STUDENT AFFAIRS QUARTERLY MEETING

12/17/15
Welcome

• Congratulations on a great Fall semester!

• Words of Gratitude

• What was the best thing about your week?

• Student Affairs Holiday after meeting today
The Journey Continues...

• Remember our Student Affairs Student Learning Outcome:

   Students will access appropriate information and resources to support their academic journey!

• 2014-2015 AY 6 out of 13 SLOs were assessed: Recruitment & Outreach, Admissions & Records, Financial Aid, Student Life, TRiO SSS, and Supplemental Instruction

• 2015-2016 AY goal is to have all SLOs assessed
2014-2015 Program Student Learning Outcomes

- Student Affairs Learning Outcome: Students will access appropriate information and resources to support their academic journey.
- Recruitment and Outreach: Students participating in all day college awareness event will demonstrate understanding of the college application process.
- Admissions & Records: Students will demonstrate mastery of the online application process.
- Financial Aid: Students will access financial aid resources.
- Counseling Learning Outcome: Students will access accurate and appropriate information with regard to Academic Status, Resource Availability and their Next Step in their Educational Plan.
- Counseling Learning Outcome: Students will develop critical thinking through Identifying Resources; Evaluating Options; Establishing Priorities; Designing Education Plans and Implementing Actions.
- Student Life: Students will participate in student government, clubs, and sponsored events.
- TRIO Area SLO: demonstrate preparation for post-secondary education by submitting an accurate and completed FAFSA (Free Application for Federal Student Aid).
- Career & Transfer: Students will register with our Career Services software which provides access to resources (e.g. skills inventories, resume builders, employer database).
- Disabilities Services: Students with disabilities will demonstrate knowledge of how to access reasonable accommodations.
- Supplemental Instruction: Students who teach Supplemental Instruction will recognize potential barriers to first year student success as well as strategies to mitigate these issues.
- Frosh Camp STAR Workshops: Students will utilize STAR to inquire about information relevant to their academic planning (e.g. GPA, transfer, and required courses).
- Office of the Vice Chancellor for Student Affairs: Students will articulate 3 behaviors that can effectively prevent subsequent special requests.
Student Success Council

- Placement updates
  - Numerous filters to place students: Smarter Balance, Cumulative HS GPA, 12th grade ELA class grade, ACT score, SAT score, HiSET score, GED score, or a writing sample for English; Smarter Balanced score, Cumulative HS GPA, ACT score, SAT score, HiSET Score, GED score, other score (Accuplacer or other assessment TBD)
  - Filters will be self reported
  - No date limit on English filters
  - Smarter Balance Placement Manual draft will be forwarded
Student Success Council

- Math model
  - Math 82 (4 cr) for Algebra pathway; Math 75x (4 cr) for College math pathway

- English model
  - One level below: ENG 100 with coreq for 4cr
  - Two levels below: ENG 23 (4cr); then ENG 100 with coreq for 4cr
  - Three or more below: iCAN
UH Strategic Directions

- UH Strategic Directions 2015-2021

- Enrollment Targets
  - High School Grads
  - GED Recipients
  - Pacific Islanders
  - Working Age Adults
  - International Students
  - Fall to Fall Persistence/Retention
UH Strategic Directions

- Increase enrollment of recent high school graduates by 38% from the baseline of 245 students to 339 students by 2021.
- Increase enrollment of GED recipients by 15% from the baseline of 211 students to 242 students by 2021.
- Increase enrollment of Pacific Islander Students by 249% from the baseline of 43 students to 150 students by 2021.
- Increase enrollment of working adults by 59% from the baseline of 788 students to 1255 students.
- Increase enrollment of international students by 29% from the baseline of 7 students to 9 students.
- Increase the rate of year-to-year student retention from 46% to 65%.
Windward Plan

• PBC assignment to “Windwardize” the plan (Amy, Carla, Winston (Tom))
• Tactics to achieve the enrollment targets were written, rewritten, added, deleted, tweaked, revised, researched, and finally submitted
• High level tactics
• Operational plans still need to be devised
• Work Groups Coming
Updates

- ETS
- Admissions & Records
- Financial Aid
- Counseling
- Outreach & Recruitment
- MySuccess
- FYE
- ASUH
- Paipai/Hululi
- TRiO
- Upward Bound
- T3
- SI
- Anything else?