Mathematics Discipline Meeting  
Wednesday, Nov. 4, 2015  
Minutes

Present: Clayton Akatsuka, Jean Okumura, Navtej (Johnny) Singh, Jody Storm  
Excused: Weiling Landers

The meeting was called to order at 2:39 pm in the Mana’opono Conference Room 107.

1. The minutes of the Oct. 28, 2015 meeting were accepted as circulated.

2. Math Graduation Requirement Revision  
   - Jean created a draft and circulated it. Revisions were recommended.  
   - Jean will revise the memo and will print out a final copy for math faculty to sign.  
   - Once all the signatures are obtained, it will be submitted to Lance Uyeda, Curriculum Committee Chair.

3. UHCC Math Initiative  
   - Math 75X and Math 82 new course proposals were submitted to start the process to approve them.  
   - We are not archiving any developmental math courses.  
   - Update meeting now seems to be scheduled for Dec. 11.  
   - Input from faculty who teach Math 100, 101, 111, 115 will be needed to determine specifically what math skills students must have before taking Math 100, 101, 111, or 115. This will help to determine what needs to be covered in Math 75X.  
   - Although the UHCC Strategic Plan indicates that 75% of students who place one level below college level math would complete their college level math course in one semester, this doesn’t directly impact funding to the College. Performance based funding is based on:  
     - Graduates (Associate Degrees & CAs) 35%  
     - Native Hawaiian Graduates (Associates & & CAs) 10%  
     - STEM Graduates 10%  
     - Pell Graduates 10%  
     - Annual Transfers to Baccalaureate Colleges 35%  
     This is what Chancellor Dykstra is concerned about meeting.

4. Student Success Council Task Force Subcommittee on Placement Test  
   - Jean contacted Louise to ask our questions.  
   - Louise was using the “one level below” to refer to our current system where students who place in Math 25 (or Math 29 or Math 28) would be considered one level below 100 level math courses. She labeled it this way because the UHCC Strategic Plan calls for students who are one level below to complete their college math course in one semester.  
   - Louise was using “two or more Levels below” to refer to our current system where students who place in Math 24 or lower would be considered one level below 100 level math courses. Also for WCC if a student wants to go to Math 103, then placement in Math 28 would be considered placement in two or more levels below math 103. The UHCC Strategic Plan calls for students who are two or more levels below their desired 100 level math course to complete their desired 100 level math course in one year.
One of the assumptions was “Students will self-report high school GPA and grade in high school math course.” Louise clarified that documentation would not be required.

Another assumption was “Placement into MATH 135 and higher to be done via Accuplacer or equivalent. Louise clarified that Accuplacer was just a placeholder for whatever placement tool will be selected. UH community colleges will not be allowed to select their own placement test.

5. Developmental Math Position
   - Karen Cho was gone due to a conference and then the next day she would be on vacation until Nov. 12. Meanwhile, the screening committee cannot proceed to look at application until Karen Cho meets with the committee.
   - The screening committee worked on the interview questions and forwarded them to Karen Cho.
   - The screening committee hopes to begin interviews next week.
   - There are about 10 applications submitted.

6. Math Center & Russell Uyehara – Status
   - Clayton has had no word about the position yet and Russell has not been informed about applying for the position.
   - Clayton will send Charles an email to find out what is the status of this.

7. ATD Meeting on Nov. 4, 2015
   - Our administrators (Chancellor Dykstra and VCAA Ardis Eschenberg) seem to be fine with our Math 82 and 75X model without the co-requisite model. They felt that our change was a big change.
   - Bernadine Fong gave some suggestions of speakers that may be helpful for professional development for math faculty dealing with this transition.
   - It was suggested that we change our placement message wording to be more positive. For example, it might say “Congratulations, you qualify to take ...”

8. Textbook for Math 75X
   - Textbook orders for fall 2016 will probably be due around March or April.
   - It will be necessary to start looking for a textbook for Math 75X soon.

9. Math Course Level Assessments from Spring 2015 – Jean needs to get the reports for the department files and to distribute to everyone for future discussion.
   - Jody will send the Math 231 & 232 reports to Jean.
   - Johnny will send the Math 24, 25, and 140 reports to Jean.

10. The meeting was adjourned at 4:00 pm. (Minutes by J. Okumura)

Pathway from existing Math courses to new Math courses
   - Students who completed Math 21A with a C grade or better may take Math 75X.
   - Students who completed Math 21, 21B, or 24 with a C grade or better may take Math 75X or Math 82.
   - Students who completed Math 28 with a C grade or better may take Math 75X or Math 82 or Math 100 or Math 101.
   - Students who completed Math 25, 26, or 29 with a C grade or better may take Math 100, 101, 103, 111, or 115.