November 19, 2015 Social Sciences Minutes

Attendance: Christian Palmer, Paul Briggs, Toshi Ikagawa, Lisamarie Bensman, Kathleen French
Excused: Frank Palacat
Not in attendance: Roy Fujimoto

1. Approval of Nov 5, 2015 Minutes (see google doc)

2. Discussion of the Community Health Worker program
   a. We discussed the value/usefulness to students of certificate programs, in general.
   b. We are waiting to discuss the community health worker program until we have feedback from Charles/Ardis specific to the logistics community health worker program (space, budget, assessment responsibilities).

3. Furniture Update
   a. Overstock armchair got delivered to Alakai. Work order was put in to bring it up here.
   b. Amazon won’t deliver the furniture we wanted to Hawaii (the bookcases, office chairs). Lisamarie is looking at local options instead. If you know of local stores, let her know and she will check them out.
   c. Mike Tom is doing superquote for computers, should be ready by spring.
   d. Planning to hang remaining white boards by spring

4. Committee reports
   a. Sustainability CC- anyone have a class that already fits?
      i. Talk with Lisamarie if you’re interested. See below for info on S-focused courses.
      Sustainability (S) designated courses are designed to teach students about sustainability across a variety of academic disciplines. They are part of a growing system wide effort to teach students ecological literacy and make the University of Hawaii system a leader in sustainability. These courses are not a graduation requirement, but the designation can steer students towards courses that address issues of sustainability. Sustainability designated courses encourage students to learn about the social, cultural, economic, political, scientific, and artistic approaches to sustainability, recognizing the valuable contributions from each academic discipline to thinking about the health of the planet and local communities. Sustainability designated courses may be either S-focused or S-related.
         ● S-focused- these courses focus primarily on sustainability from within a given academic discipline and/or the course will examine an issue or topic using sustainability as a lens.
         ● S-related- these courses include some assignments and course content that addresses issues of sustainability.

ANTH 210, Archaeology might work
ANTH 175
b. Faculty Senate: Looking into changing ACCJC to a new accrediting body. FS wants more info as to what all of this would entail. FS survey showed a majority of respondents were interested in possibly changing away from ACCJC.
   i. Security issues: stuff taken from Imiloa and the garden. Putting in camera system there.
   ii. Dealing with chicken population on campus, working with State Hospital on this.
   iii. Paperless contract renewal process being discussed. Department all voted in favor of this.

5. Sharing Ideas for Student Learning
   a. We discussed various options for How do you begin class?
      a. Question of the Day related to the day’s topic
      b. Quiz
      c. Ask students to apply a theory from the discipline to something current in the news (ie, school shootings and the social construction of masculinity).
      d. Current data used/highlighted to begin the day’s topic.
      e. Begin with an agenda which shows the outline as to what will be discussed during class for that topic.
      f. “How does this fit my life” questions. Questions students might ask this related to the topic.
      g. Begin with reminders of what is due, gives them time to ask about it.
      h. Begin with a reading check -- ie, students need to provide a summary of the reading to Laulima before class. Students also need to respond to other students via Laulima. Then instructor can bring info to class and use as a formative assessment.
   b. Now we can use these ideas we shared, just by going into our Google doc site and opening up this document.

6. Other (Reminders, Announcements, Information Sharing)
   a. Idea for student help- Should we have a resource student a few hours per week?
      i. First, we should make a list of what we’d like the student to do so that we aren’t duplicating resources that are already available.
      ii. Increase Dept budget to pay for position?
   b. What about resources for lecturers?
      i. What do our lectures need? Perhaps we could have a meeting with our lecturers to establish what their needs are. Maybe the student support person could help fill these needs? Maybe there are policies we could put in place to help the lecturers (such as not closing the classes as faster so lecturers will know their pay is set)? Christian will put together a draft survey for the lecturers and send it to the rest of the faculty to review.

Meeting adjourned at 4:15pm