The meeting was opened at 1:00 pm

II. Approval of 4.19.16 minutes

III. Dave moved that we be able to do business at this last meeting; Kate seconded. All approved via voce.

IV. Reports

A. Faculty Senate Boards/Committees

1) Aloha Committee (Jane Uyetake)
No final report

2) Curriculum Committee (Lance Uyeda)
See Year End Report Below: Attachment #1

Next year, Faculty Senate will have to decide the implementation date for when we will change from the FS designation to an FQ designation. Manoa’s implementation date is Fall 2018. We can start before then if we wish.

3) Foundations Board (Jean Okumura)
See Year End Report Below: Attachment #2

4) Writing Advisory Board (Susan St. John)
Year-end report included in 4.19.16 Minutes

5) Sustainability Curriculum Committee (Christian)
Christian reported that the committee got their charter through. This year, the S designation will be noted in the note section of Banner. Instructions for “course change requests” will be sent out in the summer or the next week. In coming semesters, the designation will be next to the name of the course.

B. Campus Boards/Committees

1) Accreditation and Strategic Planning
   No report

2) Aesthetics (Floyd)
   No report

3) MapSAC (Floyd)
   No report

4) PBC (Floyd)
   No report

5) PRC (Master Plan) (Floyd)
   No report

6) Sustainability Task Force (Christian)
   The sustainability plan has been on the discussion board for two weeks and may be voted on.

   Dave motioned that we should accept the plan; Jenny second. All in favor via voce.

   The task force will disband and will create a new campus-wide Sustainability Committee. Will also request a full time position from PBC for a sustainability director.

7) Animals on Campus Task Force
   No report

8) Safety Task Force
   No report

C. System Committees

1) ACCFSC/CCCFSC

   Neither the ACCFSC nor the CCCFSC have met since the last WCC Faculty Senate meeting.

V. Old Business

A. Student Conduct Code

   Language Arts: Either consider UH West Oahu’s Student Conduct Code or revise WCC’s to be more detailed.

   Natural Science: Yes, we need a revision.
Senators are asked to gather feedback from their departments and bring it up during the first meeting of next semester.

Please Compare Conduct Codes

VI. New Business

A. Land Swap Resolution

UH Pres. Lassner, VP CC Morton, and Chancellor Dykstra were summoned to Governor Ige’s office and told that the WCC land-swap issue was not to be pursued farther, and that a dictate from the Governor to the Kaneohe Neighborhood Board would ask for resolution from them that that Board withdraws its support from the WCC land-swap and now would support the construction of a hospital facility on the far Waimanalo-side of the Great Lawn and the destruction of Bishop Hall. In response the WCC ASUH drafted a Resolution (attached) that they disagree with this dictate and continue to support the WCC land-swap issue. This has been sent to the Governor, Kaneohe Neighborhood Board, local politicians, the press, and others. The WCC Staff Faculty Senate had done similarly using the ASUH text with appropriate modifications. It is proposed that our Faculty Senate do similarly (see attached). Chancellor Dykstra has been notified that these resolutions are forthcoming. Please see that this is discussed with your departments so that we can vote at our meeting on passing this resolution and distributing it to the same addresses as used by the ASUH students and the Staff FS – this is urgent and important!

ASUH Land Swap Resolution

Kelly reported that the resolution was approved by ASUH on the April 15. The resolution was presented at the Kaneohe Neighborhood Board meeting the following week. The board wrote a letter to Ige asking him to reconsider. Kelly has also been invited to speak at the Koolau Neighborhood Board meeting tonight 5.3.16.

Since ASUH’s resolution was written, the state hospital has begun to take steps toward the environmental survey required to move forward. The findings are unknown but the document is available for public comment.

Woody reported that the Staff Senate will be voting tomorrow on whether they will be supporting the ASUH resolution. Word on the street is that much of the staff is for the

One important note to the state hospital’s plan is that they have a loading dock that will be on WCC’s campus; thus, the deliveries will necessarily come through WCC.

Student Affairs- In support
Language Arts- In support
Math/Business- In support but with edits
Academic Support- In support
Natural Science - those present are in support
Social Sciences - no feedback
OCCE - no feedback
Humanities - not present

Land Swap Resolution
See attachment #3 for full text
Jamie motioned to support the resolution; Sam seconded. All in favor via voce.

B. New Faculty Senate Representatives:

Chair: Jamie Boyd
Recording Chair: Desi Poteet
Academic Support: undecided
OCCE: undecided
Social Sciences: Christian Palmer
Natural Sciences: Hongwei Li
Math and Business: Jody-Lynn Storm
Language Arts: Kim Bassford
Student Affairs: Sarah Akina
Humanities: unknown

C. Natural Science Department Chair Issues
The Natural Science Department is struggling to identify someone to step up to the plate as Department Chair in the Fall. We tend to rotate the responsibility among eligible faculty. But this Fall they are facing a leadership vacuum and no one appears available or willing to do it. Technically, it is David Krupp’s turn, but our FS constitution prohibits FS Chairs from serving concurrently as Department Chairs without approval of the WCC Faculty Senate. So to open up the option of Dave serving both as Off-Campus FS Chair and Nat. Sci. Department Chair, we will need to vote on this at our upcoming meeting.

Jenny motioned to allow Dave to serve as department chair and Faculty Senate chair; Christian seconded. All in favor via voce.

VII. Announcements

VIII. The meeting was adjourned at 2:31 pm

Next Meeting: Tuesday, September 6, 2016

Faculty Senate Meeting Schedule

Fall 2016:
Sept. 6 & 20
Oct. 4 & 18
Nov. 1 & 15
Dec. 6

Spring 2017:
Jan. 17
Feb. 7 & 21
March 7 & 21
April 4 & 18
May 2

Minutes submitted by: Jenny Webster
Recording Chair
Activities summary

- **Course proposals**: The committee reviewed and worked with proposers on a range of individual course proposals, including new courses, course modifications, and course deactivations. In addition to individual proposals, the committee handled several program/policy modifications and multi-course prerequisite updates.

- **Curriculum process updates**: The curriculum approval process was revised and updated, following internal discussion and consultation with academic affairs. Meaningful changes in the process were implemented in fall 2015, mandating documentation of initial stakeholder discussions. The committee’s policy document was revised to note this change in the approval process and to correct inaccurate descriptions of when and how information is entered into the system-wide curriculum database.

- **Approval tracking improvements**: An online tracking procedure was created for the campus’s overall curriculum approval process, which includes the faculty senate, deans, vice chancellor, and chancellor.

- **Student learning outcomes (SLO) currency**: The committee followed up with instructors to review the SLOs of courses requiring a currency check. The SLOs of all courses at the college but one have been a) confirmed as current or b) revised for submission to the curriculum approval process in fall 2016.

- **SLO workshop**: The committee ran a well-received spring workshop on SLO writing and revision.

- **Kuali curriculum database**: The committee completed a test of Kuali Curriculum Management, which will be adopted by system mandate as the course database of record on July 1, 2016. Based on this test, the committee recommended that the college’s web-based course database be rigorously maintained.

- **Special topics**: The committee proposed a new policy on special topics courses, including language for the catalog and the college website, as well as procedures for creating special topics courses.
New courses were proposed mainly by the humanities department, which created offerings in art, dance, philosophy, theater, and in collaboration with the language arts and math/business departments, creative media. The language arts department proposed new journalism and speech courses. Several math and English courses were created in response to the UHCC developmental education initiative.

<table>
<thead>
<tr>
<th>Course</th>
<th>Proposer</th>
<th>Details</th>
<th>Curriculum Approved</th>
<th>Fac Senate Approved</th>
<th>Dean Approved</th>
<th>VCAA Approved</th>
<th>Chancellor Approved</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 175, Survey of Global Art</td>
<td>Hamasaki</td>
<td>New course name and number proposed to articulate with UH Manoa (see ART 270)</td>
<td>10/13/2015</td>
<td>10/20/2015</td>
<td>approved</td>
<td>approved</td>
<td>12/2/2015</td>
</tr>
<tr>
<td>ART 176, Survey of Global Art II</td>
<td>Hamasaki</td>
<td>New course name and number proposed to articulate with UH Manoa (see ART 280)</td>
<td>10/13/2015</td>
<td>10/20/2015</td>
<td>approved</td>
<td>approved</td>
<td>12/2/2015</td>
</tr>
<tr>
<td>CM 142, Introduction to Video Game Design</td>
<td>Yanagihara, Arakaki, Barclay, Uyeda</td>
<td>3 hrs. lecture</td>
<td>4/12/2016</td>
<td>4/19/2016</td>
<td>pending</td>
<td>pending</td>
<td>pending</td>
</tr>
<tr>
<td>DNCE 121, Beginning Ballet</td>
<td>Logue</td>
<td>3 hrs. lecture, repeatable up to 9 credits, DA</td>
<td>9/8/2015</td>
<td>9/15/2015</td>
<td>approved</td>
<td>approved</td>
<td>10/7/2015</td>
</tr>
<tr>
<td>DNCE 122, Continuing Beginning Ballet</td>
<td>Logue</td>
<td>3 hrs. lecture, repeatable up to 9 credits, DA</td>
<td>9/8/2015</td>
<td>9/15/2015</td>
<td>approved</td>
<td>approved</td>
<td>2/17/2016</td>
</tr>
<tr>
<td>DNCE 131, Beginning Modern Dance</td>
<td>Logue</td>
<td>3 hrs. lecture, repeatable up to 9 credits, DA</td>
<td>9/8/2015</td>
<td>9/15/2015</td>
<td>approved</td>
<td>approved</td>
<td>10/8/2015</td>
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<tr>
<td>DNCE 132, Continuing Modern Dance</td>
<td>Logue</td>
<td>3 hrs. lecture, repeatable up to 9 credits, DA</td>
<td>9/8/2015</td>
<td>9/15/2015</td>
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<td>approved</td>
<td>2/17/2016</td>
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<tr>
<td>DNCE 221, Low</td>
<td>Logue</td>
<td>3 hrs. lecture,</td>
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<td>approved</td>
<td>2/17/2016</td>
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<td>Course Code</td>
<td>Course Title</td>
<td>Instructor</td>
<td>Credits</td>
<td>Lecture Hours</td>
<td>Repeatable Credits</td>
<td>Approval Dates</td>
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<tr>
<td>ENG 100X, Directed Support</td>
<td>Uyeda</td>
<td>1 hr.</td>
<td>12/8/2015</td>
<td>1/19/2016</td>
<td>approved</td>
<td>approved</td>
<td>2/2/2016</td>
</tr>
<tr>
<td>IS 271, Introduction to Games and Gaming</td>
<td>Logue</td>
<td>3 hrs.</td>
<td>9/8/2015</td>
<td>9/15/2015</td>
<td>approved</td>
<td>approved</td>
<td>10/7/2015</td>
</tr>
<tr>
<td>PHIL 111, Introduction to Inductive Logic</td>
<td>Loo</td>
<td>3 hrs.</td>
<td>3/8/2016</td>
<td>3/15/2016</td>
<td>pending</td>
<td>pending</td>
<td>pending</td>
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<tr>
<td>SP 253, Argumentation and Debate</td>
<td>Badua</td>
<td>3 hrs.</td>
<td>9/22/2015</td>
<td>10/6/2015</td>
<td>approved</td>
<td>approved</td>
<td>12/2/2015</td>
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<tr>
<td>SP 260, Organizational Communication</td>
<td>Badua</td>
<td>3 hrs.</td>
<td>10/27/2015</td>
<td>11/3/2015</td>
<td>approved</td>
<td>approved</td>
<td>12/2/2015</td>
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<tr>
<td>THEA 131, Beginning Unarmed Stage Combat</td>
<td>Logue</td>
<td>3 hrs.</td>
<td>9/8/2015</td>
<td>9/15/2015</td>
<td>approved</td>
<td>approved</td>
<td>10/7/2015</td>
</tr>
<tr>
<td>THEA 132, Beginning Sword Stage Combat</td>
<td>Logue</td>
<td>3 hrs.</td>
<td>9/8/2015</td>
<td>9/15/2015</td>
<td>approved</td>
<td>approved</td>
<td>10/7/2015</td>
</tr>
</tbody>
</table>

**Course Modifications**

Course modifications were proposed by most all departments and focused primarily on student learning outcome updates, general education outcomes alignment, and diversification credit designations.
<table>
<thead>
<tr>
<th>Course</th>
<th>Proposer</th>
<th>Details</th>
<th>Curriculum Approved</th>
<th>Fac Senate Approved</th>
<th>Dean Approved</th>
<th>VCAA Approved</th>
<th>Chancellor Approved</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANSC 140, Introduction to Veterinary Technology</td>
<td>Geiling</td>
<td>SLOs</td>
<td>11/24/2015</td>
<td>12/1/2015</td>
<td>approved</td>
<td>approved</td>
<td>2/1/2016</td>
</tr>
<tr>
<td>ANSC 151, Clinical Laboratory Techniques</td>
<td>Geiling</td>
<td>SLOs</td>
<td>11/24/2015</td>
<td>12/1/2015</td>
<td>approved</td>
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<td>2/1/2016</td>
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<tr>
<td>ANSC 152, Companion Animal Diseases</td>
<td>Geiling</td>
<td>Course description, SLOs, Gen Ed</td>
<td>11/24/2015</td>
<td>12/1/2015</td>
<td>approved</td>
<td>approved</td>
<td>2/1/2016</td>
</tr>
<tr>
<td>ANSC 190, Veterinary Clinical Practices and Internship</td>
<td>Geiling</td>
<td>SLOs, Gen Ed</td>
<td>11/24/2015</td>
<td>12/1/2015</td>
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<td>approved</td>
<td>2/1/2016</td>
</tr>
<tr>
<td>ANSC 258, Clinical Laboratory Techniques II</td>
<td>Geiling</td>
<td>SLOs</td>
<td>11/24/2015</td>
<td>12/1/2015</td>
<td>approved</td>
<td>approved</td>
<td>2/1/2016</td>
</tr>
<tr>
<td>ANSC 258L, Clinical Laboratory Techniques II Lab</td>
<td>Geiling</td>
<td>SLOs</td>
<td>11/24/2015</td>
<td>12/1/2015</td>
<td>approved</td>
<td>approved</td>
<td>2/1/2016</td>
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<tr>
<td>ANSC 262, Clinical Procedures for Large Animals</td>
<td>Geiling</td>
<td>SLOs</td>
<td>11/24/2015</td>
<td>12/1/2015</td>
<td>approved</td>
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<td>2/1/2016</td>
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<tr>
<td>ANSC 266, Veterinary Clinical Practices &amp; Internship II</td>
<td>Geiling</td>
<td>SLOs, Gen Ed</td>
<td>11/24/2015</td>
<td>12/1/2015</td>
<td>approved</td>
<td>approved</td>
<td>2/1/2016</td>
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<tr>
<td>ENG 100, Composition I</td>
<td>Uyeda</td>
<td>Prerequisites</td>
<td>2/9/2016</td>
<td>2/16/2016</td>
<td>approved</td>
<td>approved</td>
<td>4/8/2016</td>
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<tr>
<td>ENG 23, Introduction to College Reading and Writing</td>
<td>Uyeda</td>
<td>Prerequisites</td>
<td>3/29/2016</td>
<td>4/5/2016</td>
<td>pending</td>
<td>pending</td>
<td>pending</td>
</tr>
</tbody>
</table>
Course Deactivations

Course deactivations were made for low enrollment as well as in response to the UHCC developmental education initiative.

<table>
<thead>
<tr>
<th>Course</th>
<th>Proposer</th>
<th>Details</th>
<th>Curriculum Approved</th>
<th>Fac Senate Approved</th>
<th>Dean Approved</th>
<th>VCAA Approved</th>
<th>Chancellor Approved</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 270, Introduction to Western Art</td>
<td>Hamasaki</td>
<td>Deactivate for low enrollment.</td>
<td>10/13/2015</td>
<td>10/20/2015</td>
<td>approved</td>
<td>approved</td>
<td>12/2/2015</td>
</tr>
<tr>
<td>ART 280, Introduction to</td>
<td>Hamasaki</td>
<td>Deactivate for low enrollment.</td>
<td>10/13/2015</td>
<td>10/20/2015</td>
<td>approved</td>
<td>approved</td>
<td>12/2/2015</td>
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<tr>
<td>Course</td>
<td>Course Description</td>
<td>Instructor</td>
<td>Deactivation Proposal</td>
<td>Approval Dates</td>
<td>Status</td>
<td>Approval Dates</td>
<td>Approval Dates</td>
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<tr>
<td><strong>Eastern Art</strong></td>
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<tr>
<td><strong>Certificate of Competence in GIS/GPS</strong></td>
<td>Ikagawa</td>
<td>Deactivate for low enrollment.</td>
<td>10/13/2015</td>
<td>10/20/2015</td>
<td>approved</td>
<td>approved</td>
<td>approved</td>
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<tr>
<td><strong>Course Deactivation Proposal</strong></td>
<td>Eschenberger</td>
<td>Courses proposed for deactivation following regular 5-year review.</td>
<td>3/29/2016</td>
<td>4/5/2016</td>
<td>pending</td>
<td>pending</td>
<td>pending</td>
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<td><strong>ECON 120, Introduction to Economics</strong></td>
<td>Briggs</td>
<td>Deactivate for low enrollment.</td>
<td>10/13/2015</td>
<td>10/20/2015</td>
<td>approved</td>
<td>approved</td>
<td>12/2/2015</td>
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<tr>
<td><strong>ENG 18, Reading Essentials</strong></td>
<td>Uyeda</td>
<td>Deactivate for UHCC system student success initiative</td>
<td>12/8/2015</td>
<td>1/19/2016</td>
<td>approved</td>
<td>approved</td>
<td>2/2/2016</td>
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<tr>
<td><strong>ENG 19, Writing Essentials</strong></td>
<td>Uyeda</td>
<td>Deactivate for UHCC system student success initiative</td>
<td>12/8/2015</td>
<td>1/19/2016</td>
<td>approved</td>
<td>approved</td>
<td>2/2/2016</td>
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<tr>
<td><strong>ENG 20, Reading and Writing Essentials</strong></td>
<td>Uyeda</td>
<td>Deactivate for UHCC system student success initiative</td>
<td>12/8/2015</td>
<td>1/19/2016</td>
<td>approved</td>
<td>approved</td>
<td>2/2/2016</td>
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<tr>
<td><strong>ENG 21, Intermediate Reading</strong></td>
<td>Uyeda</td>
<td>Deactivate for UHCC system student success initiative</td>
<td>12/8/2015</td>
<td>1/19/2016</td>
<td>approved</td>
<td>approved</td>
<td>2/2/2016</td>
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<tr>
<td><strong>ENG 22, Introduction to Composition</strong></td>
<td>Uyeda</td>
<td>Deactivate for UHCC system student success initiative</td>
<td>12/8/2015</td>
<td>1/19/2016</td>
<td>approved</td>
<td>approved</td>
<td>2/2/2016</td>
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<tr>
<td><strong>ENG 8, Reading and Writing Fundamentals</strong></td>
<td>Uyeda</td>
<td>Deactivate for UHCC system student success initiative</td>
<td>12/8/2015</td>
<td>1/19/2016</td>
<td>approved</td>
<td>approved</td>
<td>2/2/2016</td>
</tr>
<tr>
<td><strong>GEOG 122, Geography of Hawai‘i</strong></td>
<td>Ikagawa</td>
<td>Deactivate for low enrollment.</td>
<td>10/13/2015</td>
<td>10/20/2015</td>
<td>approved</td>
<td>approved</td>
<td>12/2/2015</td>
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<tr>
<td><strong>GIS 150, Introduction to GIS/GPS</strong></td>
<td>Ikagawa</td>
<td>Deactivate for low enrollment.</td>
<td>10/13/2015</td>
<td>10/20/2015</td>
<td>approved</td>
<td>approved</td>
<td>2/1/2016</td>
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<tr>
<td><strong>NREM 250, GIS Application in Environmental Science and Natural Resource Management</strong></td>
<td>Ikagawa</td>
<td>Deactivate for low enrollment.</td>
<td>10/13/2015</td>
<td>10/20/2015</td>
<td>approved</td>
<td>approved</td>
<td>2/1/2016</td>
</tr>
</tbody>
</table>
### Prerequisite, Policy, and Program Changes

The committee handled several program modifications and prerequisite updates affecting multiple courses. These updates and modifications consisted primarily of changes to 1) the VETT/VETA programs, and 2) to courses affected by the UHCC developmental education initiative, namely remedial/developmental English and math courses, and courses with developmental math and English prerequisites.

<table>
<thead>
<tr>
<th>Proposal</th>
<th>Proposer</th>
<th>Details</th>
<th>Curriculum Approved</th>
<th>Fac Senate Approved</th>
<th>Dean Approved</th>
<th>VCAA Approved</th>
<th>Chanceller Approved</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASNS Pre-engineering Concentration</td>
<td>Cioti</td>
<td>Add PHYS 274 to ASNS Pre-engineering concentration</td>
<td>9/22/2015</td>
<td>10/6/2015</td>
<td>approved</td>
<td>approved</td>
<td>approved</td>
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<tr>
<td>Curriculum Policy Update</td>
<td>Uyeda</td>
<td>Revises curriculum approval process to reflect updated procedures implemented in FA 2015.</td>
<td>2/23/2016</td>
<td>presented to FS 3/1/2016</td>
<td>FYI</td>
<td>FYI</td>
<td>FYI</td>
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<tr>
<td>Foundations Qualitative Reasoning Proposal</td>
<td>Okamura</td>
<td>Proposal modifies foundations requirements for associate in arts degrees in Hawaiian studies and liberal arts. The curriculum committee and faculty senate approved the additional modification of the college's associate in science in natural sciences degrees, with the exception of the ASNS in veterinary technology.</td>
<td>3/29/2016</td>
<td>4/5/2016</td>
<td>pending</td>
<td>pending</td>
<td>pending</td>
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<tr>
<td>Math graduation requirement update</td>
<td>Singh</td>
<td>Changes graduation requirement from grade of C or better in MATH 25 or placement into MATH 100 to &quot;Qualify to take MATH 100 or higher.&quot;</td>
<td>11/24/2015</td>
<td>12/1/2015</td>
<td>pending</td>
<td>pending</td>
<td>pending</td>
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<tr>
<td><strong>for non-math courses</strong></td>
<td>affected by changes in developmental/remedial math course sequence.</td>
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<tr>
<td><strong>Pre-Requisite Changes in Veterinary Assisting and Technology Programs</strong></td>
<td>Policy replaces specific prerequisites with prescribed sequence of courses and general good standing requirements. 12/8/2015 1/19/2016 approved approved 2/4/2016</td>
<td></td>
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<tr>
<td><strong>Special Topics Courses Proposal</strong></td>
<td>Establishes procedure for proposing special topics courses not intended for the catalog. Differentiates special topics courses from experimental courses. 2/9/2016 2/16/2016 approved approved pending</td>
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<td><strong>Sustainability Curriculum Committee Charter</strong></td>
<td>Sustainability Curriculum Committee Charter 4/26/2016 4/19/2016 pending pending pending</td>
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<td><strong>Veterinary Assisting and Technology Program Change</strong></td>
<td>Moves ANSC 152, Companion Animal Diseases into the AS in Veterinary Technology program. 11/24/2015 12/1/2015 approved approved 12/3/2015</td>
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<td><strong>Veterinary Assisting and Technology Programs Academic Standards Policy</strong></td>
<td>Policy requires students to earn a C or better in all required courses to progress in the program. 10/13/2015 10/20/2015 approved approved approved</td>
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Attachment #2

Windward Community College
University of Hawai`i
Foundations Board Annual Report
May 3, 2016
Submitted by Jean Okumura, Foundations Board Chairperson

This report summarizes the work of the Windward Community College (WCC) Foundations Board during the 2015—16 academic year.

**Course Renewals & New Foundations Courses**

ICS 241 was approved for Foundations – Symbolic Designation. Art 175 was approved for Foundations - Global & Multicultural Perspectives Designation (FGA) and Art 176 was approved for Foundations Global & Multicultural Perspectives Designation (FGB). ICS 141 was renewed
for Foundations – Symbolic Designation. All of these 4 courses have their respective
designation effective from Fall 2016 to Summer 2021.

**Other Foundations Board Actions**

The WCC Foundations Board revised the instructions for applying for Foundations Designation
to provide more guidance to faculty/departments applying for Foundations Designation.

**Multi-campus Foundations Board**

The Multi-campus Foundations Board (MFB), composed of the Foundations Board chairs of UH
Manoa (UHM), UH West Oahu (UHWO), Honolulu Community College (HonCC), Kapiolani
Community College (KapCC), Kauai Community College (KauCC), Leeward Community College
(LCC), Maui Community College (MCC), and WCC, met on March 3, 2016.

UH Manoa representatives shared the recently approved FQ Hallmarks and the timeline that
they planned for transitioning to the FQ requirement. One of their concerns is trying to decide
how long to offer FS designated courses for students using the current graduation
requirements.

UH will transition from Curriculum Central to Kuali Curriculum Management. Kuali Curriculum
Management is supposed to go live on July 1, 2016.

The MFB unanimously agreed to extend the Articulation Agreement of the MFB for one more
year.

A UH system website is available and each of the participating Foundations Board chairs is
responsible for maintaining current information about the courses approved for Foundations
designation by their respective Boards. Chairs were informed that the original date of
designation was needed.

This website can be found at
[http://www.hawaii.edu/offices/app/aa/afc/](http://www.hawaii.edu/offices/app/aa/afc/)

UH Manoa faculty member, Matthew Romaniello, is rotating off the UHM Foundations Board
and could not continue as chair for the MFB. Steve Mandraccia from Honolulu CC was elected
as the chair of the MFB for 2016 to 2018.

WCC’s annual report to the MFB is attached.

**WCC Foundations Board Website**

The WCC Foundations Board website has been updated. Approved minutes for meetings held
in spring 2016 still needs to be uploaded to the website.
The Foundations Board website is found at http://windward.hawaii.edu/Committees/Foundations/

Thanks

I would like to thank the 2015-2016 Foundations Board members: Patty Chong, Annette Priesman (Fall 2015), Susan St. John (Spring 2016), Jenny Kelly, Malia Lau Kong, Roy Fujimoto, and Jody Storm.

ANNUAL REPORT: FOUNDATIONS PROGRAM
CAMPUS: Windward Community College
CHAIR OF CAMPUS FOUNDATIONS BOARD: Jean Okumura
DATE: 4/22/2016

I. APPROVAL CRITERIA

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Foundations requirement is established as a general education requirement of the campus’ associate of arts and/or bachelor’s degree. Comment:

Foundations hallmarks (FW, FS, FG) are the criteria used to approve courses as F designated. Comment:

3. There is appropriate campus support including:
   a. adequate numbers of courses to meet student needs.
   b. adequate support to manage the Foundations program
   c. adequate budget for expenses related to the Foundations Board
Comment:

4. There is an appropriate course designation and course renewal procedures.
Comment:

5. There is an appropriate assessment of student learning outcomes and the use of the assessment results to improve educational
effectiveness.

6. There is faculty training that is consistent with Foundations requirements.  
Comment: Training is done one on one with faculty who are interested in applying for Foundations designation.

II. COURSE CHANGES

7. List new course approved during current academic year. 
ICS 241 (FS), ART 175 (FGA), ART 176 (FGB)

8. List Foundations approved courses whose designation was terminated or changed. 
None

9. List any Foundations approved courses that were renewed. 
ICS 141 (FS)

III. OTHER

10. Describe any significant issues regarding the Foundations process on your campus. 
WCC Faculty Senate is supportive of changing from FS to FQ using UHM’s Hallmarks. They are now looking at what the next steps are.

11. Identify any issues for discussion for the Systemwide Foundations board. 
What happens to the Systemwide Foundations board once if not all currently participating campuses change from FS to FQ?

Attachment #3

FACULTY SENATE WINDWARD 
COMMUNITY COLLEGE UNIVERSITY 
OF HAWAI’I 
45-720 Kea‘ahala Road, Kâne‘ohe, HI 96744 

In the Senate May 3rd, 2016

Senate Resolution 01-16 
For First Reading

A RESOLUTION
IN OPPOSITION TO THE DECISION MADE BY GOVERNOR IGE’S OFFICE REGARDING THE PROPOSED LAND SWAP BETWEEN WINDWARD COMMUNITY COLLEGE AND THE HAWAIʻI STATE HOSPITAL

BE IT ENACTED BY THE FACULTY SENATE:

WHEREAS, the Faculty Senate of the University of Hawaiʻi Windward Community College is the elected body representing approximately xxx part- and full-time faculty; and,

WHEREAS, the Hawaiʻi State Hospital and Department of Health in partnership with Avalon Healthcare plan to construct a long-term care facility on a parcel of land on the southern boundary of the campus that is not only a historic parcel of land, but houses the historic Bishop Building; and,

WHEREAS, the Hawaiʻi State Hospital and Avalon Healthcare contradict themselves by stating that permits and contracts are in place and the facility is needed now, but still has not completed the necessary processes regarding the demolition of the Bishop Building or development of the historic parcel of land, the status of which has been reconfirmed in April 2016 by both the Office of Environmental Quality Control and the State Historic Preservation Division of the Department of Land and Natural Resources; and,

WHEREAS, due to past incidents on campus and delayed or non-reports of patient elopement, the faculty of Windward Community College generally feel wary of its safety and security in regards to the patients and residents of the State Hospital, and dislikes the notion that we will be surrounded by a potential security issue on all non-forested sides of the campus; and,

WHEREAS, the Great Lawn is an important architectural feature of the College with spiritual and aspirational significance to the campus, and faculty feels that construction of the proposed long-term care facility will block the view of the Pali and Keahiakahoe, and change the architectural character of the Great Lawn and of the College; and

WHEREAS, the Great Lawn hosts important college and community events such as Hoʻolaulea and our bi-annual ‘Ohana Day, where our faculty, staff and students are encouraged to bring their children and families to enjoy the campus, creating a

1 http://www.kitv.com/story/31249841/state-hospital-expansion-battle

WHEREAS, the Great Lawn hosts important college and community events such as Hoʻolaulea and our bi-annual ‘Ohana Day, where our faculty, staff and students are encouraged to bring their children and families to enjoy the campus, creating a
welcoming environment and introducing future generations of Windward Community College students to the campus; and,

WHEREAS, Windward Community College's proposal constructs a Departmental Office for its Business/Computer Science Program and installs a Small Business Service Center and Entrepreneurial Business Incubator on the front of the Bishop parcel, not only protecting the Great Lawn but the historic Bishop Hall building; and,

WHEREAS, the Kāne‘ohe Neighborhood Board has voted to support Windward Community College in the proposed Land Swap; and,

WHEREAS, under the proposed Land Swap, Hakipu‘u Learning Center, a public charter school would collaborate with Windward Community College to renovate the existing Bishop Hall, preserving the historic building while allowing the charter school to grow and expand its enrollment and further its relationship with the College by developing the existing co-curricular and dual credit offerings at the College; therefore,

BE IT RESOLVED, that the Faculty Senate of the University of Hawai‘i Windward Community College opposes the decision made by Governor Ige’s Office regarding the proposed Land Swap between Windward Community College and the Hawai‘i State Hospital; and,

BE IT FURTHER RESOLVED, that the Faculty Senate of the University of Hawai‘i Windward Community College respectfully asks Governor Ige to reconsider his decision because of the stance of not only the community and college, but because of the impact on the perception of safety of the faculty and our ties to the Great Lawn and view of Keahiakahoe, and the potential for growth of the College with the installation of a new Business Center and expanded relations with Hakipu‘u Learning Center; and,

BE IT FURTHER RESOLVED, that the Faculty Senate of the University of Hawai‘i Windward Community College respectfully request State Legislators and the City Council of the City and County of Honolulu to investigate the plans for the long-term healthcare facility and its impacts on the interests of the Windward O‘ahu community and the College as well as alternatives to the plans set in place including Windward Community College’s proposed Land Swap; and,

BE IT FINALLY RESOLVED, that this resolution be sent to the Governor, the Kāne‘ohe Neighborhood Board and Chairs, local Legislators, the President of the
University of Hawai‘i, the Vice President for Community Colleges, the Windward Community College Chancellor, the Chairperson of the Board of Regents of the

3 http://kaneoheneighborhoodboard.blogspot.com/2016/02/kaneohe-neighborhood-boardsupports.html

University of Hawai‘i, the Director of the Hawai‘i State Hospital, Avalon Healthcare, the Director of the Department of Health, the City Council of the City and County of Honolulu, Office of Hawaiian Affairs, Office of Environmental Quality Control, The State Historic Preservation Division of Department of Land and Natural Resources, Ko‘olaupoko Civic Club, Hakipu‘u Learning Center, Hawai‘i Department of Education, Honolulu Star Advertiser, Midweek, Honolulu Civil Beat, Associated Press Bureau of Hawai‘i, Hawai‘i News Now, KITV, KHON, KHPR, Pacific Business News, Ka Leo O Hawai‘i, Ka ‘Ohana, Alu Like, and Bishop Estate.

This Resolution presented to the Faculty Senate of the University of Hawai‘i at Windward Community College for approval by the Faculty Senate on May 3, 2016 by Professor Floyd W. McCoy, Prof. Jenny Webster, and Prof. David Krupp, Co-Chairs of the WCC Faculty Senate.

_____ votes in favor of approval, ______ against, and ___ abstentions.