Mathematics Discipline Meeting  
Tuesday, December 9, 2014  
Minutes

Present: Clayton Akatsuka, Jean Okumura, Navtej (Johnny) Singh, Jody Storm.  
The meeting was called to order at 2:42 pm in the Mana’o Conference Room 107.  
The minutes of the November 18, 2014 meeting were accepted as corrected.

1. Card Keys and Access
   o Johnny will ask if Jean could have access to the Janitor’s room.
   o Johnny will ask if Jean could have access to Clayton’s office and the lecturer’s office. Weiling might want Jean to have access to her office as well. Jean will check with Weiling and let Johnny know.
   o All teaching faculty will have access to Mana’o 107 and the classrooms: Mana’o 101, 102, 113, 114, 115. All teaching faculty and Russell Uyehara will have access to the Lobby entrance.
   o Full-time faculty and those teaching in Mana’o 103 will have access to Mana’o 103. Russel I Uyehara will have access to Mana’o 103.
   o Clarification is needed because Jody has the physical office number of 105 while Weiling has the physical office number of 105A but on the building map, Jody’s office is listed as 105A and Weiling’s office is listed as 105. They need to have the proper keys to open their actual office.

2. UHCC Dev Ed Meeting - Johnny
   o There was a UHCC Dev Ed meeting last Friday.
   o Johnny asked about Program outcomes indicating that Dev Ed is a Program. It was clarified that Dev Ed is not a separate Program at most campuses. The Program outcomes are to fill the holes in the ARPD report.
   o The following learning outcome was adopted:
      Upon successful completion of a developmental course sequence, students who enroll in a college level course (in Eng/Math) will have a similar rate of success as a student who places into that college level course.

3. UHCC Math Discipline Meeting
   o A UHCC Math Discipline Meeting is scheduled for Friday, Feb. 13, 2015 from 9:30 am to 3:30 pm. It is tentatively planned to be held at Honolulu CC. The site is not confirmed yet.
   o There will be two groups meeting – one STEM and the other non-STEM.
   o Discussion will focus on Math 103 & 100.
   o Questions for discussion include:
      ➢ What can be done to increase student persistence?
      ➢ How do we define success?
      ➢ How can we better address special populations (Native Hawaiian, those with disabilities)
      ➢ What does college readiness mean?
      ➢ Examine vertical alignment and pathway charts.
4. Math Developmental Education Pathway Chart (Campus data)
   - For this data, the subsequent class is as listed:
     - For Math 21A, the subsequent course is Math 21B.
     - For Math 21B, the subsequent course is Math 24 or 28.
     - For Math 24, the subsequent course is Math 25.
     - For Math 28, the subsequent course is Math 100.
     - For Math 29, the subsequent course is Math 103.
     - For Math 25, the subsequent course is Math 103
   - This data is misleading because what about students who take summer classes. Summer classes are encouraged for students to take to accelerate. Even the UH system is encouraging developmental students to take summer classes because summer tuition for developmental classes have been the same as the regular semester.

5. Departmental Final Exam for Math 100
   - This is would be a goal for next academic year (2015 – 16).
   - Jody volunteered to work on the Math 100 Departmental Final Exam during spring 2015.

6. Course Level Assessment
   - We will switch Math 231 and Math 100 assessments. Math 231 will be assessed in Spring 2015 and Math 100 will be assessed in Spring 2016.
   - By Spring 2016, will be using the Departmental Final Exam and that can be used for the assessment.

The meeting was adjourned at 3:48 pm. (Minutes by J. Okumura)
Attachment.