration system for students. Some of the concerns raised by ACCFSC members included the following:

- Reduced engagement of faculty in helping students develop the best schedule for their needs. Counter argument was that the system digitizes program sheets already in existence for various degree/certificate programs and makes it easier for students to find and register for the classes they need to finish their respective programs in a timely manner. System not meant to remove faculty and counselors from the course planning process. Actually meant to make it easier for faculty/counselors to help students get through their programs.
- When given a choice of classes to fulfill a requirement, the classes are listed alphabetically. The student must scroll through this list to find courses whose alphas appear late on alphabetical lists (e.g., Zoology). This presentation might bias enrollment into classes whose alphas appear early on alphabetical lists. Gary planned to look into this to see if there might be a better way to list these classes.
- Need to make it obvious how to deviate from the guided pathway presented to a student should the student choose to do so.

The other item dominating the ACCFSC meeting was HB 1625 which basically required the research units of the University to be able meet their operating costs (e.g., salaries) through grants. Currently, grant intake does not completely cover operating costs. Deficiencies are currently being met through G-funds and tuition dollars taken from instructional units. The ACCFSC membership expressed differing opinions about the value of this bill. My main complaint to the ACCFSC was that this bill was a micromanaging intrusion by the Legislature into the affairs of the University.

CCCFSC
The CCCFSC met on April 1. Much of this meeting was spent updating the status of issues discussed at previous meetings (GPS, OER, Developmental Education changes, new course evaluation system, proposed tuition hikes, etc.).

- I shared the links on the Higher Education Opportunity Act of 2008 shared with our Faculty Senate by Mariko. No one there (including UHCC Vice President Morton) was aware of the textbook disclosure provisions in this Act. 


  **Succinct summary of the law's textbook provisions:** [http://www.studentpirgs.org/resources/textbook-price-disclosure-law](http://www.studentpirgs.org/resources/textbook-price-disclosure-law)

- I also shared the feedback (anonymously) I had received regarding the faculty concerns expressed to me regarding the process by which the developmental education curriculum was being revised.

- UHCC VP Morton provided an update on Hawaiʻi Legislature actions, stating that none of the bills of concern to the University made it through the process and that the House version of the supplemental budget was favorable to the UHCCs. Included are CIP dollars and $1.2 million for equipment replacement. Along with existing funds, these additional funds for equipment replacement should provide $3 million per year consistently for this purpose. In this case, “equipment” refers to big-ticket items whose individual costs are equal to or greater than $5000.

- UHCC VP Morton described the Board of Regent’s interest in being more thoughtful in long-range academic and facilities planning - that it should involve a system wide perspective. However, he said that the process cannot be too rigid if the UHCCs are to be able to respond quickly to State workforce needs that arise. He also wants to know how better to engage the faculty senates in this process.

- The CCCFSC also discussed the possibility of a representative of the CCCFSC presenting its own testimony to the Board of Regents, providing contrast to testimony that is frequently presented by the UH Mānoa faculty senates. For example, one recent testimony advocated for a separation of UH Mānoa from the rest of the UH system. The same person, complaining that the faculty have not been consulted [factually incorrect] on key University policies, also asked the Board of Regents to establish a task force to investigate faculty role in University governance. It might be useful to present testimony to the contrary when appropriate.

Following the CCCFSC meeting, members of the CCCFSC reconvened with other representatives of the UHCC Strategic Planning Council. During this meeting, UHCC VP Morton updated the group on the UHCC Strategic Directions 2015-2021. A similar presentation was made by Morton to the WCC campus yesterday (April 4).

### IV. Old Business

#### A. OER Issues and Feedback from Departments

Kelli reported that the vision or long-term objective of the WCC student caucus is to have zero textbook costs for all GE classes across the system by 2020. The UH system would like to move towards OER in the next 3-5 years. The student caucus met with President Lassner, who is behind the move to OERs, but he stated that instructors still have total control over the type of textbooks they require for their courses. She reported that in a
study done at LCC, they found that out of 987 students, “55% of students said they
decided to not buy the required textbook for a course [and] 65% of students said that
textbook courses influenced their decision to enroll in a course.”

Sarah Sur, the new head librarian at WCC, added that the librarians are able and willing
to assist faculty in finding free, quality textbooks. She shared that ASUH used their
student funding to purchase required textbooks and make them available to students in
the library.

There was a discussion about the new “packages” coming out from the publishers that
offer more than just reading material. When instructors depend on the programs (like
MyMathLab), it will still be necessary to have a cost for course resources.

There was also a question about the long-term effects of using OERs. Some senators
wondered whether this move to OERs will likely put publishers out of business or require
faculty to eventually have to spend a ton of time pulling updated sources from all over the
place.

There was concern as to whether academics would have any incentive to publish new
material. Still, it was noted that academics today are often publishing their most updated,
not for financial reasons, but because that’s the nature of academia.

Finally, one of the major concerns is whether or not it’s a good idea to advertise that a
course has $0 cost on Banner. Senators are worried that the cost of a textbook should
not be a major factor involved when students choose classes. Still, Dave noted that
according the Higher Education Opportunity Act of 2008, “Colleges must provide the list
of required and recommended textbooks for each course in the catalog students use
during registration. The list should include the following information: 1) International
Standard Book Number (ISBN) or author, title, publisher, copyright date; 2) Retail price;
3) The phrase ‘To Be Determined’ if the information is unavailable. Colleges may choose
the manner in which they present the information, but they must comply with this
provision ‘to the maximum extent practicable’” (link).

Feedback from the departments was reported as well:
Natural Sciences- thinks OERs are inferior and that students will "shop" for classes
based on textbook cost. They also noted, however, that there is a space for listing what
textbooks and textbook cost in the new guided pathways system. So it’s possible that
textbook costs may be listed there rather than Banner.
Math and Business- voted for posting “$0 for textbooks” for classes with no cost.
Social Sciences- no clear consensus though many instructors have already started
adding “there is no fee for this course” in the notes section of Banner.
CCE- Catalog lists all prices for their texts already. No need to add to Banner.
Language Arts- thought it’d be a good idea for each department to make it’s own
determination.
Art and Humanities- didn’t want a mandate to put it into Banner.
Student Services - no consensus but counselors agreed that this could be a positive
measure that benefits students. They agreed it might be difficult to put all of the
information into Banner and that it will probably affect the classes that students choose.
Finally, Kelly pointed out that faculty and staff can access the system website dedicated to OER and updates on OER at OER.hawaii.edu.

Kelly also stated that “this may be coming down from the system.” Senators, however, argued that administrators don’t have the right to tell instructors what to do in matters of curriculum and all faculty and staff should adamantly demand their right to choose their materials.

There is no current consensus among the departments as to whether or not we should make it mandatory to post the cost of textbooks in Banner (or GPS).

B. **Stopping out of the AG certificates**
Floyd reported that Faculty Senate is being asked to agree to a two-year “stop out” the following AG certificate programs that include: Certificate of Competence in Agricultural Tech, Certificate of Competence in Plant Landscaping, and Certificate of Competence in Subtropical Urban Tree Care. The last few years of the program was highly successful; thus, graduates have “saturated” the workforce and the programs have been less well attended.

Sarah moved; Kate seconded. All approved via voce.

C. **Security Issues Feedback from Departments** - tabled

D. **Pathways and GPS Issues** - tabled

E. **Conduct Code Issues** - tabled

F. **Proposed Changes to DPC Guidelines and Feedback from Departments** - tabled

V. **New Business**

A. A note from Ardis on Curriculum Changes

1. When adding a course in a subject we haven’t offered at WCC before, we need to immediately submit a subject code request to system. (Ardis cc’d Jamie Boyd, as this was being considered for a C3T4 initiative.)

2. When modifying a program (creating, modifying, replacing, stopping out, or terminating), a program code request form should be submitted.

VI. **Announcements**

A. Announcement Jamie is the Presiding Chair and Desi is the Recording Chair.

B. Closing meeting of the year includes incoming and outgoing senators.

C. UH Tuition Public Meeting scheduled for Windward Community College at 2 p.m. on Tuesday April 5th in Hale Kuhina, Room 115.

D. At 3 pm today in A’o there will be an open forum for Division I Dean.

E. The finalists for the Vice Chancellor for Administrative Services will visit with us beginning this week and finishing next week. Please find the time to meet with them for the Public Open Forums that will be held each day at 2:30 p.m. in Hale Kuhina 115.

F. The forums are scheduled as follows:

1. Thursday, April 7: Perri Na’auao
Dear Colleagues,

The purpose of this email is to provide an update on the work of presidents and chancellors across California to address immediate and long-term challenges involving the accreditation of our colleges. Though the work involving accreditation has been ongoing for several years, the last couple of weeks have been particularly eventful and momentous, culminating in action taken by the Board of Governors today.

This afternoon, the Board of Governors of the California Community Colleges took action on the item: Moving to a New Model of Accreditation for California Community Colleges. After a robust conversation at the Board of Governors meeting, including testimony from Cindy Miles, Chancellor of the Grossmont-Cuyamaca District, Helen Benjamin, Chancellor of the Contra-Costa District, and me, Brian King, Chancellor of the Los Rios District, the Board of Governors approved the following resolution: Resolution of the Board of Governors No. 2016:03.

As has been the case with previous issues involving accreditation, the action of the Board of Governors and the CEOs of our colleges is attracting national attention in the Chronicle of Higher Education: California's 2-Year Colleges Explore a New Model of Accreditation.

The presidents and chancellors of the California Community Colleges have played a crucial leadership role leading up to the action taken by the Board of Governors and have assumed a clear leadership role in moving forward. The California Community Colleges' CEOs devoted almost four hours at our March 14, 2016 statewide meeting to a discussion about the future of accreditation. This was the first time in many years that the CEOs from the north and the south met together at one unified symposium. During the historic meeting, the CEOs reaffirmed our role in institutional accreditation and accepted the responsibility for shaping the future direction for this important function.

Following the discussion on March 14, 73 of the CEOs in attendance provided feedback. More than 95% of the respondents in attendance expressed a desire and need to work together to develop a new model of accreditation in response to the changing world of higher education. Almost 85% of the respondents committed to a specific set of action steps to make improvements in the existing processes and culture of ACCJC and at the same time explore alternative structures for a regional accreditor (with the understanding that such an exploration is a multi-year process). In addition, we have compiled responses...
from colleagues who were not able to attend the meeting on March 14, which brings the total number of respondents to 99 (nearly three-fourths of all CEOs in the state) with 89% supporting specific action steps for change.

The letter from the U.S. Department of Education to ACCJC dated March 10, 2016, frames the urgency of the work and the need for immediate action. The October 10, 2016 deadline from the Department of Education will be upon us soon. The CEO Board of the Presidents and Chancellors of California Community Colleges met on Tuesday, March 15, 2016, and approved a process and framework to support and work with ACCJC in coming into compliance. The process and framework is adopted in the resolution approved today by the Board of Governors linked above.

This past Friday, March 18, 2016, ACCJC invited three members of the CEO Board—Helen Benjamin, Frank Gornick, Chancellor of the West Hills District, and me—to meet with the Commission in Oakland at the ACCJC Board Retreat to share and discuss the feedback from the statewide meeting on Monday, March 14, 2016, and the actions taken at the CEO Board meeting on March 15, 2016. Before the meeting of the full Commission of ACCJC on Friday, Chancellor Benjamin and I also met with ACCJC President Barbara Beno and the three California Community College CEOs who currently serve on the Commission: Steve Kinsella, President of Gavilan College and ACCJC Board Chair; Raul Rodriguez, Chancellor of the Rancho Santiago District; and Sonya Christian, President of Bakersfield College. ACCJC Commissioners and staff expressed interest in working together collegially to address the immediate and long-term challenges.

The next steps in the coming weeks will continue this positive momentum through formation of two specific workgroups dedicated to these efforts. The CEO Board is currently identifying the membership of these groups, to include representatives from ACCJC member colleges (California Community Colleges, University of Hawaii Community Colleges, Western Pacific Community Colleges, private two-year colleges, and members of the ACCJC and other accrediting commissions, as appropriate). As the incoming CEO Board president, I have agreed to take on the overall coordination of this effort. Chancellor Helen Benjamin has agreed to chair the workgroup focusing on improvements in the existing processes and culture of ACCJC. Chancellor Cindy Miles has agreed to chair the workgroup that will facilitate communication leading to the long-range goal of California’s community colleges participating in a structure for regional accreditation that aligns all segments of higher education. Your continued focus and participation will be crucial to the success of these efforts and will be sought through the CEO Board and workgroup representatives, who will be identified shortly and shared with the field.

In collaboration with the Community College League of California, ACCJC, and the Chancellor’s Office, the CEO Board will continue to keep you informed as the thes workgroups move forward. Few efforts will have a greater impact on our students and colleges in the months ahead.

Brian King
President Elect, CEO Board
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