Foundations Board Meeting
October 3, 2014

Attendees: Jean Okumura (Chair), Patti Chong, Roy Fujimoto, John Kaya, Malia Lau Kong, Annette Priesman, Jody Storm

1. Meeting called to order at 12:33 pm.

2. The minutes from September 26, 2014 were reviewed and approved with the following corrections:
   a. Item #3ci will be changed to read, “Patti brought up that she does not want the Foundations Board to have to change FS hallmarks to meet Manoa’s needs.”
   b. Item #4h will be revised to read, “It was noted that the designation will not be in the STAR degree audit, but will be seen at the course availability site.”

3. In reference to our previous email discussion, Jean announced that Christian Palmer might not be attending today’s meeting.

4. Discussion of ANTH 151 revised proposal:
   a. FG #6A revision has been accepted.
   b. Grammatical errors have been fixed.
   c. Patti moved to accept the ANTH 151 as meeting FGA, second by John. Passed unanimously by the committee (5-in favor, 0-against).

5. Discussion of spring designation:
   a. Precedence was set when the committee approved a spring designation for Math 111. Patti pointed out that Math 111 was not taught until the following fall semester and the matter of the degree sheet not reflecting the change in designation was a nonissue. Although there is a stated November deadline for fall designation on the Foundation application, there is no information regarding spring designation on either the application or the website. It was decided that the committee would create a policy regarding spring designation. Issues to address at the next meeting:
      i. Should there be a spring designation?
      ii. If so, what deadline will we set for spring designation?
   b. Until a policy is in place, it was decided that spring designations would be approved provided courses have not gone live on banner.
   c. Motion to approve ANTH 151 effective spring 2015 by Annette. Second by Malia. Motion passed by a show of hands (4 – in favor, 1- against).

6. Discussion of ANTH 152 proposal:
a. All reading selections should be listed with the following format: [Title], by [Author]. Sections to correct: FG #1A, 1B, 2A, 3A, 3B, 4A, and 6B.
b. FG #1 corrections:
   i. In the intro paragraph the colon should be replaced with a comma after “exchange”
   ii. In 1A it should read “analyzes” not “analyses”
   iii. In 1B the title of the paper should have “images” capitalized. Also an “a” should be inserted before “global context”
c. FG #2 corrections:
   i. More information is needed in the intro paragraph on perspectives employed and time periods covered.
   ii. In 2A, more description is need for the “African tribal group” and the description should include a time period.
d. FG #3 corrections:
   i. In the intro paragraph the first sentence should read, “ANTH 152 analyzes human cultural changes from 1500 to the present, giving particular attention to variation and cultural diversity as they relate …” Also, the last sentence should read, “In addition, the course will explore new cultural developments, such as mass media, that shape how modern cultures change and develop.”
   ii. In 3B the first sentence is unclear and needs to be reworded.
e. FG #4 corrections:
   i. In the intro paragraph, the first sentence should read, “… examining the process …” The second sentence should read, “… through the exploration of histories of colonialism, imperialism, and capitalism by exploring the power dynamics inherent in cross-cultural interaction.” The last sentence should read, “…, we will examine cross-cultural interaction and exchange.”
   ii. In 4A the last sentence should have “students” instead of “us”
   iii. In 4B the word “pidgin” should be capitalized. Also, “shaped” should be “shape” and “contributed” should be “contribute”. The last sentence should be deleted.
f. FG #5
   i. In the intro paragraph “the entire middle portion of the course” should be deleted and “around” should be replaced with “focusing on” The last sentence should read, “Multiple readings about Hawaiian multicultural society will help students to relate to and connect with Hawaiian societies and their cultural traditions.”
   ii. In 5A the phrase “specific national context” needs clarification.
   iii. In 5B the first sentence should read, “Week 5 explores race in Hawaii, the origins of racial identities in Hawaii, and how people…” The second sentence should read, “Students will complete reading logs for assigned
course materials.” Then delete “, but” and begin another sentence with “Furthermore, this understanding...”

g. FG #6 corrections:
   i. There needs to be an intro paragraph.
   ii. 6A needs clarification. Also, insert “as” between “well” and “their”
   iii. In 6B the phrase “marriage and the family” needs clarification. Which societies and cultures are being considered? Also, a comma should be inserted between “practices” and “they”

7. The next meeting is scheduled for October 17, same time, same place.
8. The meeting was adjourned at 2:10pm